




SAC Meeting

9-5-18



Began: 5:33 PM

Ended: 7:21

SAC Bylaws Requirements

1st Meeting

The committee will consist of at least the following seven voting members:

- The principal of the school or the principal's designee
- At least one teacher who provides instruction in the school
- At least three parents of students enrolled in the school (must be a larger representation than teachers)
- At least one adult member of an organization of parents, teachers, and students recognized by the school (e.g. PTSA)
- At least one person from the community

Officers Elected

Chairperson

Co-Chair

Secretary

- Requesting someone who lives in the community who does not have a student at VRHS.
- 15 in attendance
- Chair
 - Dede Bolke voted unanimously
- Day and time vote: 1st Wednesday of every month at 5:30PM (remaining the same) works best for parents & community members who work and with school activities
- CoChair
 - Lynlee Selman
 - Voted unanimously
- Secretary:
 - Elisabeth Fisk
 - Voted Unanimously
- Requested all in attendance indicate how they could fill additional voting member roles and to indicate how they represent different aspect of VRHS
- Question: Is there a student version of SAC?
 - Answer: Student Innovation Committee & Student Board
- Parent requested a reminder at least a week ahead of time with the agenda
 - We will send multiple to all school & members in attendance

Evaluation Plan

POWER Zone Evaluation Model and Steps

- 30% - Marzano Performance Plan**
- 20% - Innovative Growth Plan**
- 25% - Collective Student Growth Measure**
- 25% - Individual and Team Student Growth Measures**

25% Collective (SAT)

- 1070 - 3.5 "Extra Credit"
- 1030 - 3.25 Highly Effective
- 990 - 2.75 Effective
- 950 - 1.85 Partially Effective
- 910 - 0 Ineffective

25% Individual or Team

ELA & Math: (SLO 1) Student Learning Objective through common assessment and (SLO 2) due prior to Spring Break on SAT modified questions.

All Other Content areas: (SLO 1) Student Learning Objective through common assessment and (SLO 2) due prior to Spring Break, which includes SAT formatted questions.

AP content areas: (SLO 1) Student Learning Objective off of AP Mock Exam (Multiple Choice Questions) (SLO 2) due prior to Spring Break the complete AP Mock Exam.

Special Education Teachers: (SLO 1&2) To be determined by specific needs of students on their caseload.

- Marzano is an educational researcher whose model we utilize to measure performance at VRHS
 - VRHS has narrowed 44 to 15 that teachers focus on during each lesson
- Teachers do lesson studies via filming their classes so that they, their peers, and their evaluator can view their work and discuss their strengths and weaknesses
- 25% of what teachers are evaluated on school SAT score growth
- This year, for the first time, we have PSAT 8 from the middle school, so we are able to track a student's growth since they arrived at VRHS vs. for the first time at the end of 9th grade
- Best in D49 SAT average
- 25% are on individual or team growth measures
 - Team could be if there are co-teachers or cohort teachers
 - Measured on Student Learning Objectives
 - Math & English
 - Pretest is comprised of SAT questions that were developed
 - Interim assessment is based on projected growth and development
 - As content rigor increases, original content is continuously measured to ensure that students have mastered the content
 - All other content areas:
 - SAT-type formatted questions that involve that content area
- The reason that SAT & SLO items are measured equally is because there are

- direct correlations between SAT & GPA in relation to scholarship money
- At SAC meetings, we will discuss students' growth from pretest to end assessments
- With PSAT 8, we can now share and discuss student growth over a longer period of time
- We have a POWER Zone Evaluation Committee that discusses the measures that are used to evaluate teachers' growth
- Question: How do these measures fit in with the Dashboard?
 - Answer: (BG) These measures fit into the innovative assessment piece - problem solving, authentic learning and critical thinking. Example: Applied math courses-- BG has gotten feedback from students who have said that after going through their applied class (after struggling in previous math classes) that allows students to learn in different ways and it has directly impacted and improved their SAT scores because now they can utilize their new tools to apply it to all math concepts.
- Unique offerings:
 - SAT Math Prep course (in addition to their regular math class) offered to all grade levels as an elective credit
 - English III classes with SAT focus
 - All juniors get SAT prep in 2nd semester in Pathways
 - All classes are getting some SAT elements added in (really in test question formatting)
- Reminder, SAT scores are beneficial for all students' postsecondary goals -- career or college as they can serve as mastery and allow students to focus on something that directly serves their future career or college goals (like time to take a college math class that fulfills their certification requirements or time to participate in an internship or apprenticeship)
- Question: will this be explained to students?
 - Answer: Yes, in Pathways. Videos will be available to parents and students on the website that explains all of these items so everyone can have equal access to the detailed explanations. Also, Dean of Pathway Learning will come to SAC at some point to help explain.

Community Topics - Report

- **Athletic Parking**
- **Student Traffic Safety**
- **Notification - Possible Speed Limit & No Parking**

- There was some concern expressed regarding parking on both sides of Wolf Ridge and students crossing the street unsafely with the use of the Soccer Field
 - Parents have been asked to park in the Student Parking Lot or only on the South side
 - We have requested that the City reduce the speed limit and not allow parking on Wolf Ridge
 - There is a more coordinated effort to help identify and solve the traffic safety issues
- Points of interest:
 - Students cross Woodmen
 - Front of building traffic flow/safety
 - Construction is almost done, so should reduce front of building traffic since Student Parking Lot will be available again
 - If there are additional funds available, we can work on making it so that the flow of traffic is only right hand turns through some available options
 - Parents parked in the front of the building loop
 - There are specific times when traffic is gone, but until we can improve/modify the flow, traffic will be built up
 - Suggestion: RMCA, Odyssey, & Skyview traffic models
- *Traffic & Pathways presentation next month

Challenge Day

- **3 Days**
- **Assemblies**

- We have had at Challenge Day at VRHS each year for the past 5 years and this year is the first year we have added the Assembly (newly offered this year)
- Challenge Day is an organization (<https://www.challengeday.org>) that is a social-emotional education workshop that promotes anti-bullying and compassion for others through a series of activities that encourage students to open up about themselves and see things about their peers that they wouldn't necessarily know. The motto of "Be the Change" encourages and inspires students to take positive action and encourage a positive culture throughout VR.
- The individual days are comprised of both fun and serious activities, working with each other one on one and in small groups (called small family groups). Sometimes there are a lot of emotions, and we support the student body with parent, staff, and student volunteers, as well as making sure that a VR counselor is present each day
- There will be 2 assemblies on Friday - 1 9th/10th & 1 11th/12th - so that every student at VRHS is able to experience the powerful, positive impact of Challenge Day
- Parents are invited to attend the assembly. Email Mr. Grose to let him know if you would like to attend a bgrose@d49.org

Target

SAT/PSAT - Best in D49 all levels

Flight Academy - 120 (Pilot's License)

Mark



Wilson

- We want to continue to aim for all students to achieve academic growth through authentic learning
 - We had an average of 46 point growth in English and 41 point growth in math
 - Growth is emphasized and focused on so that no matter where you are, if you are working to improve, you are reaching your goals
- Nice highlight: Mark Wilson was selected as one of 120 students nationwide for a scholarship to attend Liberty University to get his Pilot's License
- We want to help all students get to wherever they want to be and we want they want to be able to do through a variety of opportunities
- Questions: Schedules - movement is minimal now. Next year, Master Schedule will be hand built. Fees - currently being loaded. Population: Approx. 1600. Lunch seating options: Additional seating available after construction. Passing periods being stressful: should open up with additional space after construction