

MINUTES
SPECIAL BOARD OF EDUCATION MEETING
November 20, 2019
6:30 p.m.
Education Service Center – Board Room

1.00 Call to Order and Roll Call

A regular meeting of the Board of Education was called to order at 6:30 p.m. by the President, *Marie La Vere-Wright*. The following board members were present: Mr. *Butcher*, Mr. *Cruson*, Mr. *Fry*, Mr. *Graham* and Mrs. *La Vere-Wright*.

2.00 Welcome and Pledge of Allegiance

President *La Vere-Wright* welcomed those in attendance and invited them to join the Board in the Pledge of Allegiance.

3.00 Approval of Agenda

It was moved by *Cruson*, seconded by *Fry* to approve the agenda.

The motion was put and carried with Butcher, aye; Cruson, aye; Fry, aye; Graham, aye; La Vere-Wright, aye. Motion carried 5-0.

4.00 Open Forum (3-minute time limit for each speaker)

5.00 Action Items - see attachments

5.01 Action on New Job Description: Armed Security Guard - Watson

6.00 Information Items – see attachments


6.01 Student Study Trips – Seeley

7.00 Adjournment

It was moved by *Cruson*, seconded by *Fry* to adjourn at 6:31 p.m.

The motion was put and carried with Butcher, aye; Cruson, aye; Fry, aye; Graham, aye; La Vere-Wright, aye. Motion carried 5-0.

Respectfully submitted by Donna Garza,



John Graham, President

Rick Van Wieren, Secretary

**SPECIAL BOARD OF EDUCATION MEETING 11-20-19
TOPIC MUST BE RELATED TO AN AGENDA ITEM**

OPEN FORUM

"Please provide your name, relation to the district and the topic of comment for this open forum. Just as we hold our students to high standards of speech and respect for others, we expect your comments to follow these same standards. **Please limit your comments to three minutes.** Thank you."

Name	Please indicate your Relation to the district	Please indicate the relevant topic or agenda item.	Please indicate your position on the issue, if any.
1.	<input type="checkbox"/> Employee <input type="checkbox"/> Community <input type="checkbox"/> Parent <input type="checkbox"/> Student		<input type="checkbox"/> Support <input type="checkbox"/> Inform <input type="checkbox"/> Oppose <input type="checkbox"/> Other
2.	<input type="checkbox"/> Employee <input type="checkbox"/> Community <input type="checkbox"/> Parent <input type="checkbox"/> Student		<input type="checkbox"/> Support <input type="checkbox"/> Inform <input type="checkbox"/> Oppose <input type="checkbox"/> Other
3.	<input type="checkbox"/> Employee <input type="checkbox"/> Community <input type="checkbox"/> Parent <input type="checkbox"/> Student		<input type="checkbox"/> Support <input type="checkbox"/> Inform <input type="checkbox"/> Oppose <input type="checkbox"/> Other
4.	<input type="checkbox"/> Employee <input type="checkbox"/> Community <input type="checkbox"/> Parent <input type="checkbox"/> Student		<input type="checkbox"/> Support <input type="checkbox"/> Inform <input type="checkbox"/> Oppose <input type="checkbox"/> Other
5.	<input type="checkbox"/> Employee <input type="checkbox"/> Community <input type="checkbox"/> Parent <input type="checkbox"/> Student		<input type="checkbox"/> Support <input type="checkbox"/> Inform <input type="checkbox"/> Oppose <input type="checkbox"/> Other
6.	<input type="checkbox"/> Employee <input type="checkbox"/> Community <input type="checkbox"/> Parent <input type="checkbox"/> Student		<input type="checkbox"/> Support <input type="checkbox"/> Inform <input type="checkbox"/> Oppose <input type="checkbox"/> Other
7.	<input type="checkbox"/> Employee <input type="checkbox"/> Community <input type="checkbox"/> Parent <input type="checkbox"/> Student		<input type="checkbox"/> Support <input type="checkbox"/> Inform <input type="checkbox"/> Oppose <input type="checkbox"/> Other
8.	<input type="checkbox"/> Employee <input type="checkbox"/> Community <input type="checkbox"/> Parent <input type="checkbox"/> Student		<input type="checkbox"/> Support <input type="checkbox"/> Inform <input type="checkbox"/> Oppose <input type="checkbox"/> Other

**SPECIAL BOARD OF EDUCATION MEETING 11-20-19
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9.	<input type="checkbox"/> Employee <input type="checkbox"/> Community <input type="checkbox"/> Parent <input type="checkbox"/> Student		<input type="checkbox"/> Support <input type="checkbox"/> Inform <input type="checkbox"/> Oppose <input type="checkbox"/> Other
10.	<input type="checkbox"/> Employee <input type="checkbox"/> Community <input type="checkbox"/> Parent <input type="checkbox"/> Student		<input type="checkbox"/> Support <input type="checkbox"/> Inform <input type="checkbox"/> Oppose <input type="checkbox"/> Other

OPEN FORUM STATEMENT

Open Forum Statement: "We appreciate and welcome comments on school operations and programs in District 49 as part of tonight's open forum. Please speak into the microphone and state your name before beginning. We ask that your comments be made in a respectful and orderly manner. Personal complaints against any individual connected with the school system are prohibited. Follow-up action items may be assigned to the appropriate chief officer depending on the nature of the comments. In accordance with Board policy BEDH, public participation is limited to three (3) minutes per person. Thank you for participating in our open forum."

BOARD OF EDUCATION ITEM 5.01 MINUTES
OPPORTUNITY AND RISK: DECISION ANALYSIS FOR MAJOR DISCUSSION AND ACTION ITEMS

BOARD MEETING OF: November 20, 2019

PREPARED BY: David Watson, Director of Safety & Security

TITLE OF AGENDA ITEM: Armed Security Officer

ACTION/INFORMATION/DISCUSSION: Action

BACKGROUND INFORMATION: DESCRIPTION OF EXPECTATION/NEED/ OPPORTUNITY:

In an effort to enhance current safety and security posture, and to further fulfill D49's commitment to maintain safe learning environments, adding armed security officers to secondary school locations and one rover position.

RATIONALE:

Throughout the last year, district leadership has led the Enhanced Security Community Advisory Team (ESCAT) through a process to assess numerous safety and security improvement topics. The topic of placing armed security officer's in D49 schools received a high-level approval from the group, with a recommendation to move this initiative forward. In addition, a survey was sent to community members, soliciting their thoughts on adding armed security officers to district schools. The survey received an approximately 75% approval rating for continuing with the initiative.

RELEVANT DATA AND EXPECTED OUTCOMES:

The presence of armed security staff in our schools will add to the overall mission of providing a safe learning environment for students, staff and community. In addition, DOSS will provide an overview of future safety and security department outlook.

INNOVATION AND INTELLIGENT RISK:

D49 has a commitment that students will be safe in their learning environment. Through this security initiative, students and their parents can be ensured that D49 is fulfilling the commitment to respond to potential acts of violence with an armed response.

IMPACTS ON THE DISTRICT'S MISSION PRIORITIES—THE RINGS AND ROCKS:

Culture	Inner Ring —How we treat each other	
	Outer Ring —How we treat our work	A safe environment, fosters a caring and educationally sound environment for all, and inspires confidence in our staff and community.
Strategy	Rock #1 —Establish enduring <u>trust</u> throughout our community	Families send their children to school, expecting they will receive an excellent education, to that end, in order to fulfil that commitment, our families must be ensured their student will be safe while receiving that education.
	Rock #2 —Research, design and implement programs for intentional <u>community</u> participation	
	Rock #3 — Grow a robust <u>portfolio</u> of distinct and exceptional <u>schools</u>	To obtain and maintain exceptional status, our students must be educated in safe learning environments. This measure will help ensure and provide another layer of protection for our staff, students and community.

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 Item 5.01 continued

Rock #4 — Build <u>firm foundations</u> of knowledge, skills and experience so all learners can thrive	
Rock #5 — Customize our educational systems to <u>launch each student toward success</u>	

BUDGET IMPACT: First year impact, approximately \$430,000. Will seek Mil funding for implementation.

AMOUNT BUDGETED: N/A

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: Approval of job description for Armed Security Officer.

APPROVED BY: Pedro Almeida, COO and Brett Ridgway, CBO

DATE: November 8, 2019

Cruson moved to approve the attached Armed Security Officer job description as recommended by the administration; seconded by Fry. The motion passed 5-0.

	BUTCHER	CRUSON	FRY	GRAHAM	LA VERE-WRIGHT
VOTED AYE	X	X	X	X	X
VOTED NAY					
COMMENTED					

	HILTS	RIDGWAY	ALMEIDA		
COMMENTED					

BOARD OF EDUCATION ITEM 6.01 MINUTES
BACKGROUND AND DOCUMENTATION FOR CONSENT OR ROUTINE AGENDA ITEMS

BOARD MEETING OF: November 20, 2019

PREPARED BY: Barbara Austin-Seeley, Executive Assistant to CEO

TITLE OF AGENDA ITEM: Student Study Trips

ACTION/INFORMATION/DISCUSSION: Information

BACKGROUND OR RATIONALE

PPEC

EF Tours-Europe's Mediterranean Coast

Depart-3/20/20 Return-3/30/20

4 Students will attend this trip.

Cost of the trip is \$3,800 per student and includes transportation, lodging, meals and tours.

The educational tour helps prepare students for the future by teaching them more about the world, themselves, and their place in the world.

Combining the power of experiential learning with the thrill of global travel, our tours help students:

Expand their knowledge of the world around them Understand new people, places, and cultures Discover more about themselves.

Grow more confident and independent

When students grow in these ways, they become more curious, more open-minded, and more excited about the future.

Fundraising will not be part of this trip.

FHS

Adams State Honor Choir, Alamosa, CO

Depart-2/6/20 Return-2/8/20

16 Students will attend this trip.

Cost of the trip will be \$160 per students and includes transportation, meals, lodging and festival registration.

This is one of two opportunities FHS choir students have to prepare, audition, and potentially be accepted into a weekend-long honor choir. Students will prepare concert repertoire in advance and enter an intensive collaborative rehearsal processes, culminating in a concert on the final day.

Fundraising will not be part of this trip.

FHS

Western Slope Honor Choir, Gunnison, CO

Depart-3/5/20 Return-3/7/20

16 Students will attend this trip.

Cost of the trip will be \$160 per students and includes transportation, meals, lodging and festival registration.

This is one of two opportunities FHS choir students have to prepare, audition, and potentially be accepted into a weekend-long honor choir. Students will prepare concert repertoire in advance and enter an intensive collaborative rehearsal processes, culminating in a concert on the final day.

Fundraising will not be part of this trip.

FHS

CHSAA State Wrestling Tournament, Denver, CO

Depart 2/20/20 Return-2/23/20

Number of students traveling is TBD, dependent upon outcome of regional tournament.

Cost of trip will include transportation, lodging and entrance.

This event is important because it allows our state qualified wrestlers to close out their season by competing for a state title.

Fundraising will not be part of this trip.

FHS

JV State Wrestling Tournament, Northglenn, CO

Depart-2/6/20 Return 2/8/20

20 Students will attend this trip.

Cost of the trip will be \$35 per student and includes transportation and lodging.

This event is important because it is the final state event for the junior varsity level wrestlers. It will allow our jv wrestlers to compete with wrestlers from around the state.

Fundraising will not be part of this trip.

FHS

Jimmy John’s Christmas Cup, Greeley, CO

Depart-12/19/19 Return-12/21/19

14 Students will attend this trip.

Cost of the trip will be \$50 per student and includes transportation and lodging.

This event is important because it will expose our wrestlers to large tournament settings and allow them to wrestle with new competitors from around and outside the state.

Fundraising will not be part of this trip.

FHS

Conflict in Cleveland, New Mexico Wrestling trip

Depart-1/9/20 Return-1/12/20

16 Students will attend this trip.

Cost of the trip will be \$150 per student and includes transportation and lodging.

This event is important to expose our wrestlers to new competitors, various wrestling styles, and new techniques.

This will be a great way to build up our confidence mid-season before we hit the mat hard heading into Metros, Regionals, and the State Competition.

Fundraising will not be part of this trip.

RELEVANT DATA AND EXPECTED OUTCOMES:

IMPACTS ON THE DISTRICT’S MISSION PRIORITIES—THE RINGS AND ROCKS:

Culture	<p>Inner Ring—How we treat each other</p> <p>Outer Ring—How we treat our work</p>	
Strategy	<p>Rock #1—Establish enduring <u>trust</u> throughout our community</p> <p>Rock #2—Research, design and implement programs for intentional <u>community</u> participation</p> <p>Rock #3— Grow a robust <u>portfolio</u> of distinct and exceptional <u>schools</u></p> <p>Rock #4— Build <u>firm foundations</u> of knowledge, skills and experience so all learners can thrive</p> <p>Rock #5— Customize our educational systems to <u>launch each student toward success</u></p>	<p>Travel study is an important component of an appealing education, and participation in student leadership is central to our commitment to be the best district for leaders.</p>

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: Information only

APPROVED BY: Peter Hilts, Chief Education Officer

DATE: November 13, 2019

	BUTCHER	CRUSON	FRY	GRAHAM	LA VERE-WRIGHT
COMMENTED					
	HILTS	RIDGWAY	ALMEIDA		
COMMENTED					