



MRS. LEVI'S INCREDIBLE CLASS!



**3RD
GRADE**



AUGUST 2019

Welcome Back to School!

I hope everyone had a nice summer. I was able to go to Minnesota for my goddaughter's graduation and Montana to visit my in-laws. My son and I hung out by Villa's pool, my husband jumped out of a plane to celebrate his 40th, and we got an American Staffordshire Bull Terrier puppy! It was a busy summer!

How Do I Help My Child?

I recommend that for the first month you establish homework routines by specifying a place for your child to do his/her homework, select a specific time, and provide support when needed. Sign planners and pack it up.

Important Dates:

August 1st - Parent Orientation Day

*Sign up for a specific session

August 2nd - First Day of School

*Wear sneakers for gym

August 14th-Parent Coffee @ 8:45 am

*Your chance to talk to the admin and enjoy others' company!

August 14th - PTA Meeting 6pm

*Come find out about PTA!

August 21st - Wellness Wednesday

*We all can wear workout clothes!

August 27th - PICTURE Day!

* Please bring a SMILE!

August 30th - **NO SCHOOL**

* This is a teacher professional development day. Please plan accordingly!

ENRICHMENTS ROTATION:

- CIRCLE Day- Music/PE
- SQUARE Day - Library & Literacy
- TRIANGLE Day - Technology
- RECTANGLE Day - Science
- OVAL Day - PE/Music
- HEART Day - ART

* We will begin tomorrow with CIRCLE day - make sure your child wears sneakers!



TECHNOLOGY IN THE CLASSROOM

- Ridgeview students are very lucky and have access to technology at all grade levels. We review the rules for acceptable use in the classroom. Technology Enrichment with Mrs. V. covers rules, safety, digital citizenship, and district policy will all students. Your student's digital safety is very important to us. We encourage all parents to have a discussion at home about digital safety and appropriate use. I have included some links that might help to get you started:
- [District Board Policy JS - R](#)
- [District Board Policy JS](#)
- Free Safety Tools from Google:
- [Be Internet Awesome Family Link Guide](#)



AUGUST MAIN STANDARDS

Reading/Writing/Communicating

STD RL.3.1, 3.2, 3.3, 3.5, 3.6, 3.7,3.9, 3.10

Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.

Recount stories, including fables, folktales, and myths from diverse cultures; determine the central message or moral and explain how it is conveyed through key details in the text.

Describe characters in a story (e.g., their traits, motivations, or feelings) and explain how their actions contribute to the sequence of events.

Refer to parts of stories, dramas, and poems when writing or speaking about a text, using terms such as chapter, scene, and stanza; describe how each successive part builds on earlier sections.

Distinguish their own point of view from that of the narrator or those of the characters.

Explain how specific aspects of a text's illustrations contribute to what is conveyed by the words in a story (e.g., create mood, emphasize aspects of a character or setting).

Compare and contrast the themes, settings, and plots of stories written by the same author about the same or similar characters (e.g., in books from a series).

By the end of the year, read and comprehend literature, including stories, dramas, and poetry, at the high end of the Grades 2-3 text complexity band independently and proficiently.

STD SL.3.1, 3.1a, 3.1c, 3.1d, 3.4, 3.6

Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on Grade 3 topics and texts, building on others' ideas and expressing their own clearly.

Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.

Ask questions to check understanding of information presented, stay on topic, and link their comments to the remarks of others.

Explain their own ideas and understanding in light of the discussion.

Report on a topic or text, tell a story, or recount an experience with appropriate facts and relevant, descriptive details, speaking clearly at an understandable pace.

Speak in complete sentences when appropriate to task and situation in order to provide requested detail or clarification.

STD L.3.1, 3.1i, 3.2f,

Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

Produce simple, compound, and complex sentences.

Use spelling patterns and generalizations (e.g., word families, position-based spellings, syllable patterns, ending rules, meaningful word parts) in writing words.

Math

3.NBT.1, 3.NBT.2, and 3.MD.1

Use place value understanding to round whole numbers to the nearest 10 or 100.

Fluently add and subtract within 1000 using strategies and algorithms based on place value.

Tell and write time to the nearest minute and measure time intervals in minutes. Solve word problems involving addition and subtraction of time intervals in minutes.

