

**MINUTES**  
**SPECIAL BOARD OF EDUCATION MEETING**  
**September 25, 2019**  
**6:30 p.m.**  
**Education Service Center – Board Room**

**1.00 Call to Order and Roll Call**

A special meeting of the Board of Education was called to order at 6:30 p.m. by the President, *Marie La Vere-Wright*. The following board members were present: Mr. *Cruson*, Mr. *Fry*, and Mrs. *La Vere-Wright*. Mr. *Butcher* and Mr. *Graham* were absent with prior notice.

**2.00 Welcome and Pledge of Allegiance**

President *La Vere-Wright* welcomed those in attendance and invited them to join the Board in the Pledge of Allegiance.

**3.00 Approval of Agenda**

It was moved by *Cruson*, seconded by *Fry* to approve the agenda.

*The motion was put and carried with Cruson, aye; Fry, aye; La Vere-Wright, aye. Motion carried 3-0.*

**4.00 Open Forum (Topic must be related to an item on the agenda)**

**5.00 Action Items – see attachments**

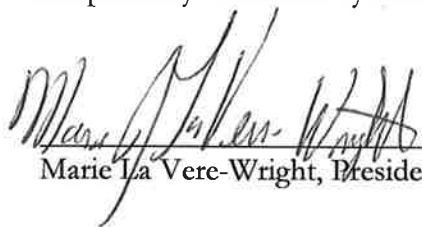
5.01 Action on Pioneer Technology and Arts Academy (PTAA) Request for Off-Cycle Charter Application Review – Franko


**6.00 Adjournment**

It was moved by *Cruson*, seconded by *Fry* to adjourn the meeting at 6:35 p.m.

*The motion was put and carried with Cruson, aye; Fry, aye; La Vere-Wright, aye. Motion carried 3-0.*

Respectfully submitted by Donna Garza,

  
Marie La Vere-Wright, President

  
Dave Cruson, Secretary

**SPECIAL BOARD OF EDUCATION MEETING 9-25-19**  
**TOPIC MUST BE RELATED TO AN AGENDA ITEM**

OPEN FORUM

"Please provide your name, relation to the district and the topic of comment for this open forum. Just as we hold our students to high standards of speech and respect for others, we expect your comments to follow these same standards. Please limit your comments to three minutes. Thank you."

Name	Please indicate your Relation to the district	Please indicate the relevant topic or agenda item.	Please indicate your position on the issue, if any.
1.	<input type="checkbox"/> Employee <input type="checkbox"/> Community <input type="checkbox"/> Parent <input type="checkbox"/> Student		<input type="checkbox"/> Support <input type="checkbox"/> Inform <input type="checkbox"/> Oppose <input type="checkbox"/> Other
2.	<input type="checkbox"/> Employee <input type="checkbox"/> Community <input type="checkbox"/> Parent <input type="checkbox"/> Student		<input type="checkbox"/> Support <input type="checkbox"/> Inform <input type="checkbox"/> Oppose <input type="checkbox"/> Other
3.	<input type="checkbox"/> Employee <input type="checkbox"/> Community <input type="checkbox"/> Parent <input type="checkbox"/> Student		<input type="checkbox"/> Support <input type="checkbox"/> Inform <input type="checkbox"/> Oppose <input type="checkbox"/> Other
4.	<input type="checkbox"/> Employee <input type="checkbox"/> Community <input type="checkbox"/> Parent <input type="checkbox"/> Student		<input type="checkbox"/> Support <input type="checkbox"/> Inform <input type="checkbox"/> Oppose <input type="checkbox"/> Other
5.	<input type="checkbox"/> Employee <input type="checkbox"/> Community <input type="checkbox"/> Parent <input type="checkbox"/> Student		<input type="checkbox"/> Support <input type="checkbox"/> Inform <input type="checkbox"/> Oppose <input type="checkbox"/> Other
6.	<input type="checkbox"/> Employee <input type="checkbox"/> Community <input type="checkbox"/> Parent <input type="checkbox"/> Student		<input type="checkbox"/> Support <input type="checkbox"/> Inform <input type="checkbox"/> Oppose <input type="checkbox"/> Other
7.	<input type="checkbox"/> Employee <input type="checkbox"/> Community <input type="checkbox"/> Parent <input type="checkbox"/> Student		<input type="checkbox"/> Support <input type="checkbox"/> Inform <input type="checkbox"/> Oppose <input type="checkbox"/> Other
8.	<input type="checkbox"/> Employee <input type="checkbox"/> Community <input type="checkbox"/> Parent <input type="checkbox"/> Student		<input type="checkbox"/> Support <input type="checkbox"/> Inform <input type="checkbox"/> Oppose <input type="checkbox"/> Other

**SPECIAL BOARD OF EDUCATION MEETING 9-25-19  
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9.	<input type="checkbox"/> Employee <input type="checkbox"/> Community <input type="checkbox"/> Parent <input type="checkbox"/> Student		<input type="checkbox"/> Support <input type="checkbox"/> Inform <input type="checkbox"/> Oppose <input type="checkbox"/> Other
10.	<input type="checkbox"/> Employee <input type="checkbox"/> Community <input type="checkbox"/> Parent <input type="checkbox"/> Student		<input type="checkbox"/> Support <input type="checkbox"/> Inform <input type="checkbox"/> Oppose <input type="checkbox"/> Other

**OPEN FORUM STATEMENT**

**Open Forum Statement:** "We appreciate and welcome comments on school operations and programs in District 49 as part of tonight's open forum. Please speak into the microphone and state your name before beginning. We ask that your comments be made in a respectful and orderly manner. Personal complaints against any individual connected with the school system are prohibited. Follow-up action items may be assigned to the appropriate chief officer depending on the nature of the comments. In accordance with Board policy BEDH, public participation is limited to three (3) minutes per person. Thank you for participating in our open forum."

**BOARD OF EDUCATION ITEM 5.01 MINUTES**  
**OPPORTUNITY AND RISK: DECISION ANALYSIS FOR MAJOR DISCUSSION AND ACTION ITEMS**

**BOARD MEETING OF:** September 25, 2019

**PREPARED BY:** Andy Franko – iConnect Zone Leader

**TITLE OF AGENDA ITEM:** PTAA – Request for off-cycle charter application review

**ACTION/INFORMATION/DISCUSSION:** Action

**BACKGROUND INFORMATION: DESCRIPTION OF EXPECTATION/NEED/ OPPORTUNITY:**

Pioneer Technology and Arts Academy applied for and was denied approval for a charter in the Spring of 2019 application cycle. The applicant is interested in applying during the 2019-20 school year with a new application. They are requesting the application be reviewed prior to the Spring cycle.

**RATIONALE:**

An off-cycle review of a charter application can be conducted if agreed upon by both the applicant board and the authorizing board. An off-cycle review would allow PTAA the opportunity to improve the application, connect deeply with the D49 community, and work to gain a viable facility solution for the potential school.

**RELEVANT DATA AND EXPECTED OUTCOMES:**

The off-cycle review would commence in the fall of 2019. D49 Board of Education is requested to take action on the application in December of 2019. While PTAA is requesting a Fall 2020 opening, D49 administration will make a recommendation for opening should the application warrant a recommendation for approval.

**INNOVATION AND INTELLIGENT RISK:**

D49 has conducted off-cycle reviews in the past. This application has potential to support the portfolio of schools within the District.

**IMPACTS ON THE DISTRICT’S MISSION PRIORITIES—THE RINGS AND ROCKS:**

<b>Culture</b>	<b>Inner Ring</b> —How we treat each other	
	<b>Outer Ring</b> —How we treat our work	
<b>Strategy</b>	<b>Rock #1</b> —Establish enduring <u>trust</u> throughout our community	
	<b>Rock #2</b> —Research, design and implement programs for intentional <u>community</u> participation	D49 engages in a rigorous review charter application review process to ensure charter schools will provide quality options for our community.
	<b>Rock #3</b> — Grow a robust <u>portfolio</u> of distinct and exceptional <u>schools</u>	D49 continues to improve the portfolio options for all students.
	<b>Rock #4</b> — Build <u>firm foundations</u> of knowledge, skills and experience so all learners can thrive	
	<b>Rock #5</b> — Customize our educational systems to <u>launch each student toward success</u>	

**BUDGET IMPACT:** None

**AMOUNT BUDGETED:** None

**RECOMMENDED COURSE OF ACTION/MOTION REQUESTED:** I move to approve the request for an off-cycle charter application review for Pioneer Technology and Arts Academy

**APPROVED BY:** Peter Hilts, Chief Education Officer

**DATE:** September 17, 2019

*Cruson moved to approve the attached resolution regarding charter school application – off-cycle application review; seconded by Fry. The motion passed 3-0.*

	BUTCHER	CRUSON	FRY	GRAHAM	LA VERE-WRIGHT
VOTED AYE	Absent	X	X	Absent	X
VOTED NAY					
COMMENTED					

	HILTS	RIDGWAY	ALMEIDA		
COMMENTED					



## RESOLUTION

### Regarding Charter School Application – Off-cycle Application Review

The Board of Education is committed to Every Student by supporting Charter Schools as an avenue of serving student needs, promoting high academic expectations, and embracing a culture of innovation; and

The Board of Education is committed to providing a Portfolio of Schools – to include Charter School options; and

The Board of Education is committed to being the Best District by supporting the diverse needs of students through innovation and specialized programming emphasizing Character Education; Early Literacy; Science, Technology, Engineering, Arts, and Mathematics (STEAM); Post-Secondary and Workforce readiness; and

The Board of Education is committed to building strong Community partnerships with both local charter boards and state and national agencies such as the National and Colorado Association of Charter School Authorizers, and the Colorado League of Charter School; and

The Board of Education is committed to building Trust by offering a quality chartering opportunities, which will attract and retain students in D49; and

The Board of Education is committed to building Trust by ensuring a quality review of charter applications is conducted by the District Accountability Committee, District Administration, and an external panel of experts, and is voted on by experienced board members;

### **THEREFORE:**

We, the members of the board, resolve to support the request of Pioneer Technology and Arts Academy (PTAA) for a waiver of Colorado Revised Statute 22-30.5.107(1)(b), which states:  
*“The local board of education shall receive and review all application for charter schools. If the local board of education does not review a charter application, it shall be deemed to have denied the charter application. A charter application must file its application with the local board of education by a date determined by the local board of education to be eligible for consideration for the following school year. An application is considered filed when the school district administration receives the charter application from the charter applicant either in hard copy or electronically. **The date determined by the local board of education for filing applications shall not be any earlier than August 1 or any later than October 1.** Prior to any change in the application deadline, the local board of education shall notify the department and each charter school applicant in the district of the proposed changed by certified letter. The local board of education shall not charge any application fee.”*

### **RATIONALE:**

By mutual agreement, District 49 and PTAA agree to cooperate in an off-cycle review of the charter application following the review process as set by the school district.

ADOPTED AND APPROVED this 25<sup>th</sup> day of September, 2019.

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Marie La Vere-Wright, Board President  
School District 49

(SEAL)

ATTEST:

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David Cruson, Board Secretary  
School District 49