



Evans Elementary School 2020-21



Sand Creek Zone Scorecard 2020-2021 School: <u>Evans Elementary School</u>			
Student Success	People	Service	Innovation and Growth
<ul style="list-style-type: none"> • Goal 1: CMAS Scores for ELA and Math above 50% Median Growth Percentile • Goal 2: Increase students at or above benchmark in DIBELS from 46% BOY to 60% by end of year. 	<ul style="list-style-type: none"> • Goal 1: Increase Employee Engagement Mean from 3.24 to 3.5 or higher 	<ul style="list-style-type: none"> • Goal 1: Increase Parent Satisfaction Survey mean from 3.94 to 4.00 or higher • Goal 2: Increase Student Engagement overall mean from 3.93 to 4.00 or higher 	<ul style="list-style-type: none"> • Goal 1: Increase number of students “choicing in” to Evans by 50% (from 16 students to 24)

Progress Monitoring			
Student Success	People	Service	Innovation and Growth
<ul style="list-style-type: none"> • DIBELS Reading – consistent progress monitoring and benchmark assessments <ul style="list-style-type: none"> ○ Well-below benchmark progress monitored weekly ○ Below benchmark progress monitored every other week ○ “Fragile green” progress monitored monthly unless 	<ul style="list-style-type: none"> • Review rounding results quarterly among admin team • Intermediate employee satisfaction survey results 	<ul style="list-style-type: none"> • Grow PTO from 4 active members to 6 • Reduced referral rates 	<ul style="list-style-type: none"> • Quarterly Review of choice-in student numbers

<p>they have a below-level subskill</p> <ul style="list-style-type: none"> • DIBELS Math – Progress monitoring for students scoring below benchmark and receiving math pullout intervention • SIPPS Tier 2 reading intervention – Administer mastery tests consistently for all students receiving SIPPS intervention 			
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Strategic Actions			
Student Success	People	Service	Innovation and Growth
<ul style="list-style-type: none"> • Evans is participating in year 2 of the ELG grant and working with a CDE consultant to increase primary literacy • Refine CKLA as ELA core curriculum as K-3 teachers, coaches and interventionists engage in LETRS PD and implement strategies to increase student achievement • Align best instructional practices with Visible Learning Framework (specifically learning 	<ul style="list-style-type: none"> • Complete 2 Rounds with each employee each year • Conduct 30/90 Day Rounds with new employees • Rounding Summary Results Rollout for EE Survey Results 	<ul style="list-style-type: none"> • Community circles, PAWsitive referral program • Increase number of positive parent phone calls • Increase opportunities for family support and involvement • Improve response time to parents via email and phone 	<ul style="list-style-type: none"> • Increased student success measures • Social media and district website presence and positive ratings • Provide excellent customer service

<p>intentions and success criteria)</p> <ul style="list-style-type: none">● Weekly Coaching Cycle for every new teacher● Data-based team meetings every six weeks● All teachers will collaboratively plan CKLA using school wide planning tool and Eureka Math with their grade-level teams each week.			
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