

SAC Meeting

5-12-21

Start Time: 5:33PM

of people present: 15

Thank You 11 Great Years



“LOVE YOU Hurry Up & Retire Already”
Jason DaLee (AP - New VRHS Principal)

Thank you, Bruce for 11 years of service! We wish you well and hope you enjoy family time and Arkansas!

Welcome, Jason as our new Principal! Jason has been an Assistant Principal at VRHS for the past 8 years.

Senior Send Off



Student & Family Parking

1. One car per senior that includes their family members will arrive at school at 8:30 and fill the North Lot. Once the North Lot is full, students will park in the East Lot. Security will be located in lots to assist with parking and let everyone know when the North lot is full.
2. Teachers and administrators will park in the West parking lot and overflow will be staged on Wolf Ridge.

- Reminder, Senior Send Off is this Saturday May 22. This is **not** replacing graduation, this is just a way for us to celebrate all together safely.
- With Graduation Guidelines, we are not allowed to be all together (students only and essential personnel at this time), so teachers came up with the idea to celebrate students at VR.
- Please review the maps and arrows on how to participate.

Senior Send Off



Beginning the Send- Off

3. At 9:00 teachers and administrators will follow each other as they drive through the lanes of both parking lots honking and displaying signs. (→)

4. After the teachers and administrators drive through both lots, we will park on Black Forest Rd. (★)

- Teachers will weave through the parking lot to celebrate seniors!

Senior Send Off



- Staff will line up to send seniors off!
- Families are then invited to go home to view a Zoom video celebration that the seniors have created (Senior Slideshow) and some videos from staff as we say goodbye!
- Reminder to students: please arrive by 8:30 to find a spot to park. If you arrive late (after 9:00) please park in the East Lot.

UIP

Sarah Ricci
Presentation
Draft

- Sarah Ricci (Leschisin)

UIP Data- References 2017-2018 and 2018-2019

ACADEMIC ACHIEVEMENT							
Subject	Student Group	Count	Participation %/Rate	Mean Scale Score	Percentile Rank	Pts Earned/ Eligible	Rating
CO PSAT - Evidence-Based Reading & Writing	All Students	179	95.2%	494.4	41	4/8	Approaching
	English Learners	n < 16	-	-	-	0/0	-
	Free/Reduced-Price Lunch Eligible	64	95.3%	424.1	15	0.5/1	Approaching
	Minority Students	78	94.4%	444.1	29	0.5/1	Approaching
	Students with Disabilities	21	87.5%	385.6	1	0.25/1	Does Not Meet
CO PSAT - Math	All Students	179	95.2%	437.5	39	4/8	Approaching
	English Learners	n < 16	-	-	-	0/0	-
	Free/Reduced-Price Lunch Eligible	64	95.3%	420.9	22	0.5/1	Approaching
	Minority Students	78	94.4%	424.9	25	0.5/1	Approaching
	Students with Disabilities	21	87.5%	374.8	1	0.25/1	Does Not Meet
CMAS - Science	All Students	258	73.3%	565.8	16	4/8	Approaching
	English Learners	n < 16	-	-	-	0/0	-
	Free/Reduced-Price Lunch Eligible	60	67.4%	559.1	11	0.25/1	Does Not Meet
	Minority Students	112	74.8%	550.3	8	0.25/1	Does Not Meet
	Students with Disabilities	16	70.4%	445.4	1	0.25/1	Does Not Meet
TOTAL		*	*	*	*	15.25/33	Approaching
ACADEMIC GROWTH							
Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/ Eligible			Rating
CO PSAT/SAT - Evidence-Based Reading & Writing	All Students	164	45.5	4/8			Approaching
	English Learners	n < 20	-	0/0			-
	Free/Reduced-Price Lunch Eligible	53	33.0	0.25/1			Does Not Meet
	Minority Students	74	41.5	0.5/1			Approaching
	Students with Disabilities	n < 20	-	0/0			-
CO PSAT/SAT - Math	All Students	154	51.5	6/8			Meets
	English Learners	n < 20	-	0/0			-
	Free/Reduced-Price Lunch Eligible	52	53.5	0.75/1			Meets
	Minority Students	72	48.0	0.5/1			Approaching
	Students with Disabilities	n < 20	-	0/0			-
ELP	English Language Proficiency (ELP)	n < 20	-	0/0			-
	On Track to EL Proficiency	n < 20	-	0/0			-
TOTAL		*	*	12/20			Approaching

Academic Achievement scores- CO PSAT EBRW, CO PSAT Math and CMAS Science 11

Vista Ridge Academic Growth scores- CO PSAT EBRW and Math

Vista Ridge High School Postsecondary and Workforce Readiness scores

Subcategories- ELL

Free and Reduced Lunch
Minority Students
Students with Disabilities

Slide Notes:

- *UIP (Unified Improvement Plan) yearly process that we go through to review data and give us information about where we want to focus our attention in order to continuously improve.*
 - *Required by the state, public information*
- *We are currently using 17-18 and 18-19 data*
 - *Student Academic Achievement scores (PSAT & CMAS) & Postsecondary & Workforce Readiness*

UIP Areas of Focus & Improvement Strategies



PSAT Evidence Based Reading and Writing- Approaching
PSAT Math- Approaching
SAT Math- Approaching

School Culture, Climate and Safety

- Capturing Kids Hearts, HRS Level 1 and Marzano iObservation Elements

Academic Performance

- HRS 3, Kagan Strategies and Teacher's Growth Element

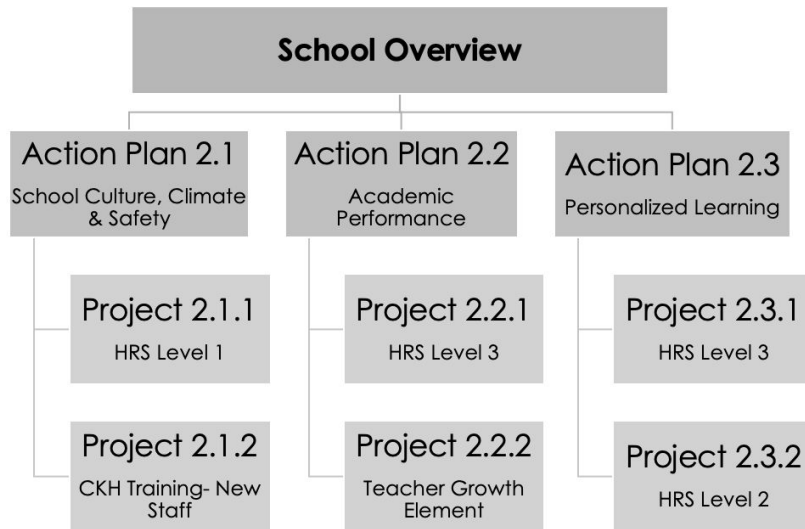
Personalized Learning

- HRS 2, HRS 3 and Marzano iObservation Elements

Slide Notes:

- **3 areas of focus and 3 improvement strategies**
- **Areas of Focus**
 - *PSAT EBRW - area of growth*
 - *PSAT math & SAT math*
- **Improvement Strategies**
 - **School Safety & Culture**
 - *CKH, HRS (High Reliability Schools) Level 1 re-certification, Marzano iObservation (teacher evaluation tool) elements*
 - **Academic Performance**
 - *HRS Level 3, Kagan Strategies & Teacher's Growth Element*
 - **Personalized Method**
 - *HRS Levels 2 (re-certification) & 3 as well as teacher evaluation elements*
 - *In the coming weeks, we will determine tools / measure to evaluate our continuous improvement in these areas and effectiveness using these strategies*

Envisio



Slide Notes:

School Overview- *Narrative description of demographics/school setting, Narrative statement on whether or not the school met the 95% participation rate for state assessments. For schools below 95%, address strategies to improve overall participation., Narrative description of the process the school uses for improvement planning and how stakeholders [school leaders, teachers, parents, SAC] were involved in the development of the plan, Narrative description of the data reviewed in your comprehensive needs assessment and the identified opportunities for improvement.*

Action Plan- *Identify an evidence based action plan (improvement strategy) that aligns and responds to the identified root cause(s). Include the specific goal. Write narrative to describe data/analysis that led to the selection of the action plan. Consider including a link to corresponding data in order to give a broader picture than the data in the Dashboard - or - consider adding a measure using the 'Add KPI' button.*

Project- *A project that will be completed to support the action plan. Include a timeline. Enter project details in the Plan Details section or consider using the checklist feature in Envisio to break down the project into smaller components (you must use the map list view in order to add a checklist).*

End of Year Events

- Senior Sunset - May 12 (7:00pm)
- Senior Send off - May 22 (8:30am)
- Senior Slideshow - May 22 (10:15am)
- Cap/Gown Pick-up - May 25 (5:30pm)
- Graduation - May 30 (7:30am)

- These are the final events for our Seniors
- Graduation will end at 9, so VRHS decided to move Graduation a bit earlier to allow students more time to be honored at the ceremony.

The Immediate

- Hire a new assistant principal
- Hire an additional dean of students (have requested based on number of students)
- Get to know our new zone leader and his direction for the zone
- Have a demonstration of mastery plan in place with a communication plan
- Have all positions filled
- Develop a plan of action for 2021-2022 with Admin Team
- Enjoy a Summer Break

- VRHS is currently in the process of hiring a new AP and request to hire a new Dean of Students
 - We currently have 1:273 AP to Student ratio
 - SCHS and FHS have ratios of 1:221 and 1:256, respectively. If this additional position is approved, we will have a ration of 1:243.
 - We hope that this new position, if approved, will be able to provide additional support for students as we transition back to a “normal” year (fully in-person)
- Dr. Mike Pickering will be leaving the Power Zone and we will be welcoming Dan Snowberger as our new Zone Leader
 - Dr. DaLee is excited that some of Dan Snowberger’s goals, including spending time in the classrooms
- Mastery
 - VR is working hard to develop and plan for Mastery Demonstration requirements for next year
 - As this is a new requirement, VR is creating a communication plan for students and families so that everyone knows exactly what to expect and what Mastery is
- Some of Dr. DaLee’s vision and goals include supporting social/emotional and academic learning and improvement after COVID and the readjustment after 1 year+ of e-learning and constant change
 - He is encouraging everyone, staff, families, and students to take Summer Break to recharge and recover from the past year

Key Things for Next Year

- D49 plans for 100% in-person
 - E-Learning option if needed (Edgenuity platform)
- 7 period schedule (same as this year)
 - Friday emphasis on intervention
- 2 lunches
 - Feel we can use only Commons and front hall
 - Jr & Sr have off-campus option
- Full implementation of demonstration of mastery for graduation
 - Need to develop communication campaign

- D49 is planning for 100% in person learning
- Colorado has approved options for schools to allow e-learning options for students who want it
 - For those students who select to stay in an e-learning environment, we will work to ensure that they have a truly comprehensive online learning experience, vs. a hybrid or blend that might cause complications
- VR will remain with our current 7 period schedule, but refocusing our intentionality with our Fridays
 - Tuesday: Pathways
 - Thursday: Late Start / PLC
 - Friday: Focus on interventions (academic supports)
- Two Lunches
 - All 11th and 12th graders will have the opportunity to leave campus at lunch (unless revoked or otherwise not approved)
 - Our Building Manager, Mirsada Dzanic, has counted the number of seats that are needed with our current student population, and we have determined that with upperclassmen having the ability to leave and the lunches split in two, we will have plenty of space in the Commons (Cafeteria) and front foyer area
- Mastery
 - Students have a menu of options in which they are able to demonstrate mastery
 - Students will need to demonstrate in all 8 content areas and credits in

- order to graduate: Math, English, Social Studies, Science, Practical Arts, Health, PE, Fine Arts
- We will work individually with students who are struggling to demonstrate mastery to ensure that they are able to graduate
- Questions:
 - Q: How long is lunch? A: __minutes. Most students have not had a problem returning from off-campus lunch in time for their next class

My Final Question

- As parents and members of the VR SAC, what do you see is working really well at Vista, and what do we need to improve on to support students and parents moving forward?

- Ideas
 - In-person forums/conversations to help facilitate better communication or Parenting Partnership (like Skyview)
 - Request for clubs returning
 - Request for Peer Tutors - will do!
 - Singular / master calendar with everything that happens in school (clubs, sports, events, school)
 - Request for a singular learning platform
 - Question posed to parents: Parent Teacher Conferences staying on Zoom?
 - Positive Feedback! Request to continue to enhance this
 - Question posed to parents: Communication preferences:
 - Text message with a link
 - Suggestion: Emails with the same format consistently
 - Request for Challenge Day to return - it will in the Fall! We will be doing the 4 day event this year! We welcome volunteers.
- Gratitude/Support
 - Grateful for athletics returning
 - Grateful for Tracey Sousa's level of detailed, communication

Recognition 2020-21

Link

- Fantastic highlights from the 2020-2021 School year at VRHS
- Incredible accomplishments and successes with the VRHS Student and Staff, even in this challenging year.
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DAAC Update

- Brett Ridgeway met with DAAC and discussed funding in relation to the next MLO Ballot
 - DAAC will work on campaigning for it
 - The new MLO will involve a tax increase
- Facilities Growth
 - Projected New Middle School
 - Transportation and Nutrition Services struggles and successes
 - New Transportation Hub proposal/ initial discussion occurring
 - D49 needs more Transportation and nutrition services team members

- Questions:
 - Bus stops increasing?
 - At this time, we don't have enough bus drivers so probably not at this time