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<u>Attitude</u>	Is always excited to learn more, do whatever is asked of him or her, and is eager to be in the class. 90-100% of the time.	The majority of time is excited to learn more and eager to be in class and try new tasks. 80-90% of the time.	Is sometimes excited to be in class and try new things (70-80% of the time), but sometimes pushes back or lacks eagerness to learn	Does not display an eagerness to learn, try new tasks, or be in the class on most days, sometimes has disciplinary action for attitude	Does not have a desire to participate in class in any form, regularly has disciplinary action for attitude
<u>Attendance</u>	Is always on time and does not have any unexcused absences from class. 90-100% of the time.	The majority of time comes on time to class and has very few unexcused absences from class (2 or less unexcused absences).	Is on time some of the time, but is also sometimes tardy to class. Has the ability to improve in this area (3-5 tardy or unexcused absences). Does communicate tardiness in advance	Is frequently tardy or absent to class (5 or more). Does not communicate tardiness or absences in advance.	Is frequently tardy or absent to class and has not made an effort to correct this behavior. Attendance has resulted in disciplinary action.
<u>Professionalism</u>	Displays a professional brand in appropriate dress for work being performed (brings PPE, pants, boots, etc), respectful language, and cleanliness (95-100%)	Dresses appropriately for work being performed, and uses professional language on most days, but sometimes does forget dress or slips on language (80-90%)	50-70% of the time comes prepared for work being performed and uses professional language.	Does not display a professional brand on most days (30-45% of the time) Needs coaching on how to improve dress, language, and cleanliness	Rarely displays a professional brand and frequently forgets proper dress and equipment for work being performed and frequently has to be disciplined on language.

<u>Ambition</u>	Always asking where he or she can assist the class or do more to improve his or her work. Frequently goes the extra mile to make his or her work stand out (90-100% of time)	Asks how he or she can help others or what they can do to improve his or her work (80-90% of time)	Sometimes does extra work to make him or her stand out (70-80% of time). Could improve in teamwork and taking more pride in work on a frequent basis	Does what is asked of him or her but does not go above and beyond to help teammates or improve work outside of what is asked.	Does not do what is asked of him or her and does not deliver high quality projects. Lacks pride in work and desire to improve.
<u>Follows Direction</u>	Follows safety protocol, tool rules, always wears PPE and clean up rules with little direction from a supervisor	Typically follows safety protocol, tool rules, wears PPE, and clean up rules, but does take somewhat frequent direction from a supervisor	Typically follows safety protocol (70-80% of time), tool rules, wears PPE, and clean up rules, but does resist or question rules and requires frequent redirection from supervisor	Requires very frequent redirection with safety protocol, tool rules, PPE, and clean up. Frequently resists or questions policies and rules	Does not follow safety protocol, tool rules, PPE requirements, or clean up protocol. Does not respond well to direction to follow the rules.
<u>Work Ethic</u>	Consistently (90-100% of the time) delivers high quality work, meets deadlines, works well with teammates, and keeps work organized and highly productive	80-90% of the time delivers good quality work, meets 90% of deadlines, works well with teammates	70-80% of the time delivers good quality work and hits 80% of deadlines. Sometimes has difficulty working in a team and could improve organization for efficiency.	50-70% of the time delivers quality work. Hits 65% of deadlines. Sometimes has difficulty keeping work organized and working in teams.	Less than 50% of the time delivers quality work and misses most deadlines. Typically has difficulty working in a team and keeping work organized.
<u>Coachable</u>	Seeks instruction to improve skills, asks questions when unclear on directions, and responds to feedback in a positive manner	70-90% of the time responds to feedback in a positive way. Is able to correct incorrect behavior in a timely fashion	50% of the time responds positively to instruction or feedback, 50% of the time does not respond well to criticism	60-80% of the time does not respond to feedback in a positive manner. Lacks the ability to correct incorrect behavior	Does not respond to feedback well and typically rejects feedback. Does not seek instruction to improve skills

<u>Accountability</u>	Is honest about mistakes, takes ownership of work regardless of quality and understands where he or she can improve	Is usually honest about mistakes (70-80% of the time), but sometimes lacks ownership	Is sometimes honest about mistakes (60-70% of the time), but usually lacks ownership	Honest about mistakes about 50% of the time. Typically blames external factors for mistakes and lacks ownership	Has demonstrated a lack of honesty about mistakes and does not own mistakes and lacks an understanding for areas of improvement.
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