

MINUTES
SPECIAL BOARD OF EDUCATION MEETING
January 22, 2020
Immediately Following the Work Session
Education Service Center – Board Room

1.00 Call to Order and Roll Call

A special meeting of the Board of Education was called to order at 8:23 p.m. by the President, *John Graham*. The following board members were present: Mr. *Butcher*, Mr. *Cruson*, Mr. *Graham* and Mr. *Van Wieren*.

2.00 Welcome and Pledge of Allegiance

President *Graham* welcomed those in attendance and invited them to join the Board in the Pledge of Allegiance.

3.00 Approval of Agenda

It was moved by *Van Wieren*, seconded by *Cruson* to approve the agenda.
The motion was put and carried with Butcher, aye; Cruson, aye; Graham, aye; Van Wieren, aye. Motion carried 4-0.

4.00 Open Forum (3-minute time limit for each speaker)

5.00 Action Items - see attachments


- 5.01 Action on Amended 2019-20 Budget - *Sprinz*
- 5.02 Action on Amended 2019-20 Charter School Budgets (10 minutes) *Sprinz*
- 5.03 Action on New Job Description - *Lemmond*
 - a. Culturally and Linguistically Diverse Education (CLDE) Community Liaison
- 5.04 Action on Appointment of New Board Member in Director District 4 - *BOE*

6.00 Other Business

7.00 Adjournment

It was moved by *Koster*, seconded by *Van Wieren* to adjourn at 8:32 p.m.
The motion was put and carried with Butcher, aye; Cruson, aye; Graham, aye; Koster, aye; Van Wieren, aye. Motion carried 5-0.

Respectfully submitted by Donna Garza,



 John Graham, President



 Rick Van Wieren, Secretary

SPECIAL BOARD OF EDUCATION MEETING 1-22-20
TOPIC MUST BE RELATED TO AN AGENDA ITEM

OPEN FORUM

"Please provide your name, relation to the district and the topic of comment for this open forum. Just as we hold our students to high standards of speech and respect for others, we expect your comments to follow these same standards. **Please limit your comments to three minutes.** Thank you."

Name	Please indicate your Relation to the district	Please indicate the relevant topic or agenda item.	Please indicate your position on the issue, if any.
1. Victoria Old	<input type="checkbox"/> Employee <input type="checkbox"/> Community <input checked="" type="checkbox"/> Parent <input type="checkbox"/> Student	PTAA Application	<input checked="" type="checkbox"/> Support <input type="checkbox"/> Inform <input type="checkbox"/> Oppose <input type="checkbox"/> Other
2. Aiden Old	<input type="checkbox"/> Employee <input type="checkbox"/> Community <input type="checkbox"/> Parent <input checked="" type="checkbox"/> Student	Student	<input checked="" type="checkbox"/> Support <input type="checkbox"/> Inform <input type="checkbox"/> Oppose <input type="checkbox"/> Other
3. Shannon Huston	<input type="checkbox"/> Employee <input type="checkbox"/> Community <input type="checkbox"/> Parent <input type="checkbox"/> Student	PTAA Administrator	<input type="checkbox"/> Support <input checked="" type="checkbox"/> Inform <input type="checkbox"/> Oppose <input type="checkbox"/> Other
4.	<input type="checkbox"/> Employee <input type="checkbox"/> Community <input type="checkbox"/> Parent <input type="checkbox"/> Student		<input type="checkbox"/> Support <input type="checkbox"/> Inform <input type="checkbox"/> Oppose <input type="checkbox"/> Other
5.	<input type="checkbox"/> Employee <input type="checkbox"/> Community <input type="checkbox"/> Parent <input type="checkbox"/> Student		<input type="checkbox"/> Support <input type="checkbox"/> Inform <input type="checkbox"/> Oppose <input type="checkbox"/> Other
6.	<input type="checkbox"/> Employee <input type="checkbox"/> Community <input type="checkbox"/> Parent <input type="checkbox"/> Student		<input type="checkbox"/> Support <input type="checkbox"/> Inform <input type="checkbox"/> Oppose <input type="checkbox"/> Other
7.	<input type="checkbox"/> Employee <input type="checkbox"/> Community <input type="checkbox"/> Parent <input type="checkbox"/> Student		<input type="checkbox"/> Support <input type="checkbox"/> Inform <input type="checkbox"/> Oppose <input type="checkbox"/> Other
8.	<input type="checkbox"/> Employee <input type="checkbox"/> Community <input type="checkbox"/> Parent <input type="checkbox"/> Student		<input type="checkbox"/> Support <input type="checkbox"/> Inform <input type="checkbox"/> Oppose <input type="checkbox"/> Other

BOARD OF EDUCATION ITEM 5.01 MINUTES
BACKGROUND AND DOCUMENTATION FOR CONSENT OR ROUTINE AGENDA ITEMS

BOARD MEETING OF: January 22, 2020

PREPARED BY: Brett Ridgway, Chief Business Officer
Ron Sprinz, Director of Finance

TITLE OF AGENDA ITEM: Amended 2019-2020 Budget

ACTION/INFORMATION/DISCUSSION: Action

BACKGROUND OR RATIONALE

Under current statute, Colorado school districts’ program formula funding is largely based on the ‘October Count’ of full time equivalent students (sFTE). Like many districts, we try and monitor how enrollment is trending as compared to the adopted budget.

RELEVANT DATA AND EXPECTED OUTCOMES:

sFTE is the largest variable in determining program formula funding and since program formula funding accounts for 94% of our total general fund revenue budget, and since we are continuing to move toward a full student-based funding model, it is very appropriate to monitor sFTE early in the school year to determine what issues may come from fluctuations to the adopted budget in terms of sFTE by school. The actual October Count result will be the driving factor in compiling the amended budget, to be approved by the Board of Education prior to January 31, 2017. Estimates of how the October Count will unfold, and how that will affect each school and zone in turn, in terms of financial impacts, will be used in strategic decisioning throughout the course of the fall semester.

IMPACTS ON THE DISTRICT’S MISSION PRIORITIES—THE RINGS AND ROCKS:

Culture	<p>Inner Ring—How we treat each other</p> <p>Outer Ring—How we treat our work</p>	
Strategy	<p>Rock #1—Establish enduring <u>trust</u> throughout our community</p> <p>Rock #2—Research, design and implement programs for intentional <u>community</u> participation</p> <p>Rock #3— Grow a robust <u>portfolio of</u> distinct and exceptional <u>schools</u></p> <p>Rock #4— Build <u>firm foundations</u> of knowledge, skills and experience so all learners can thrive</p> <p>Rock #5— Customize our educational systems to <u>launch each student toward success</u></p>	<p><i>Presenting such information in an open and transparent manner validates the importance placed on community trust.</i></p> <p><i>Informed decision making and organizational agility are key strategies we continue to pursue.</i></p>

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: Move the approve the amended 2019-20 budget as recommended by the administration.

APPROVED BY: Brett Ridgway, Chief Business Officer

DATE: January 15, 2020

Van Wieren made the motion to approve the amended 2019-2020 budget as recommended by the administration; seconded by Cruson. The motion passed 4-0.

BOE Special Meeting January 22, 2020
Item 5.01 continued

	BUTCHER	CRUSON	GRAHAM	VAN WIEREN	
VOTED AYE	X	X	X	X	
VOTED NAY					
COMMENTED					

	HILTS	RIDGWAY	ALMEIDA	SPRINZ	
COMMENTED				X	

BOARD OF EDUCATION ITEM 5.02 MINUTES
BACKGROUND AND DOCUMENTATION FOR CONSENT OR ROUTINE AGENDA ITEMS

BOARD MEETING OF: January 22, 2020

PREPARED BY: Brett Ridgway, Chief Business Officer
Ron Sprinz, Director of Finance

TITLE OF AGENDA ITEM: Amended 2019-20 Charter School Budget

ACTION/INFORMATION/DISCUSSION: Action

BACKGROUND OR RATIONALE

January 31, 2020 is the deadline for approving the amended budget. Prior to that we would like to give the board an update of the charter school revenue from PPR to orient them when the charter school amended budgets are received.

RELEVANT DATA AND EXPECTED OUTCOMES:

As we near the date for approving the amended budget it is helpful to know how funding changes impacts our charter schools. The following charts show the expected PPR amounts for charter schools to be using as their PPR revenue.

IMPACTS ON THE DISTRICT’S MISSION PRIORITIES—THE RINGS AND ROCKS:

Culture	<p>Inner Ring—How we treat each other</p> <p>Outer Ring—How we treat our work</p>	
Strategy	<p>Rock #1—Establish enduring <u>trust</u> throughout our community</p> <p>Rock #2—Research, design and implement programs for intentional <u>community</u> participation</p> <p>Rock #3— Grow a robust <u>portfolio of</u> distinct and exceptional <u>schools</u></p> <p>Rock #4— Build <u>firm foundations</u> of knowledge, skills and experience so all learners can thrive</p> <p>Rock #5— Customize our educational systems to <u>launch each student toward success</u></p>	<p><i>This shows how monies are flowing to the charter schools and the impact of PPR changes.</i></p> <p><i>This show how funding changes impacts our charter schools.</i></p>

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: Move to approve the amended 2019-20 charter school budget as recommended by the administration.

APPROVED BY: Brett Ridgway, Chief Business Officer

DATE: January 15, 2020

Van Wieren made the motion to approve the amended 2019-2020 charter school budgets for Banning Lewis Ranch Academy, Liberty Tree Academy, GOAL Academy and Pikes Peak School of Expeditionary Learning as recommended by the administration; seconded by Cruson. The motion passed 4-0.

	BUTCHER	CRUSON	GRAHAM	VAN WIEREN	
VOTED AYE	X	X	X	X	
VOTED NAY					
COMMENTED			X		

	HILTS	RIDGWAY	ALMEIDA	SPRINZ	
COMMENTED				X	

BOARD OF EDUCATION ITEM 5.03 MINUTES
OPPORTUNITY AND RISK: DECISION ANALYSIS FOR MAJOR DISCUSSION AND ACTION ITEMS

BOARD MEETING OF: January 22, 2020

PREPARED BY: Dr. Nancy Lemmond, Executive Director of Individualized Education

TITLE OF AGENDA ITEM: CLDE Family Engagement Community Liaison

ACTION/INFORMATION/DISCUSSION: Action

BACKGROUND INFORMATION: DESCRIPTION OF EXPECTATION/NEED/ OPPORTUNITY:

As our CLD population continues to grow, the needs of our CLD families continue to grow and become more diverse. We assist multiple departments and schools with both CLD student needs and family needs.

RATIONALE:

A CLDE Family Engagement Community Liaison would help facilitate engagement for CLD families across the district. They would partner with local organizations to provide resources to our families (e.g. Lutheran Services, Immigrant Rights Groups, Adult ESL courses, etc.). Additionally, they would help facilitate meaningful communication by organizing interpretation and translations of any parent meetings (conferences, Title nights, etc.). They would foster better connections between a school and our CLD community through home visits, training specific to school demographics, and advocacy.

RELEVANT DATA AND EXPECTED OUTCOMES:

Through communications with CDE, the state is moving in the direction of community liaisons and advocates for many special populations. We will collect data and Liaison-Family interactions, partnerships with community organizations, and assistance to students, families, and schools.

INNOVATION AND INTELLIGENT RISK:

We have provided quality services and assistance to our CLD community. As with growth throughout the district, CLDE is looking to improve and expand our services and assistance. As this is a title funded position, the risk that for this position is selecting an individual and losing funding. We don't anticipate that scenario to occur.

IMPACTS ON THE DISTRICT'S MISSION PRIORITIES—THE RINGS AND ROCKS:

Culture	Inner Ring —How we treat each other	We value and respect all D49 learners and their families.
	Outer Ring —How we treat our work	Continued performance excellence for our CLD students and families.
Strategy	Rock #1 —Establish enduring <u>trust</u> throughout our community	A CLDE Community Liaison would demonstrate the value and importance of our CLD families to the community. A go-to, trusted person for both schools and families.
	Rock #2 —Research, design and implement programs for intentional <u>community</u> participation	
	Rock #3 — Grow a robust <u>portfolio of</u> distinct and exceptional <u>schools</u>	

BOE Special Meeting January 22, 2020
 Item 5.03 continued

Rock #4 — Build <u>firm foundations</u> of knowledge, skills and experience so all learners can thrive	
Rock #5 — Customize our educational systems to <u>launch each student toward success</u>	Student success is dependent upon a strong partnership between the school and the family.

BUDGET IMPACT: ~\$19,000 from Title III

AMOUNT BUDGETED: Use of a partial amount of Title III carryover funds (\$39,230 Total in carryover) for the 2019-2020 SY.

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: Approval of the new job description and use of a portion of our Title III carryover funds for the position.

APPROVED BY: Peter Hilts, Chief Education Officer; Brett Ridgway, Chief Business Officer

DATE: January 14, 2020

Van Wieren made the motion to approve the new job description and use a portion of the Title III carryover funds for the position as recommended by the administration; seconded by Cruson. The motion passed 4-0.

	BUTCHER	CRUSON	GRAHAM	VAN WIEREN	
VOTED AYE	X	X	X	X	
VOTED NAY					
COMMENTED			X		

	HILTS	RIDGWAY	ALMEIDA		
COMMENTED	X				

BOARD OF EDUCATION ITEM 5.04 MINUTES
BACKGROUND AND DOCUMENTATION FOR CONSENT OR ROUTINE AGENDA ITEMS

BOARD MEETING OF: January 22, 2020

PREPARED BY: Brad Miller, Legal Counsel

TITLE OF AGENDA ITEM: Appointment of New Board Member in Director District 4

ACTION/INFORMATION/DISCUSSION: Action

BACKGROUND OR RATIONALE:

After the regular biennial school election on November 5, 2019 where no director was elected in district 4 by the eligible electors, the Board stated its intention to consider nominations at its December 2nd meeting and set the nomination/application period to end on January 13, 2020.

RELEVANT DATA AND EXPECTED OUTCOMES:

C.R.S. 22-31-129(2) At the next board of education meeting immediately following the occurrence of any condition specified in subsection (1) of this section, the board of education of the district shall adopt a resolution declaring a vacancy in the school director office, and **the board of education of the school district in which the vacancy occurs shall appoint a person to fill the vacancy within sixty days after the vacancy has occurred.** If the appointment is not made by the board within the sixty-day period, the president of the board shall forthwith appoint a person to fill the vacancy. The appointment shall be evidenced by an appropriate entry in the minutes of the meeting and the board shall cause a certificate of appointment to be delivered to the person so appointed. A duplicate of each certificate of appointment shall be forwarded to the department of education.

Interested persons were invited to send a completed application packet to the board’s assistant. One candidate filed a completed packet, John Koster.

IMPACTS ON THE DISTRICT’S MISSION PRIORITIES—THE RINGS AND ROCKS:

Culture	<p>Inner Ring—How we treat each other</p> <p>Outer Ring—How we treat our work</p>	
Strategy	<p>Rock #1—Establish enduring <u>trust</u> throughout our community</p> <p>Rock #2—Research, design and implement programs for intentional <u>community</u> participation</p> <p>Rock #3— Grow a robust <u>portfolio of</u> distinct and exceptional <u>schools</u></p> <p>Rock #4— Build <u>firm foundations</u> of knowledge, skills and experience so all learners can thrive</p> <p>Rock #5— Customize our educational systems to <u>launch each student toward success</u></p>	

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: Motion to approve/deny the appointment of John Koster to the District 49 Board of Directors.

APPROVED BY: John Graham, Board President

DATE: January 15, 2020



BOE Special Meeting January 22, 2020
Item 5.04 continued

Van Wieren made the motion to approve the appointment of John Koster to the District 49 Board of Directors in Director District 4; seconded by Cruson. The motion passed 4-0. Mr. Graham administered the Oath of Office to Mr. John Koster.

	BUTCHER	CRUSON	GRAHAM	VAN WIEREN	
VOTED AYE	X	X	X	X	
VOTED NAY					
COMMENTED					

	HILTS	RIDGWAY	ALMEIDA		
COMMENTED					
