

SAC Meeting

5-20-20

Start Time: 5:35PM

of people present: 15

Feedback on E-Learning

Positives:

- Teacher communication
- Appreciate the phone calls
- Considering the situation we are doing fine
- Positive messages from teachers
- Video directions are provided
- Appreciate the support provided
- Counselor communication

Ideas For Improvement

- Attendance
- Variety of platforms
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- We welcome feedback and ideas!
- These ideas for improvement were suggested more than once
 - Attendance: confusing initially
 - Variety of platforms: request for only using one platform (such as Schoology or Google Classroom)
- SAC Suggestions/ Feedback
 - Communication was happening primarily with students and not parents. Communicate with both students and parents.
 - Accolades to Margaret Jurek
 - More consistent amounts of school work. Some students had 6-7, some had 3-4
 - Communication from counselors regarding mental health needs was appreciated.
 - Teachers would initially reach out to students , when something didn't happen, teacher reached out to parent to make sure everything was ok and to support student!
 - Taz Williams appreciating Davia Taylor
 - Guidelines on communication requirements (response time window).
 - On-boarding could help support this
 - Email organization
 - Communication expectations
 - Some class activities for attendance was very long and then students were expected to also complete their classwork on top of all of their other classes.

- Parent on boarding would have been helpful - support for parents to foster independence and autonomy, tech needs, etc
 - Mr. Grose expressed that this is absolutely a plan to do for next year
- Need for quick and consistent communication
- Need for teacher expertise with technology
- Request to have more meaningful assignment feedback. “With e-learning, it is vital to understand the error so we need for teachers to provide feedback to expand learning and knowledge”. (x2)
 - Accolades to Anneliese Gatlin for excellent feedback from Candice Covak
- Limit updates to specific student. Parent getting too many updates from teacher that doesn’t necessarily impact their student.
- Question:
 - Would it be easier to go to one platform?
 - All participants who responded said that they would prefer one platform
 - Most participants who responded said that they would prefer Google Classroom (1 suggested that this was due to having a separate log in and 1 indicated that the notifications were inconsistent with Google Classroom)
- Thoughts:
 - Many students were really good on the e-learning platform and improved their performance. Mr. Grose plans on having conversations with those students to find out why they were so successful. For the most part, students who were already doing well, continued to do well in this model. This is why it is so important that we take a look at blended learning and help students understand the difference between the experience that they just had and what blended learning will look like (if that is the how we proceed).
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MLO
3B
Request

VRH-01-Security - Cameras, Storage & Lights	\$54,232.00
VRH-03-Auditorium Seating Upgrade	\$259,423.00
VRH-04-Auditorium Lighting Upgrade	\$189,768.00
VRH-05-HVAC Improvements Gym	\$209,350.00
VRH-02-ADA Access & Concessions Area	\$29,064.74
VRH-06-Landscape - Retaining Wall & Logo	\$133,303.85
VRH-08-Urinal Replacement	\$50,000.00
VRH-07-Custodial Equipment	\$47,082.63
VRH-09-ADA Parking	\$29,846.98
VRH-10-Gym Floor	\$30,000.00
VRH-11-Sound System	\$42,000.00
VRH-12-Science Equipment Replacement	\$10,000.00
VRH-13-MPR Furniture	\$0.00
VRH-14-Weight Room Equip Refresh	\$7,304.80
VRH-15-Large Screen in Gym	\$5,000.00
VRH-16-Counseling Area Refresh	\$17,000.00
VRH-17-Gym Chairs	\$4,704.00
VRH-18-Score Table	\$4,420.00
VRH-19-Classroom and Office Furniture (Will combined MPR furniture request into the classroom and office furniture request) Any remaining funds will be put into the furniture category.	\$45,000.00
VRH-20-Central Speaker in Auditorium	\$0.00
VRH-Contingency - Unallocated Funds	\$0.00
Total Projects	\$1,167,500.00

- Added from the original list:
 - In February meeting, we added Gym LED Lighting
 - Would like to add an additional item tonight
- Vote tonight
 - 21: Tile removal in Fabrication Lab \$9,700
 - 22: Intercom system upgrade \$22,000

MLO - Request

LED Gym Lighting

\$27,000

Approved on 2-5-20

MLO - Request

Optional Requests

Still Want to Approve

#21 Tile Removal & Concrete Floor Finish \$9,700

#22 Intercom System Upgrade \$22,000

If SAC approves - These will become potential option to the current MLO 3B request: Depending on the remaining balance after completing Gym LED Lighting, administration will work in conjunction with the operation office and the MLO process to determine which requests will move forward. These options include the previously approved - #19 Classroom/Office furniture, and the two current requests #21 Tile removal and Concrete Floor Finish #22 Intercom System Upgrade.

- Vote tonight
 - 21: Tile removal in Fabrication Lab \$9,700
 - 22: Intercom system upgrade \$22,000
- Request to add tile to two classrooms (G100 & G101) by Dr. Jurek- suggested by Mr. Grose that this could actually come from Fund 10
- Vote Status: Unanimous (15/15)

Initial Ideas to Start 2020-21 School Year

25%

Ranges:

0% - E-Learning

25% - Students

50% - Students

75% - Students

100% - In School

Week 1:

M-TH Freshman Friday Seniors

Week 2:

M/T Sophomores W/TH Juniors F - PLC/Support

Week 3:

M/T Freshman W/TH Seniors F - PLC/Support

Repeat

- 5 options that are just ideas. These are just to get us started in the discussion of possibilities so that we can prepare for all possible scenarios.
- We already have an idea on how to do 100% online or 100% in person, so we will discuss the interim options.
- None of these ideas are in any way set in stone, just discussions to get started in the right direction.
- This idea is in response to the possibility of only being allowed to have 25% of the student population on campus at any given time
- Orientation Week 1: Monday - Thursday: Freshmen Orientation, Friday: Senior Orientation
- 2 Week cycle (continuing after Week 1 orientation)
 - Week A Mondays & Tuesdays-Sophomores, Wednesdays & Thursdays-Juniors
 - Week B Mondays & Tuesdays- Freshmen, Wednesdays & Thursdays - Seniors, Fridays- Support
 - Follows block schedule
- We would see students every other week in person with the remaining time virtual
- Question:
 - How would we handle a holiday or snow day?
 - Answer: Potential for using Friday as that floater day
 - How would mixed grade level classes work?
 - Answer: Students would attend on their specific days.

- Pathways?
 - On this model, potentially that time frame could be used for academic intervention.
- Will the teachers who are not in the building provide e-learning for those students who are not in class?
 - Yes. In theory, we would only be permitted to have 17 (approximate) students in the classroom at any time, so it may be that we may split the class in half and do a blended model with co-teachers.
 - There are lots of ideas and nothing is set in any way.

Initial Ideas to Start 2020-21 School Year

50%

Ranges:

0% - E-Learning

25% - Students

50% - Students

75% - Students

100% - In School

Week 1:

M-TH Freshman Friday Seniors

Week 2:

M/T Fresh/Jr W/TH Soph/Sr F - PLC/Support

Repeat

- 50% of population permitted in the building at one time
- Week 1: Monday - Thursday: Freshmen Orientation, Friday: Senior Orientation
- Weekly cycle
 - Mondays & Tuesdays-Freshmen and Juniors, Wednesdays & Thursdays- Sophomores & Seniors
- Thought behind these grade level pairings
 - Upperclassmen have

Initial Ideas to Start 2020-21 School Year

75%

Ranges:

0% - E-Learning

25% - Students

50% - Students

75% - Students

100% - In School

Week 1:

M-TH Freshman Friday Seniors

Week 2:

M/T Fr/So/Jr W/TH Fr/So/Sr F - PLC/Support

Repeat (Possible Friday Meetings with Jr/Sr)

- 75% of the student population permitted in the building at once
- Week 1: Monday - Thursday: Freshmen Orientation, Friday: Senior Orientation
- Remainder of the time/ Normal schedule
 - Mondays: 9th, 10th, 11th
 - Tuesdays: 9th, 10th, 11th
 - Wednesdays: 9th, 10th, 12th
 - Thursdays: 9th, 10th, 12th
 - Fridays: As needed

Initial Ideas to Start 2020-21 School Year

Parent / Student Onboarding:

- Update contact information
- Phone call & email communication
- Checking student grades
- Navigation of LMS
- Strategies on how to support learning
- Communication with school and staff

- These ideas are in response to what we have learned from e-learning this semester.
 - Need updated and correct contact information
 - Need to help students and parents understand the significance of phone and email communication
 - Need to help parents and students know how to check and know how frequently to check grades
 - Support students and parents on how to use the Learning Management Systems
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Initial Ideas to Start 2020-21 School Year

Parent / Student Onboarding:

- Update contact information
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- Communication with school and staff

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Initial Ideas to Start 2020-21 School Year

Issues - Ideas:

- Lunch - Sack Lunch - Classroom
- Passing Periods - Stagger
- Lockers - No Lockers
- Electives - Large Numbers (PE/Band/Choir)
- No Assemblies / Field Trips

- After initial conversation and discussion about next school year, some items of come up:
 - Lunch
 - Sack Lunch idea - deliver lunch to classroom vs. students going to lunch
 - Passing periods
 - We could stagger passing periods based on alpha split, hallways, or something else - this will probably be one of the more difficult things to manage
 - Lockers
 - We could possibly not issue lockers and students would need to keep all of their items in their backpacks
 - Electives (large number classes)
 - We have discussed potentially only being allowed to have 17 students
 - No assemblies and field trips
 - We don't know the number of students we might be restricted to on the bus and other factors
- Questions
 - How does this affect staff in the building?
 - It may be that Fridays, teachers work remotely so that the building can be deep cleaned. It may be that teachers are working with co-teachers to work remotely some of the time. It could be that teachers have specific office hours. We don't

- know the exact requirements that we may have to adhere to in regards to sanitation and cleaning and we need to be able to make sure that our custodial staff can safely complete those requirements.
- Are all of the ideas dependent on the 7:30-2:40PM schedule? Would we also use the facility after hours to stretch out the options?
 - Possibly. Again, this might be dependent on the cleaning requirements and schedule. We also don't know exactly how athletics will work at this time - we may be restricted
 - Brandon Monson, Marla Clayton, and Justin Loudon have been working together to put together a Return to Play plan using advice and guidelines from national and state athletic associations.
 - Most school districts are looking at July 1 with small groups for a Return to Play date. Mr. Hilts has not confirmed the date (whether or not it will be in June or July). We are looking forward to supporting students by getting them back with their coaches and teammates for the mental health benefits.
- Are electives going to happen?
 - We know that there are large electives, we aren't sure how we are going to schedule those and we don't know what restrictions we will have, but we will absolutely continue to discuss ideas on how to establish guidelines and make sure that students can participate safely.
- Face masks for students?
 - Patsy Prettyman, Lead Nurse, is working with El Paso County to find out. Mr. Grose can see how they might not be required for the whole day (maybe specific times, like passing period or entering and exiting the building) but we aren't sure.
 - If students want to wear one, they absolutely can.

Senior Send Off



Student & Family Parking

1. One car per senior that includes their family members will arrive at school at 8:30 and fill the North Lot. Once the North Lot is full, students will park in the East Lot. Security will be located in lots to assist with parking and let everyone know when the North lot is full.
2. Teachers and administrators will park in the West parking lot and overflow will be staged on Wolf Ridge.

- Reminder, Senior Send Off is this Saturday. This is **not** replacing graduation, this is just a way for us to celebrate all together safely.
- With Graduation Guidelines, we are not allowed to be all together (students only and essential personnel at this time), so teachers came up with the idea to celebrate students at VR.
- Please review the maps and arrows on how to participate.

Senior Send Off



Beginning the Send- Off

3. At 9:00 teachers and administrators will follow each other as they drive through the lanes of both parking lots honking and displaying signs. (→)

4. After the teachers and administrators drive through both lots, we will park on Black Forest Rd. (★)

- Teachers will weave through the parking lot to celebrate seniors!

Senior Send Off



- Staff will line up to send seniors off!
- Families are then invited to go home to view a Zoom video celebration that the seniors have created (Senior Slideshow) and some videos from staff as we say goodbye!
- Reminder to students: please arrive by 8:30 to find a spot to park. If you arrive late (after 9:00) please park in the East Lot.

Recognition 2019-20

[Link](#)

- 2019-2020 Recognition of VRHS achievements and successes. An excellent way to end the year!
- Thank you all for making VRHS great!
- SAC will continue as the first Wednesday of each month!
- See you Saturday!
- End Time: 6:55PM