



**MINUTES**  
**SPECIAL BOARD OF EDUCATION MEETING**  
**June 28, 2017**  
**6:30 p.m.**  
**Education Service Center – Board Room**

**1.00 Call to Order and Roll Call**

A special meeting of the Board of Education was called to order at 6:01 p.m. by the President, Marie LaVere-Wright. The following board members were present: Mr. Butcher, Ms. Harold and Mrs. LaVere-Wright. Mr. Cruson participated electronically. Mr. Graham was absent with prior notice.

**2.00 Welcome and Pledge of Allegiance**

President LaVere-Wright welcomed those in attendance and invited them to join the Board in the Pledge of Allegiance.

**3.00 Approval of Agenda**

It was moved by Harold, seconded by Butcher to approve the agenda as presented.

*The motion was put and carried with Butcher, aye; Cruson, aye; Harold, aye; LaVere-Wright, aye. Motion carried 4-0.*

**4.00 Open Forum (3 minute time limit for each speaker)**

**5.00 Action Items – see attachments**

5.01 Action on School Fees: Transportation

5.02 Approval of Matters Related to Educational Support Personnel

5.03 Action on 2017-2018 District Budget (10 minutes)

5.04 Action on 2017-2018 Charter School Budgets (10 minutes)

5.05 Action on New Job Descriptions

a. Dean of Workplace Learning, Sand Creek Zone

b. Teacher on Special Assignment (TOSA) for Zone Data Design

c. Dean of Concurrent Enrollment

5.06 Action on Change of Student Contact Day for Capturing Kids Hearts

5.07 Approval of Policy Revision

a. GCBA Instructional Staff Contracts/Compensation/Salary Schedules

5.08 Approval of Proposed Policy Revisions to Meet Legislative Implications

a. EBBB, EBBB-R Accident Report

b. EC Buildings/Grounds/Property Management

c. GBEB, GBEB-R-1, GBEB-R-2, GBEB-R-3 Staff Conduct and Responsibilities

d. ICA/ICA-R School Year/School Calendar/Instruction Time

e. JICJ Use of Electronic Communication Devices

**6.00 Other Business**

**7.00 Adjournment**

It was moved by Harold and seconded by Butcher to adjourn the meeting at 6:44 p.m. *The motion was put and carried with Butcher, aye; Cruson, aye; Harold, aye; LaVere-Wright, aye. Motion carried 4-0.*

BOE Special Meeting June 28, 2017  
Minutes – Page 2

Respectfully submitted by Donna Richer,

  
\_\_\_\_\_  
Marie LaVere-Wright, President

  
\_\_\_\_\_  
Tammy Harold, Secretary



**TOPICS MUST BE RELATED TO ITEMS ON THE AGENDA AT THE BOE SPECIAL MEETING 6/28/17**

**OPEN FORUM**

"Please provide your name, relation to the district and the topic of comment for this open forum. Just as we hold our students to high standards of speech and respect for others, we expect your comments to follow these same standards. Please limit your comments to three minutes. Thank you."

NAME	Relation to the District	Topic of Comment
1.		
2.		
3.		
4.		
5.		
6.		
7.		
8.		
9.		
10.		

**BOARD OF EDUCATION AGENDA ITEM 5.01 MINUTES**

<b>BOARD MEETING OF:</b>	June 28, 2017
<b>PREPARED BY:</b>	Jack Pietraallo, Interim Director of Transportation
<b>TITLE OF AGENDA ITEM:</b>	School Fees: Transportation
<b>ACTION/INFORMATION/DISCUSSION:</b>	Action

**BACKGROUND INFORMATION, DESCRIPTION OF NEED:** Transportation provides services approximately 280 days per year to include fee for service (both direct routes and a transfer system), special education, trips, CE/AVP, summer extended school year, summer reading camp and special transportation requests.

**RATIONALE:** Provide the Board of Education with information regarding the inefficiencies within the current fee for service structure.

**RELEVANT DATA AND EXPECTED OUTCOMES:** Outline a more efficient fee for service structure for the Board of Education.

**IMPACTS ON THE DISTRICT'S STRATEGIC PRIORITIES—THE BIG ROCKS:**

<b>Culture</b>	<b>Inner Ring</b> —How we treat each other	
	<b>Outer Ring</b> —How we treat our work	
<b>Strategy</b>	<b>Rock #1</b> —Establish enduring <u>trust</u> throughout our community	Remain good stewards of taxpayers' dollars while providing the highest level of service
	<b>Rock #2</b> —Research, design and implement programs for intentional <u>community</u> participation	SafeStop application to track buses and students at no additional costs to parents
	<b>Rock #3</b> — Grow a robust <u>portfolio of</u> distinct and exceptional <u>schools</u>	Transfer system allows choice middle and high school students to ride bus from a bus stop near home to choice school
	<b>Rock #4</b> — Build <u>firm foundations</u> of knowledge, skills and experience so all learners can thrive	Deliver students on time and safely in order to properly begin each school day
	<b>Rock #5</b> — Customize our educational systems to <u>launch each student toward success</u>	Support 6 CE/AVP programs

**FUNDING REQUIRED:** N/A

**AMOUNT BUDGETED:** N/A

**RECOMMENDED COURSE OF ACTION/MOTION REQUESTED:** Move to approve changes to the transportation fees.

**APPROVED BY:** Brett Ridgway, Chief Business Officer

**DATE:** June 16, 2017

*Harold made the motion; seconded by Butcher. The motion passed 4-0.*

	<b>BUTCHER</b>	<b>CRUSON</b>	<b>GRAHAM</b>	<b>HAROLD</b>	<b>LA VERE-WRIGHT</b>
<b>VOTED AYE</b>	X	X	Absent	X	X
<b>VOTED NAY</b>					
<b>COMMENTED</b>	X				X

	HILTS	RIDGWAY		PIETRAALLO	
COMMENTED					

**BOARD OF EDUCATION AGENDA ITEM 5.02 MINUTES**

<b>BOARD MEETING OF:</b>	June 28, 2017
<b>PREPARED BY:</b>	Monica Deines-Henderson, Director of Nutrition Services
<b>TITLE OF AGENDA ITEM:</b>	Approval of Matters Relating to Educational Support Personnel
<b>ACTION/INFORMATION/DISCUSSION:</b>	Action

**BACKGROUND INFORMATION, DESCRIPTION OF NEED:** To gain Board of Education approval as exception to policy allowing for a Nutrition Services employee to apply for a 110 transition retirement for the 2017/2018 school year after the designated cutoff date.

**RATIONALE:** Supervisor and Department Chief are in support of allowing this request. The 110 option allows the Department time to cross-train staff on the key job functions performed by transitioning employee.

**RELEVANT DATA AND EXPECTED OUTCOMES:** By addressing this action item, the Board of Education is approving the necessary action that allows the Nutrition Department to undergo a seamless transition of staff and department restructure to ensure conservative budget management over purchasing of food items (48% of the department’s budget).

**IMPACTS ON THE DISTRICT’S MISSION PRIORITIES—THE RINGS AND ROCKS:**

<b>Culture</b>	<b>Inner Ring</b> —How we treat each other	
	<b>Outer Ring</b> —How we treat our work	
<b>Strategy</b>	<b>Rock #1</b> —Establish enduring <u>trust</u> throughout our community	
	<b>Rock #2</b> —Research, design and implement programs for intentional <u>community</u> participation	
	<b>Rock #3</b> — Grow a robust <u>portfolio</u> of distinct and exceptional <u>schools</u>	
	<b>Rock #4</b> — Build <u>firm foundations</u> of knowledge, skills and experience so all learners can thrive	Major Impact
	<b>Rock #5</b> — Customize our educational systems to <u>launch each student toward success</u>	

**FUNDING REQUIRED:** No

**AMOUNT BUDGETED:** Not Applicable

**RECOMMENDED COURSE OF ACTION/MOTION REQUESTED:** I move to approve the attached personnel change as recommended by administration.

**APPROVED BY:** Peter Hilts, Chief Education Officer,  
Paul Andersen, Director of Human Resources

**DATE:** June 19, 2017

*Harold made the motion; seconded by Butcher. The motion passed 4-0.*

BOE Special Meeting June 28, 2017  
 Item 5.02 continued

	<b>BUTCHER</b>	<b>CRUSON</b>	<b>GRAHAM</b>	<b>HAROLD</b>	<b>LA VERE-WRIGHT</b>
<b>VOTED AYE</b>	X	X	Absent	X	X
<b>VOTED NAY</b>					
<b>COMMENTED</b>					

	<b>HILTS</b>	<b>RIDGWAY</b>	<b>DEINES- HENDERSON</b>		
<b>COMMENTED</b>					



**BOARD OF EDUCATION AGENDA ITEM 5.03 MINUTES**

<b>BOARD MEETING OF:</b>	June 28, 2017
<b>PREPARED BY:</b>	Brett Ridgway, Chief Business Officer Ron Sprinz, Finance Group Manager
<b>TITLE OF AGENDA ITEM:</b>	Action on 2017-18 District Budget
<b>ACTION/INFORMATION/DISCUSSION:</b>	Special Meeting Action

**BACKGROUND INFORMATION, DESCRIPTION OF NEED:** Late in the third quarter of each fiscal year, it is appropriate for the District to begin considering budget priorities for the following fiscal year. In recent years, the amount of funding available for K12 education has been in question and has, in fact, seen several reductions on a year-by-year basis. As a result, the State’s quarterly revenue forecast has become a key indicator on what may happen – not only with the current year state revenue forecast (and by extension K12 funding), but also the forecast for the subsequent year.

**RATIONALE:** The assumption, is that funding will increase slightly at the state level for the 2017/18 fiscal year. Other factors that were defined early, at a high level include projected student count and revenue allocations.

**RELEVANT DATA AND EXPECTED OUTCOMES:** With the increased funding proposals, the PPR rate is scheduled to increase by ~1.6%. In addition, the district will show an increase in student count as is normal for District 49. The combination of rate and volume increases will provide additional funds (aka ‘new money’) to the District. The first questions to consider, then, are the revenue allocations and next, changes to compensation rates for district staff in the 2017-18 fiscal year, which have been presented as the ‘normal’ step increase in addition to following the repositioning plans approved by the BOE earlier this year.

**IMPACTS ON THE DISTRICT’S STRATEGIC PRIORITIES—THE BIG ROCKS:**

<b>Rock #1</b> —Reestablishing the district as a <u>trustworthy</u> recipient of taxpayer investment	<i>Clarity and transparency in budget strategy and decisions.</i>
<b>Rock #2</b> —Research, design and implement programs for intentional <u>community</u> participation	<i>Participation by the DAAC budget sub-committee this year is better than recently seen.</i>
<b>Rock #3</b> — Grow a robust <u>portfolio</u> of distinct and exceptional <u>schools</u>	
<b>Rock #4</b> — Build <u>firm</u> foundations of knowledge, skills and experience so all learners can thrive.	
<b>Rock #5</b> — Customize our educational systems to <u>launch each student toward success</u>	<i>Our decentralized approach with innovation is foundational to designing a program for each student.</i>

**FUNDING REQUIRED:** Yes

**AMOUNT BUDGETED:** \$139mm

**RECOMMENDED COURSE OF ACTION/MOTION REQUESTED:** I move to approve the District Budget for fiscal year 2017-18 and the appropriation resolution as presented by the Administration.

**APPROVED BY:** Brett Ridgway, Chief Business Officer

**DATE:** June 21, 2017

*Harold made the motion; seconded by Butcher. The motion passed 4-0.*





BOE Special Meeting June 28, 2017  
Item 5.03 continued

	<b>BUTCHER</b>	<b>CRUSON</b>	<b>GRAHAM</b>	<b>HAROLD</b>	<b>LA VERE-WRIGHT</b>
<b>VOTED AYE</b>	X	X	Absent	X	X
<b>VOTED NAY</b>					
<b>COMMENTED</b>					X

	<b>HILTS</b>	<b>RIDGWAY</b>	<b>SPRINZ</b>		
<b>COMMENTED</b>			X		



10850 East Woodmen Road—Peyton, CO 80831

Tel: 719-495-1100—Fax: 719-494-8900

## APPROPRIATION RESOLUTION

BE IT RESOLVED, by the Board of Education of El Paso County School District 49, El Paso County, Colorado (also known as Falcon School District 49) that the amounts shown in the following schedule be appropriated as specified in the Proposed Budget for the fiscal year beginning on July 1, 2017 and ending on June 30, 2018 and use of fund balance is commensurate with this appropriation.

General Fund	\$101,449,998
Mill Levy Override Fund	12,272,150
Insurance Reserve Fund	1,000,000
Colorado Preschool Program Fund	444,901
Capital Reserve Fund	2,500,000
<b>Total General Funds</b>	<b>\$117,667,049</b>
Designated-Purpose Grants Fund	\$10,000,000
Transportation Fund	1,270,560
Before/After School Care Fund	1,099,000
Bond Redemption Fund	5,234,361
Capital Reserve Capital Projects Fund	84,084,545
Food (Nutrition) Service Enterprise Fund	3,560,538
Health Insurance Internal Service Fund	9,043,060
Scholarship Fiduciary Fund	400
Pupil Activity Fiduciary Fund	3,500,000

ADOPTED AND APPROVED this 28<sup>th</sup> day of June, 2017, by the El Paso County School District 49 Board of Education.

EL PASO COUNTY SCHOOL DISTRICT 49  
EL PASO COUNTY, COLORADO

By: \_\_\_\_\_

Marie Lavere-Wright, President, Board of Education

(DISTRICT SEAL)

ATTESTED:

By: \_\_\_\_\_

Tammy Harold, Secretary, Board of Education



**BOARD OF EDUCATION AGENDA ITEM 5.04 MINUTES**

<b>BOARD MEETING OF:</b>	June 28, 2017
<b>PREPARED BY:</b>	Brett Ridgway, Chief Business Officer
<b>TITLE OF AGENDA ITEM:</b>	Action on 2017-18 Charter School Budgets
<b>ACTION/INFORMATION/DISCUSSION:</b>	Special Meeting Action

**BACKGROUND INFORMATION, DESCRIPTION OF NEED:** The contracts with the District’s Charter Schools require, best practices of the National Association of Charter School Authorizes (NACSA) suggest, and Colorado Revised Statutes require the Authorizing District’s Board of Education to take action to endorse charter school budgets.

**RATIONALE:** All budgets reflect conservative approaches to revenue generation and expense planning as a result of the expected reductions in funding from the State of Colorado. However, as distinct legal entities, each Charter School can utilize its own model for budget development.

**RELEVANT DATA AND EXPECTED OUTCOMES:** It is expected that each Charter School budget provides an accurate quantification of an operating plan for each component of The District to use as a guide for managing their businesses for the fiscal year beginning July 1, 2017. It is also expected that the strategies used to develop this budget will be appropriate to react to any change in assumptions that come as the fiscal year unfolds. Finally, we expect to offer a third and final iteration of the budget to the Board and the Constituency in January 2018 that recognizes actual results of key assumptions made in this budget draft relating to student count and other revenue components and establishes new and/or modified strategies for recognizing new revenue assumptions in the projected spending for staffing and implementation costs.

**IMPACTS ON THE DISTRICT’S STRATEGIC PRIORITIES—THE BIG ROCKS:**

<b>Rock #1</b> —Reestablishing the district as a <u>trustworthy</u> recipient of taxpayer investment	<i>Clarity and transparency in budget strategy and decisions.</i>
<b>Rock #2</b> —Research, design and implement programs for intentional <u>community</u> participation	<i>Charter Schools, almost by definition but certainly in practice represent clear desires of their individual communities which are significant portions of the District’s overall community.</i>
<b>Rock #3</b> — Grow a robust <u>portfolio of</u> distinct and exceptional <u>schools</u>	
<b>Rock #4</b> — Build <u>firm foundations</u> of knowledge, skills and experience so all learners can thrive.	
<b>Rock #5</b> — Customize our educational systems to launch <u>each student</u> toward success	<i>Our decentralized approach with innovation is foundational to designing a program for each student.</i>

**FUNDING REQUIRED:** Yes, PPR funds passed through

**AMOUNT BUDGETED:** \$63.6mm

**RECOMMENDED COURSE OF ACTION/MOTION REQUESTED:** I move to approve the 2017-18 budgets of the six District Charter Schools as presented.

**APPROVED BY:** Brett Ridgway, Chief Business Officer

**DATE:** June 21, 2017

*Harold made the motion; seconded by Butcher. The motion passed 4-0.*



BOE Special Meeting June 28, 2017  
Item 5.04 continued

	<b>BUTCHER</b>	<b>CRUSON</b>	<b>GRAHAM</b>	<b>HAROLD</b>	<b>LA VERE-WRIGHT</b>
<b>VOTED AYE</b>	X	X	Absent	X	X
<b>VOTED NAY</b>					
<b>COMMENTED</b>					X

	<b>HILTS</b>	<b>RIDGWAY</b>	<b>SPRINZ</b>		
<b>COMMENTED</b>			X		

**BOARD OF EDUCATION AGENDA ITEM 5.05a MINUTES**

<b>BOARD MEETING OF:</b>	June 28, 2017
<b>PREPARED BY:</b>	Sean Dorsey, Sand Creek Zone Leader
<b>TITLE OF AGENDA ITEM:</b>	New Job Description: Dean of Workplace Learning-Sand Creek Zone
<b>ACTION/INFORMATION/DISCUSSION:</b>	Action

**BACKGROUND INFORMATION, DESCRIPTION OF NEED:** District graduation guidelines allow students to demonstrate mastery in multiple ways, including through workplace learning. To support workplace learning, our zone will create a position that ensures our students can access safe, engaging learning experiences in the community.

**RATIONALE:** This leadership position reflects the commitment of the Sand Creek Zone to our district’s initiatives, specifically 49 Pathways. Additionally, our students require support in procuring internships, mentorships, and job shadowing experiences in the community.

**RELEVANT DATA AND EXPECTED OUTCOMES:**

**IMPACTS ON THE DISTRICT’S MISSION PRIORITIES—THE RINGS AND ROCKS:**

<b>Culture</b>	<b>Inner Ring</b> —How we treat each other	
	<b>Outer Ring</b> —How we treat our work	
<b>Strategy</b>	<b>Rock #1</b> —Establish enduring <u>trust</u> throughout our community	
	<b>Rock #2</b> —Research, design and implement programs for intentional <u>community participation</u>	A Dean of Workplace Learning allows our students to engage purposefully with community partners.
	<b>Rock #3</b> — Grow a robust <u>portfolio of distinct and exceptional schools</u>	Workplace learning provides augmented, varied educational opportunities for our students.
	<b>Rock #4</b> — Build <u>firm foundations</u> of knowledge, skills and experience so all learners can thrive	Workplace learning experiences will include orientation and practice in basic safety, production, and service across multiple industries.
	<b>Rock #5</b> — Customize our educational systems to <u>launch each student toward success</u>	Students who choose workplace learning will experience personalized community-based learning opportunities promoting career and college readiness.

**FUNDING REQUIRED:** Funds already allocated in the zone personnel budget line

**AMOUNT BUDGETED:** Estimated salary plus benefits, up to \$77,245

**RECOMMENDED COURSE OF ACTION/MOTION REQUESTED:** Move to approve Dean of Workplace Learning job description.

**APPROVED BY:** Peter Hilts, Chief Education Officer

**DATE:** June 26, 2017

*Harold made the motion; seconded by Butcher. The motion passed 4-0.*

BOE Special Meeting June 28, 2017  
 Item 5.05a continued

	<b>BUTCHER</b>	<b>CRUSON</b>	<b>GRAHAM</b>	<b>HAROLD</b>	<b>LA VERE-WRIGHT</b>
<b>VOTED AYE</b>	X	X	Absent	X	X
<b>VOTED NAY</b>					
<b>COMMENTED</b>					

	<b>HILTS</b>	<b>RIDGWAY</b>			
<b>COMMENTED</b>					

**BOARD OF EDUCATION AGENDA ITEM 5.05b MINUTES**

<b>BOARD MEETING OF:</b>	June 28, 2017
<b>PREPARED BY:</b>	Mike Pickering, POWER Zone Leader
<b>TITLE OF AGENDA ITEM:</b>	New Job Description: Teacher on Special Assignment (TOSA) for Zone Data Design
<b>ACTION/INFORMATION/DISCUSSION:</b>	Action

**BACKGROUND INFORMATION, DESCRIPTION OF NEED:**

As the zone continues to see gains in student outcomes across various levels and content areas it becomes even more critical that we are keenly aware of how to use the data we have access to, aware of where we need to focus the most support, and alternatively where we need to expand on the bright spots. Getting data is the easy part, aggregating the thousands of lines of data and then disaggregating the data into meaningful chunks of usable/teachable information is the key to this position.

**RATIONALE:**

We are more local data rich than ever with our new POWER Dashboard accountability system and need support ensuring we are able to regularly update and message progress in the 6 key areas identified within this new local system.

**RELEVANT DATA AND EXPECTED OUTCOMES:**

More relevant and currently updated performance reports will directly align to the 6 POWER Dashboard indicators. More visible and usable data will be available at the zone, building, and classroom levels across the entire K-12 zone system.

**IMPACTS ON THE DISTRICT’S MISSION PRIORITIES—THE RINGS AND ROCKS:**

<b>C u l t u r e</b>	<b>Inner Ring</b> —How we treat each other	This position will allow teachers to focus on the data and student feedback that is most critical to increased student learning.
	<b>Outer Ring</b> —How we treat our work	Data team meetings become far more strategic when the data is paired down and focused to the main essential outcomes.
<b>S t r a t e g y</b>	<b>Rock #1</b> —Establish enduring <u>trust</u> throughout our community	
	<b>Rock #2</b> —Research, design and implement programs for intentional <u>community</u> participation	High Reliability Survey data will be randomly sampled from community members to provide a continual monitoring of indicators 5 and 6, school climate and school safety & Security.
	<b>Rock #3</b> — Grow a robust <u>portfolio of</u> distinct and exceptional <u>schools</u>	This position will also provide support with the Marzano Evaluation System, helping the zone ensure the entire model is meaningful and supportive of both increased student and teacher growth.
	<b>Rock #4</b> — Build <u>firm foundations</u> of knowledge, skills and experience so all learners can thrive	
	<b>Rock #5</b> — Customize our educational systems to <u>launch each student toward success</u>	More individualized student data can be reviewed on larger scales than ever before.

**FUNDING REQUIRED:** No additional funding required

**AMOUNT BUDGETED:** None

**RECOMMENDED COURSE OF ACTION/MOTION REQUESTED:** Move to approve the job description TOSA for Zone Data Design Analyst.

BOE Special Meeting June 28, 2017  
 Item 5.05b continued

**APPROVED BY:** Peter Hilts, Chief Education Officer

**DATE:** June 16, 2017

*Harold made the motion; seconded by Butcher. The motion passed 4-0.*

	BUTCHER	CRUSON	GRAHAM	HAROLD	LA VERE-WRIGHT
VOTED AYE	X	X	Absent	X	X
VOTED NAY					
COMMENTED					

	HILTS	RIDGWAY			
COMMENTED					



**BOARD OF EDUCATION AGENDA ITEM 5.05c MINUTES**

<b>BOARD MEETING OF:</b>	June 28, 2017
<b>PREPARED BY:</b>	Bruce Grose, Principal, Vista Ridge High School
<b>TITLE OF AGENDA ITEM:</b>	New Job Description: Dean of Concurrent Enrollment
<b>ACTION/INFORMATION/DISCUSSION:</b>	Action

**BACKGROUND INFORMATION, DESCRIPTION OF NEED:** Seeking approval of the Dean of Concurrent Enrollment (CE) job description.

**RATIONALE:** Vista Ridge currently has 160+ student enrolled in CE courses and/or programs. It requires a full time position to support these students, ensure they have met all academic and assessment requirements to enroll, and follow up and support students through the CE process. The Dean of CE will ensure Vista Ridge is able to provide a positive and supportive learning experience for students in CE courses and programs. Additionally, Vista Ridge host three adjunct faculty from Pikes Peak Community College. This position will help support these individuals on our campus as they work with students on our campus.

**RELEVANT DATA AND EXPECTED OUTCOMES:** The Dean of Concurrent Enrollment will support the partnership between Vista Ridge and educational programs providing CE opportunities for our students (PPCC, Payton Woods, etc.). The expected outcomes are to increase information distribution to students and parents related to possible opportunities. This position will support programming on the Vista Ridge campus used to provide students with pathway information leading to more students in CE programs.

**IMPACTS ON THE DISTRICT’S MISSION PRIORITIES—THE RINGS AND ROCKS:**

C u l t u r e	<b>Inner Ring</b> —How we treat each other	The Dean of CE will be a pivotal role-player in the guiding of students and parents as they begin to work through the challenges of CE. This will be a customer service based job that supports partnerships with the community.
	<b>Outer Ring</b> —How we treat our work	The Dean of CE will be focused on supporting pathway needs and goals of students. This will require expertise in CE opportunities as well as Vista Ridge Pathways. This will take time and dedication to meet student needs.
S t r a t e g y	<b>Rock #1</b> —Establish enduring <u>trust</u> throughout our community	The Dean of CE will develop and support vital partnerships with the CE community as well as with students, parents, and adjunct faculty. Information from and within these groups are often confidential and need to be handled accordingly. This position will develop trust with the community.
	<b>Rock #2</b> —Research, design and implement programs for intentional <u>community</u> participation	The Dean of CE will develop and support vital partnerships with the CE community as well as with students, parents, and adjunct faculty. This position will work to build community supporters in the academic and professional growth of Vista Ridge students.
	<b>Rock #3</b> — Grow a robust <u>portfolio of</u> distinct and exceptional <u>schools</u>	Vista Ridge has a growing CE population. This is providing many unique learning opportunities for students. These growing opportunities will continue to grow the portfolio of exceptional schools.

BOE Special Meeting June 28, 2017  
 Item 5.05c continued

<b>Rock #4</b> — Build <u>firm foundations</u> of knowledge, skills and experience so all learners can thrive	The Dean of CE will support students in providing of information regarding opportunities to support their pathway development. This will help connect students with the learning and skills needed to be successful.
<b>Rock #5</b> — Customize our educational systems to <u>launch each student toward success</u>	The Dean of CE will drive the customization of learning for students at Vista Ridge. This will be achieved through the many CE courses and programs the Dean will be able to advise students in connection to their pathways.

**FUNDING REQUIRED:** Currently allocated in our staffing budget

**AMOUNT BUDGETED:** \$73,144 including benefits

**RECOMMENDED COURSE OF ACTION/MOTION REQUESTED:** Move to approve the Dean of Concurrent Enrollment job description.

**APPROVED BY:** Peter Hilts, Chief Education Officer

**DATE:** June 16, 2017

*Harold made the motion; seconded by Butcher. The motion passed 4-0.*

	BUTCHER	CRUSON	GRAHAM	HAROLD	LA VERE-WRIGHT
VOTED AYE	X	X	Absent	X	X
VOTED NAY					
COMMENTED					

	HILTS	RIDGWAY			
COMMENTED					

**BOARD OF EDUCATION AGENDA ITEM 5.06 MINUTES**

<b>BOARD MEETING OF:</b>	June 28, 2017
<b>PREPARED BY:</b>	Mike Pickering, POWER Zone Leader
<b>TITLE OF AGENDA ITEM:</b>	Change of Student Contact Day for Capturing Kids Hearts (CKH) 2
<b>ACTION/INFORMATION/DISCUSSION:</b>	Action

**BACKGROUND INFORMATION, DESCRIPTION OF NEED:**

For the past 4 years the POWER Zone has invested in training every licensed staff member in the zone in the Capturing Kids Hearts (CKH) relational framework. The zone has been able to continue this practice due to the high level of priority the zone has placed on this training over the past few years. RVES was just selected by the CKH’s Flippen Group to undergo a site review to potentially become a national Capturing Kids Hearts Showcase School. This review process is offered to current schools who have shown a great deal of expertise in the Capturing Kids Hearts practices and overall philosophies. RVES would like to take their staff to the next level in this relational framework and engage in a Capturing Kids Hearts 2 training that models more of the leadership trainings that the Flippen group offers. However, due to the beginning of the year focuses on Firm Foundations and Primary Performance, math training will take up any two consecutive day option during this time.

Given the two consecutive day requirement for this training RVES is requesting to be able to hold this training August 31st and September 1st. September 1st is already a non student contact professional development day and RVES is requesting to have August 31st be changed to a non student contact day for RVES students only to accommodate the two consecutive days of training.

**RATIONALE:**

In this training, unlike with CKH 1, each teacher receives their own TrAction Plan, a vitally important self-reflection document that is individually produced for every single teacher in the building based off of their unique personal constraints. This document then becomes a critical piece of professional development where each teacher is working on directly supporting their own unique set of personal constraints.

**RELEVANT DATA AND EXPECTED OUTCOMES:**

While RVES is currently one of the largest and fastest growing schools with District 49, they also have some of the largest academic growth as evidenced through basic early literacy assessments. If we can continue to grow our educator’s pedagogical strengths, while simultaneously decreasing the constraints that can hold us back the most, we believe that the sky could truly be the limit at RVES.

**IMPACTS ON THE DISTRICT’S MISSION PRIORITIES—THE RINGS AND ROCKS:**

C u l t u r e	<b>Inner Ring</b> —How we treat each other	The Capturing Kids Hearts philosophy gets to the core of our cultural compass.
	<b>Outer Ring</b> —How we treat our work	Work becomes more productive and enjoyable when we have high quality strategies for how to support our students regardless of their academic and/or social/emotional needs.
S t r a t	<b>Rock #1</b> —Establish enduring <u>trust</u> throughout our community	As we continue to improve upon the social/emotional supports we can offer our students we continue to evidence our commitment to the whole child.
	<b>Rock #2</b> —Research, design and implement programs for intentional <u>community</u> participation	



BOE Special Meeting June 28, 2017  
 Item 5.06 continued

e g y	<b>Rock #3</b> — Grow a robust <u>portfolio of</u> distinct and exceptional <u>schools</u>	Schools, in part, become exceptional when they are able to not only meet the academic needs of our students, but when they are also able to support and understand the unique personalities and social/emotional needs of the students we serve as well.
	<b>Rock #4</b> — Build <u>firm foundations</u> of knowledge, skills and experience so all learners can thrive	The sooner we can instill consistent behavioral expectations the more opportunity our students have to thrive in a system where they know what to expect from year to year and grade level to grade level.
	<b>Rock #5</b> — Customize our educational systems to <u>launch each student toward success</u>	

**FUNDING REQUIRED:** None

**AMOUNT BUDGETED:** None

**RECOMMENDED COURSE OF ACTION/MOTION REQUESTED:** Move to approve the change in student contact day at RVES.

**APPROVED BY:** Peter Hilts, Chief Education Officer

**DATE:** June 16, 2017

*Harold made the motion; seconded by Butcher. The motion passed 4-0.*

	BUTCHER	CRUSON	GRAHAM	HAROLD	LA VERE-WRIGHT
VOTED AYE	X	X	Absent	X	X
VOTED NAY					
COMMENTED					

	HILTS	RIDGWAY			
COMMENTED					

**BOARD OF EDUCATION AGENDA ITEM 5.07 MINUTES**

<b>BOARD MEETING OF:</b>	June 28, 2017
<b>PREPARED BY:</b>	Paul Andersen, Director of Human Resources
<b>TITLE OF AGENDA ITEM:</b>	Proposed Revision to Policy GCBA, Instructional Staff Contracts/Compensation/Salary Schedules
<b>ACTION/INFORMATION/DISCUSSION:</b>	Action

**BACKGROUND INFORMATION, DESCRIPTION OF NEED:** The market for talent is going increasingly competitive, especially in certain workforce segments such as math, special education and science teaching. Per current board policy, District 49 recognizes up to ten years of relevant work experience when determining pay for new hires. To improve our competitive position in the market for talent, the administration proposes increasing from 10 to 15 the number of years the district will recognize for setting pay.

**RATIONALE:** This change aligns us more closely with some other districts in the region.

**RELEVANT DATA AND EXPECTED OUTCOMES:** Following the process in policy BG, after emergency approval of policy GCBA, the policy is going through the regular approval process.

**IMPACTS ON THE DISTRICT’S MISSION PRIORITIES—THE RINGS AND ROCKS:**

<b>Culture</b>	<b>Inner Ring</b> —How we treat each other	
	<b>Outer Ring</b> —How we treat our work	The district strives to be strategic in the attracting the right talent to serve our students. The revised policy supports this strategy.
<b>Strategy</b>	<b>Rock #1</b> —Establish enduring <u>trust</u> throughout our community	
	<b>Rock #2</b> —Research, design and implement programs for intentional <u>community</u> participation	
	<b>Rock #3</b> — Grow a robust <u>portfolio</u> of distinct and exceptional <u>schools</u>	
	<b>Rock #4</b> — Build <u>firm foundations</u> of knowledge, skills and experience so all learners can thrive	
	<b>Rock #5</b> — Customize our educational systems to <u>launch each student toward success</u>	

**FUNDING REQUIRED:**

**AMOUNT BUDGETED:**

**RECOMMENDED COURSE OF ACTION/MOTION REQUESTED:** Move to approve policy GCBA.

**APPROVED BY:** Peter Hilts, Chief Education Officer,  
Brett Ridgway, Chief Business Officer

**DATE:** June 16, 2017

*Harold made the motion; seconded by Butcher. The motion passed 4-0.*

BOE Special Meeting June 28, 2017  
 Item 5.07 continued

	<b>BUTCHER</b>	<b>CRUSON</b>	<b>GRAHAM</b>	<b>HAROLD</b>	<b>LA VERE-WRIGHT</b>
<b>VOTED AYE</b>	X	X	Absent	X	X
<b>VOTED NAY</b>					
<b>COMMENTED</b>					

	<b>HILTS</b>	<b>RIDGWAY</b>			
<b>COMMENTED</b>					

**BOARD OF EDUCATION AGENDA ITEM 5.08 MINUTES**

<b>BOARD MEETING OF:</b>	June 28, 2017
<b>PREPARED BY:</b>	Donna Richer, Executive Assistant to the BOE
<b>TITLE OF AGENDA ITEM:</b>	Approval of Proposed Policy Revisions to Meet Legislative Implications
<b>ACTION/INFORMATION/DISCUSSION:</b>	Action

**BACKGROUND INFORMATION, DESCRIPTION OF NEED:** Colorado Association of School Boards (CASB) released a Special Policy Update on June 9, 2017 which focuses primarily on the time sensitive policy revisions for inclusion in student handbooks.

**RATIONALE:** Due to the implications of the Claire Davis School Safety Act (the “Act”), CASB encourages boards to review and revise the board’s student policies as well as the staff conduct policy before the start of the 2017-18 school year. Beginning July 1, 2017, the Act waives a school district’s protection of governmental immunity if the district fails to take “reasonable care” to guard against an “incident of school violence” that occurs at school or a school-sponsored activity. In light of potential liability under the Act, CASB recommends repeal of certain policies because they are unnecessary and/or adequately addressed in other CASB sample policies.

**RELEVANT DATA AND EXPECTED OUTCOMES:** The administration requests that the board provides emergency approval of the revised policies in order to meet the Acts deadline.

No.	Designation	Title	Reviewed by	Recommendations
5.08a	EBBB, EBBB-R	Accident Reports	J. Pietraallo S. Hathaway	CASB Special Policy updates to meet new legislation implications
5.08b	EC, EC-E, EC-R	Buildings/Grounds/Property Management	C. J. Jilek D. Payne	Recommend repeal to meet new legislative implications
5.08c	GBEB, GBEB-R-1, GBEB-R-2, GBEB-R-3	Staff Conduct and Responsibilities	P. Andersen	CASB Special Policy updates to meet new legislative implications; recommend repeal of R-2 and R-3
5.08d	ICA, ICA-R	School Year/School Calendar/Instruction Time	A. Whetstine P. Hiltz	CASB Special Policy updates to meet new legislative implications
5.08e	JICJ	Use of Electronic Communication Devices	D. DeJesus A. Whetstine	CASB Special Policy updates to meet new legislative implications

**IMPACTS ON THE DISTRICT’S MISSION PRIORITIES—THE RINGS AND ROCKS:**

<b>Culture</b>	<b>Inner Ring</b> —How we treat each other	
	<b>Outer Ring</b> —How we treat our work	
<b>Str</b>	<b>Rock #1</b> —Establish enduring <u>trust</u> throughout our community	

BOE Special Meeting June 28, 2017  
 Item 5.08 continued

<b>Rock #2</b> —Research, design and implement programs for intentional <u>community participation</u>	
<b>Rock #3</b> — Grow a robust <u>portfolio of</u> distinct and exceptional <u>schools</u>	
<b>Rock #4</b> — Build <u>firm foundations</u> of knowledge, skills and experience so all learners can thrive	
<b>Rock #5</b> — Customize our educational systems to <u>launch each student toward success</u>	

**FUNDING REQUIRED:** N/A

**AMOUNT BUDGETED:** N/A

**RECOMMENDED COURSE OF ACTION/MOTION REQUESTED:** I move to approve revisions to the list of policies included in item 5.08 on an emergency basis as recommended by the administration.

**APPROVED BY:** Peter Hilts, Chief Education Officer,  
 Brett Ridgway, Chief Business Officer

**DATE:** June 21, 2017

*Harold made the motion; seconded by Butcher. The motion passed 4-0.*

	BUTCHER	CRUSON	GRAHAM	HAROLD	LA VERE-WRIGHT
VOTED AYE	X	X	Absent	X	X
VOTED NAY					
COMMENTED					X

	HILTS	RIDGWAY			
COMMENTED					