

SAC Meeting

3-6-19

Began at 5:31 PM

17 in attendance

Ended 6:38 PM

ZSpace

Jason
DaLee

- Tour of what Z Space looks like! It is a fantastic learning tool.
- As it's primary audiences are elementary and middle, we will have our students become the experts and then teach elementary and middle school students, thus demonstrating mastery.
- We will have a bus that will be transformed into a ZSpace learning space.

Needs Assessment

Counseling
Team

Anna Kelle - 2021
Rachael Winn - 2022
Rebecca Cronander - 2020

- Our Counseling Team worked for the first few months on schedules and simultaneously trying to get to know our student body.
- They created the Needs Assessment Survey, which went out to parents, students and staff members.
- This assessment helps them gauge our student body's needs and gaps in learning, as well as ways to continuously improve our Counseling Department

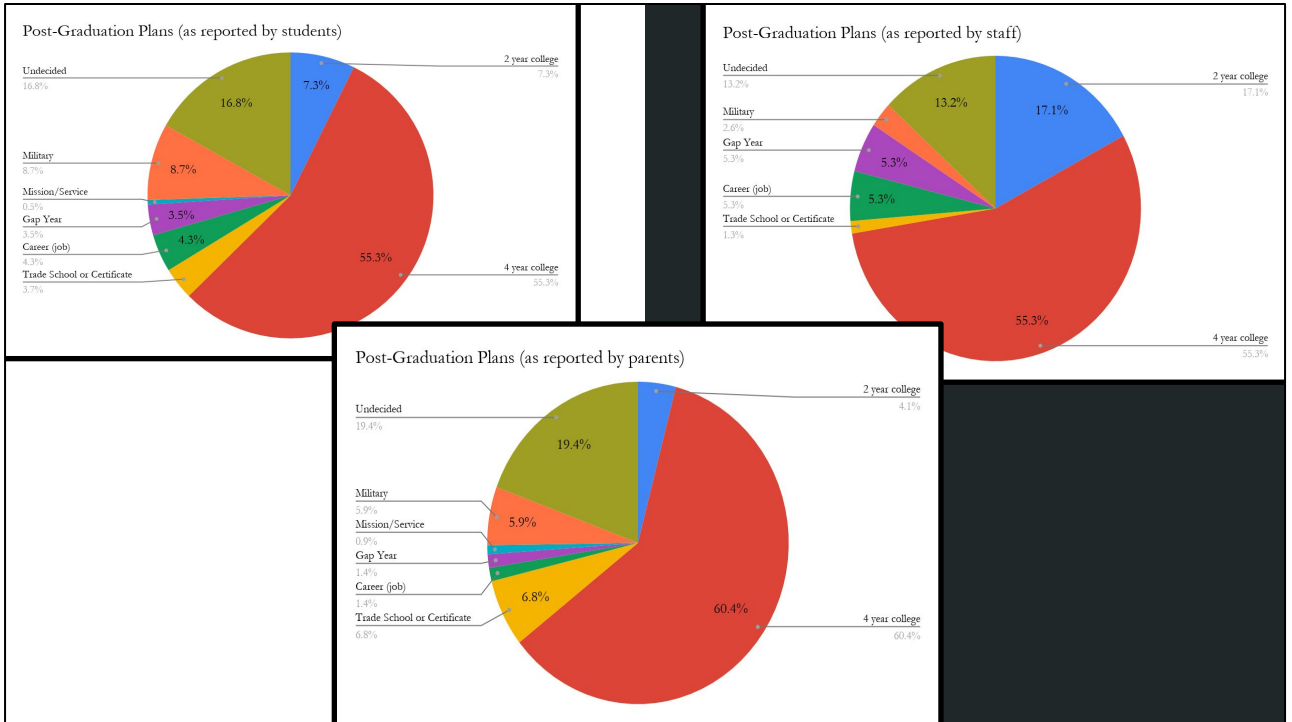
Total # of Participants: **1,509**

Purpose:

- Identify gaps and set goals for addressing them
- Determine priorities
- Allocate resources
- Baseline data to track counseling program progress
- School-wide improvements

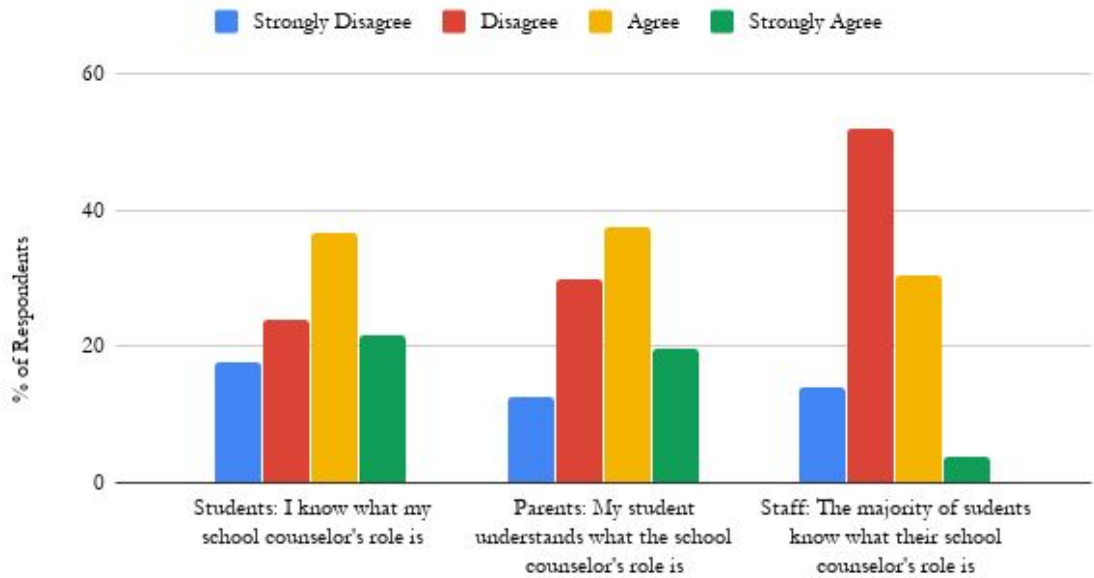
- Academic
 - Study skills
 - Learning styles
- Career
 - Post-Graduation plans
 - Support
- Social/Emotional
 - Coping skills
 - Self-harm
- Culture
 - Counselors
 - School environment
- Stakeholders:
 - Students- Looking at themselves
 - Parents - Looking at her/his student
 - Staff - Looking at the entire student body

- This is a typical thing that Counseling teams do in order to determine needs of our students
- Very impressive response level
- This will be an annual survey, and hopefully each year more and more will respond
- The purpose is to identify gaps and develop programs and services to help fill those needs/gaps
- This also helps them determine how effective counselors are in reaching their students
- All three stakeholders had a slightly different perspective to get a global view of our whole student body
- Assessment based on ASCA - 4 different areas
- 40-50 items total, so relatively lengthy assessment, but very informative



- This graph shows data under the Career category
 - 4 year university feedback was all relatively the same - which is great to see!

School Counselor's Role



- This data helps highlight a need that our Counseling Department has.
 - They are tackling this right away, beginning next week in Pathways to help students understand Counselors role.

“Chat with the Counselors”

**Monday, April 8th, 2019
6:00-7:00 PM**

- The role of a School Counselor
- Results of the schoolwide needs assessment
- Counseling program services and initiatives
- Resources for students
- Opportunity for Q&A

- Everyone is invited to attend this event to help clarify Counselors’ roles, Needs Assessment Data, and an opportunity to speak with them one on one. Please come and bring a friend!
- Side notes:
 - Counselors hope to be able to “roll up” with their grade level so they can continue to get to know their students
 - How do they help students who are interested in joining the military?
 - We host the ASVAB here at VRHS and recruiters are available weekly. We help students connect with our assigned recruiters and with our AFJROTC staff members.

School of Choice

Bruce
Grose

- 118 applications
 - We have accepted 84 of those students currently
- Banning Lewis students are in our attendance area (we are their designated public school)

3B

Bruce
Grose

Everything Passed

- All approved by SAC and DAAC
- ADA will help with some budgeting at the District level as we had originally budgeted \$35,000 and they quoted \$125,000
 - \$53,000 will be VR's bill

Math Lab

Amy Rogers

- Amy Rogers: Math department chair, amazing math teacher, and Concurrent Enrollment Adjunct Instructor on VRHS campus - teachers PPCC MAT 121
- Bruce Grose & Amy Rogers went to Rampart High School to tour their MAC (Math Assistance Center)
 - Set up for Peer Tutors for students to help other students on a 1:2 ratio
 - Very cool set up and feel - welcoming and it works
 - They train the students on how to be tutors, have them sign confidentiality waivers, and then select students to work with them
 - Students can select from a menu of what they need help with
 - We will work hard to borrow some of these ideas
 - Peer Tutors are selected based on their skill set
 - When they first implemented this, they had 68 students failing Algebra I, by the end of the year, they had 6
 - Students reported directly to Mr. Grose that they truly valued the MAC and the assistance that it has provided them
- One of our biggest struggles is students making up exams
 - After school makeups are hard
 - After school tutoring is even harder for students to come and we see relatively low attendance due to transportation, after school activities, etc.
- TA program helps math classrooms student:teacher ratio, but we still have students who are failing
- This MAC / Math Lab could help students during the day and hopefully help them work towards improving their grades, math knowledge and SAT scores

- This will also help the student Peer Tutors because teaching others will also help them master the content
- Tutors will get an elective credit and it's graded on a rubric. They also will get Community Service hours
- We would like to implement this, but we are currently working on a plan and logistics
 - Potentially ½ of MPR has a permanent Math Lab space
 - Walk Ins, Scheduled Appointments/ Advising, Check Ins
 - Tutors would escort students to and from the class (their study hall) that they are pulled from
- Question: Do students who are getting tutored provide feedback about their tutors? Answer: Hadn't thought of this, great idea!
- Suggestion: Make the tutors enrolled in a class called Math Lab Tutor so it says that they were a tutor. Response: We will look into this. Course title would need be Board Approved.
- Question: Will we do this for other subjects? Answer: We want to first facilitate this with Math and then of course we want to expand after we make sure we have our systems/processes/policies in place.
- Question: What is the progress monitoring system that they use & will we be using that? Answer: At Rampart- 4 categories... students will be put on contracts if they have failed first semester and are required to go.
- Question: Is the whole math department on the same gradebook percentages: employability 5, homework 10, tests 70, daily work
- Question: How many students will actually go to this? Answer: Students at Rampart - 9/10 said they volunteered to attend to get tutoring (weren't required). Student in attendance said that he would have loved it!
- Please feel free to provide additional feedback so that we can make sure we have a solid plan for implementation for next year.
- Question: When will they go to this? We need to determine this. Currently, not every student takes a Study Hall and we don't want to make it mandatory because not all students will utilize it appropriately. We may move to a study hall application to ensure that students.
- Suggestion: Do tutoring during class periods when instruction isn't occurring.
- Thank you Rampart High School for sharing this amazing model with us! We will continue to adapt it to meet VR's specific needs/ schedule.

Safety Security

Elaine
Charney

New Hire

Emergency Drills

Survey

- As we are out of time, we will have this presentation next week!
- Elaine Charney, AP in charge of Safety, Security, Discipline and Special Education
 - Please visit the website to view the video about our Unified Basketball Team - incredible video!
- Would like to confirm the next Unified Basketball Game - we will update this.

Next Time:

- Safety & Security
- Testing
- Unified Basketball Game
- 2 Lunches
- Email topic requests to bgrose@d49.org