



MINUTES
SPECIAL BOARD OF EDUCATION MEETING
January 25, 2017
6:30 p.m.
Education Service Center – Board Room

1.00 Call to Order and Roll Call

A special meeting of the Board of Education was called to order at 6:30 p.m. by the President, Marie LaVere-Wright. The following board members were present: Mr. Butcher, Mrs. LaVere-Wright and Mr. Moore. Ms. Harold was absent with prior notice. Mr. Graham arrived at 6:31.

2.00 Welcome and Pledge of Allegiance

President LaVere-Wright welcomed those in attendance and invited them to join the Board in the Pledge of Allegiance.

3.00 Approval of Agenda

It was moved by Moore, seconded by Butcher to approve the agenda as presented.

The motion was put and carried with Butcher, aye; Graham; aye, LaVere-Wright, aye; Moore, aye. Motion carried 4-0.

4.00 Open Forum (3 minute time limit for each speaker)

5.00 Action Items – see attachments

5.01 Action on Amended 2016-17 Budget

5.02 Action on Amended 2016-17 Charter School Budget

5.03 Action on New Job Description, Coordinator of Special Student Projects

5.04 Action on MLO 3B Construction Oversight Organization Recommendation

6.00 Other Business

7.00 Adjournment

It was moved by Moore and seconded by Graham to adjourn the meeting at 6:34 p.m. *The motion was put and carried with Butcher, aye; Graham; aye, LaVere-Wright, aye; Moore, aye. Motion carried 4-0.*

Respectfully submitted by Donna Richer,

Marie LaVere-Wright, President

Tammy Harold, Secretary



TOPICS MUST BE RELATED TO ITEMS ON THE AGENDA AT THE BOE SPECIAL MEETING 1/25/17

OPEN FORUM

"Please provide your name, relation to the district and the topic of comment for this open forum. Just as we hold our students to high standards of speech and respect for others, we expect your comments to follow these same standards. Please limit your comments to three minutes. Thank you."

<u>NAME</u>	<u>Relation to the District</u>	<u>Topic of Comment</u>
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1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____

BOARD OF EDUCATION AGENDA ITEM 5.01 MINUTES

BOARD MEETING OF:	January 25, 2017
PREPARED BY:	Brett Ridgway, Chief Business Officer Ron Sprinz, Finance Group Manager
TITLE OF AGENDA ITEM:	Amended 2016-17 Budget
ACTION/INFORMATION/DISCUSSION:	Action

BACKGROUND INFORMATION, DESCRIPTION OF NEED: Under current statute, Colorado school districts’ program formula funding is largely based on the ‘October Count’ of full time equivalent students (SFTE). Like many districts, we try and monitor how enrollment is trending as compared to the adopted budget.

RATIONALE: sFTE is the largest variable in determining program formula funding and since program formula funding accounts for 93% of our total general fund revenue budget, and since we are continuing to move toward a full student-based funding model, it is very appropriate to monitor sFTE early in the school year to determine what issues may come from fluctuations to the adopted budget in terms of sFTE by school.

RELEVANT DATA AND EXPECTED OUTCOMES: The actual October Count result will be the driving factor in compiling the amended budget, to be approved by the Board of Education prior to January 31, 2017. Estimates of how the October Count will unfold, and how that will affect each school and zone in turn, in terms of financial impacts, will be used in strategic decisioning throughout the course of the fall semester.

IMPACTS ON THE DISTRICT’S STRATEGIC PRIORITIES—THE BIG ROCKS:

Rock #1 —Reestablishing the district as a <u>trustworthy</u> recipient of taxpayer investment	<i>Presenting such information in an open and transparent manner validates the importance placed on community trust.</i>
Rock #2 —Research, design and implement programs for intentional <u>community</u> participation	
Rock #3 — Grow a robust <u>portfolio</u> of distinct and exceptional <u>schools</u>	<i>Informed decision making and organizational agility are key strategies we continue to pursue.</i>
Rock #4 — Build <u>firm foundations</u> of knowledge, skills and experience so all learners can thrive	
Rock #5 — Customize our educational systems to launch each student toward success	

FUNDING REQUIRED:

AMOUNT BUDGETED: \$ 158,904,642

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: Move to approve the 2016-17 amended budget as presented.

APPROVED BY: Brett Ridgway, Chief Business Officer

DATE: January 13, 2017

Moore made the motion; seconded by Butcher. The motion passed 4-0.

	BUTCHER	GRAHAM	HAROLD	LAVERE-WRIGHT	MOORE
VOTED AYE	X	X	Absent	X	X
VOTED NAY					
COMMENTED					

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Item 5.01 continued

	BAY	HILTS	RIDGWAY	SPRINZ	
COMMENTED			X	X	



BOARD OF EDUCATION AGENDA ITEM 5.02 MINUTES

BOARD MEETING OF:	January 25, 2017
PREPARED BY:	Ryan Johanson, Accounting Group Manager Brett Ridgway, Chief Business Officer
TITLE OF AGENDA ITEM:	Amended 2016-17 Budget for District Charter Schools
ACTION/INFORMATION/DISCUSSION:	Action

BACKGROUND INFORMATION, DESCRIPTION OF NEED: The contracts with the District’s Charter Schools require the District Board of Education to take action to approve the charter schools' budgets.

RATIONALE: All budgets reflect conservative approaches to revenue generation and expense planning as a result of the relatively flat per pupil funding from the State of Colorado.

RELEVANT DATA AND EXPECTED OUTCOMES: It is expected that each Charter School budget provides an accurate quantification of an operating plan for each component of The District to use as a guide for managing their businesses for the fiscal year beginning July 1, 2013. It is also expected that the strategies used to develop this budget will be appropriate to react to any change in assumptions that come as the fiscal year unfolds. Finally, we expect that this third and final iteration of the budget recognizes actual results of key assumptions made in this budget draft relating to student count and other revenue components and establishes new and/or modified strategies for recognizing new revenue assumptions in the projected spending for staffing and implementation costs.

IMPACTS ON THE DISTRICT’S STRATEGIC PRIORITIES—THE BIG ROCKS:

Rock #1 —Reestablishing the district as a <u>trustworthy</u> recipient of taxpayer investment	<i>Presenting such information in an open and transparent manner validates the importance placed on community trust.</i>
Rock #2 —Research, design and implement programs for intentional <u>community</u> participation	
Rock #3 — Grow a robust <u>portfolio</u> of distinct and exceptional <u>schools</u>	<i>Informed decision making and organizational agility are key strategies we continue to pursue.</i>
Rock #4 — Build <u>firm foundations</u> of knowledge, skills and experience so all learners can thrive	
Rock #5 — Customize our educational systems to launch each student toward success	

FUNDING REQUIRED:

AMOUNT BUDGETED: N/A

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: Move to approve the 2016-17 Charter School Amended Budgets as presented.

APPROVED BY: Brett Ridgway, Chief Business Officer

DATE: January 13, 2017

Moore made the motion; seconded by Graham. The motion passed 4-0.

	BUTCHER	GRAHAM	HAROLD	LAVERE-WRIGHT	MOORE
VOTED AYE	X	X	Absent	X	X
VOTED NAY					
COMMENTED					



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Item 5.02 continued

	BAY	HILTS	RIDGWAY	JOHANSON	
COMMENTED			X	X	

BOARD OF EDUCATION AGENDA ITEM 5.03 MINUTES

BOARD MEETING OF:	January 25, 2017
PREPARED BY:	Andy Franko, iConnect Zone Leader
TITLE OF AGENDA ITEM:	Job Description – Coordinator of Special Student Projects
ACTION/INFORMATION/DISCUSSION:	Action

BACKGROUND INFORMATION, DESCRIPTION OF NEED:

The innovation process has led the iConnect Zone to explore opportunities to support students programs within Colorado who have exceptional talents as well as ties to unique training obligations. Specifically, connections have been made with the United States Olympic Committee, the United States Olympic Training Center, National Governing Bodies, and local dance studios. These connections are leading to partnerships which will allow the agencies to recruit, train, and prepare students while District 49, through Springs Studio for Academic Excellence and Pikes Peak Early College, educate the students. A Coordinator of Special Student Projects would provide the services necessary and appropriate to first investigate partnerships; then plan, implement, support, and revise the process of serving the student population.

RATIONALE:

SSAE and PPEC have the unique capacity to provide educational services in a flexible learning environment. The advantage of the flexible learning model in conjunction with multi-district online approval places SSAE and PPEC in exclusive opportunity to provide education to students who have commitments to developing skills in non-academic arenas. By developing partnerships and providing clear oversight of the academic process, students enrolled through this process will have the opportunity to train and perform in his or her unique arena while gaining an exceptional education. While the District 49 education opportunity is currently available, building the partnerships and program oversight is a need that will be supported by the Coordinator position.

RELEVANT DATA AND EXPECTED OUTCOMES:

It is anticipated 40 new (likely out-of-district) students will be enrolled at SSAE/PPEC in the first year of implementation. Enrollment is anticipated to grow to 80 by year two and 120 by year three as more partnerships are developed.

IMPACTS ON THE DISTRICT’S STRATEGIC PRIORITIES—THE BIG ROCKS:

Rock #1 —Reestablishing the district as a <u>trustworthy</u> recipient of taxpayer investment	
Rock #2 —Research, design and implement programs for intentional <u>community</u> participation	This position would support both students and organizations within the community. In addition, the position would bring a level of positive exposure to the district based on the partnership developed.
Rock #3 — Grow a robust <u>portfolio of</u> distinct and exceptional <u>schools</u>	This position would provide the essential programming and support to students who are not currently being served in our district.
Rock #4 — Build <u>firm foundations</u> of knowledge, skills and experience so all learners can thrive.	Other school organizations are currently attempting to serve students in online schools. District 49 has proven to be a top performer amongst blended learning providers. We can better serve students who need academic support.
Rock #5 — Customize our educational systems to <u>launch each student toward success</u>	Students enrolled through SSAE will have access to NCAA Clearing House certified courses, ensuring their opportunity to continue as competitive students at NCAA colleges and universities.

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 Item 5.03 continued

FUNDING REQUIRED:

AMOUNT BUDGETED: 3A MLO Funds

The DAAC Budget Subcommittee has endorsed \$60k for 2017 and \$120k for 2017/18. The position will then be budgeted through general funds. The funds will be used for salary and benefits for the Zone level position.

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: I move to approve the new job description for a Coordinator of Special Student Projects as recommended by the administration.

APPROVED BY: Peter Hilts, Chief Education Officer

DATE: January 13, 2017

Moore made the motion; seconded by Graham. The motion passed 4-0.

	BUTCHER	GRAHAM	HAROLD	LAVERE-WRIGHT	MOORE
VOTED AYE	X	X	Absent	X	X
VOTED NAY					
COMMENTED					

	BAY	HILTS	RIDGWAY	FRANKO	
COMMENTED				X	

BOARD OF EDUCATION AGENDA ITEM 5.04 MINUTES

BOARD MEETING OF:	January 25, 2017
PREPARED BY:	Brett Ridgway, Chief Business Officer Jack Bay, Chief Operations Officer
TITLE OF AGENDA ITEM:	Action on MLO 2016 3B Construction Oversight Organization Recommendation
ACTION/INFORMATION/DISCUSSION:	Action

BACKGROUND INFORMATION, DESCRIPTION OF NEED: The Board of Education previously provided guidance to the Administration to conduct primary research for needs, options and financing vehicles for potential participation in the November 2016 election. That work resulted in the development of a plan dubbed “Building our Future Community” and requisite language that will be placed on the November 2016 general election ballot as a result of the Board’s decision at a special meeting held on August 24, 2016. That election question subsequently passed with a near 65/35 ratio on November 8, 2016.

With that success, another set of work processes and sequences begins. We must take the direction approved for us by the constituents and implement those plans with full integrity and appropriate urgency to allow students, staff, and constituents to realize the maximum benefit from the plan for the maximum duration.

RATIONALE: Some portions of the early steps may feel like a ‘hurry up and wait’ scenario where work will be done internally to get all necessary items set, presented, and executed before visible construction begins.

RELEVANT DATA AND EXPECTED OUTCOMES: We expect to execute a plan that is faithfully consistent with the plans presented for the election question, and for those plans to be fully compliant with the ballot language approved. We expect to move with intention and urgency to drive completion of stated projects in an optimal timeframe. During this update the COO will propose some facilities staffing changes requested to provide construction oversight for the 3B MLO capital construction projects. This requested organizational change is request to ensure the successful completion and delivery of the 145 D49 capital projects that are encompassed in the 3B MLO priorities 2, 3 4 capital projects.

IMPACTS ON THE DISTRICT’S STRATEGIC PRIORITIES—THE BIG ROCKS:

Rock #1 —Reestablishing the district as a <u>trustworthy</u> recipient of taxpayer investment	<i>Clarity and transparency in revenue generation strategies and related decisions.</i>
Rock #2 —Research, design and implement programs for intentional <u>community</u> participation	<i>There is no closer engagement for community participation than an election. Pursuing an election question in 2016 will need significant community participation for it to be reflective of the community’s wishes for D49</i>
Rock #3 — Grow a robust <u>portfolio of</u> distinct and exceptional <u>schools</u>	<i>The election proposal has clear connections to increasing our portfolio of distinct and exceptional schools</i>
Rock #4 — Build <u>firm foundations</u> of knowledge, skills and experience so all learners can thrive.	<i>Recognizing that the efficiencies D49 has achieved the last several years puts the district in a position to be trusted, to be innovative and through the continuous exercise of both; building a firm foundation for the future..</i>
Rock #5 — Customize our educational systems to <u>launch each student toward success</u>	<i>A commitment to improving facilities and programs will have a positive contribution to ensuring each student has their best opportunity for success.</i>

FUNDING REQUIRED: No

AMOUNT BUDGETED: \$83.5mm capital projects
\$1mm teacher comp.



BOE Special Meeting January 25, 2017
Item 5.04 continued

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: I move to approve the MLO 3B construction oversight organization recommendation proposed by the administration.

APPROVED BY: Brett Ridgway, Chief Business Officer,
Jack Bay, Chief Operations Officer

DATE: January 12, 2017

Moore made the motion; seconded by Graham. The motion passed 4-0.

	BUTCHER	GRAHAM	HAROLD	LAVERE-WRIGHT	MOORE
VOTED AYE	X	X	Absent	X	X
VOTED NAY					
COMMENTED					

	BAY	HILTS	RIDGWAY		
COMMENTED					