



# Falcon Middle School

## Student/Parent Handbook 2019-2020

### Mission Statement

*Falcon Middle School is committed to a community built on trust, positive relationships, and high standards to create an environment that ignites academic curiosity and innovation.*

### Vision Statement

*Falcon Middle School will develop empowered learners who are intrinsically motivated critical thinkers with the perseverance to solve problems.*



### School Numbers

Front Office: 495-5232

Attendance: 495-5221

Nurse: 495-5227

Counseling: 495-5234

# **Welcome to the Firebird Nation, Home of the Firebirds!**

This handbook has been prepared to help you get the most out of your school experience. It is our expectation that every Falcon Middle School student has an exciting and successful education.

## **To Falcon Middle School Parents/Guardians:**

This handbook has been carefully prepared to explain and clarify the procedures and policies at Falcon Middle School. You are urged to contact any staff member if you have questions.

## **To Falcon Middle School Students:**

**Welcome to Falcon Middle School for the 2019-2020 school year!** We encourage you to become involved in the many programs and activities available to help you learn and grow in order to become the best person possible. Middle School is a time for you to begin to take responsibility for your own education.

You will be challenged to organize yourself; to get the most out of every class; and to ask questions if you do not understand or need clarification. Your teachers are here to assist you; ask them for help. Arrange to see them before or after school and take advantage of study programs offered by FMS. Your willingness to put forth the extra effort that it takes to achieve your best, will lead to personal rewards for you.

This handbook includes a summary of school rules and expectations. Students are expected to know and follow these rules. Specific/additional policies may be in effect for explore classes and grade level teams.

## **Falcon Middle School Philosophy:**

Falcon Middle School is dedicated to the intellectual, physiological, and social/emotional development of students during the transition from childhood to adolescence. While working as a part of a continuum of educational services, we recognize the uniqueness of these students and provide educational programs that are centered on the needs of these early adolescents.

We believe in the mastery of basic academic skills, complemented by a program of specialized and exploratory activities stressing inquiry and creativity. These programs are primarily designed to allow active participation and will result in positive educational experiences for all involved.

Falcon Middle School believes in a positive educational climate and stands for the development of positive relationships between students, parents, and educators while learning courtesy, responsibility, and consideration for others. We utilize PBIS (Positive Behavior Intervention Support).

## **Positive Behavior Intervention Support (PBIS):**

PBIS is a broad range of systemic and individualized strategies for achieving important social and learning outcomes while preventing problem behavior. PBIS is a proactive systems approach to school-wide discipline designed to be responsive to current social and educational challenges. PBIS incorporates a school-wide reward structure based on positive incentives rather than negative sanctions. Students are recognized with incentives for small acts of kindness, following school expectations, and demonstrating actions consistent with our school culture. We are looking forward to a positive year as the students demonstrate what it means to show Firebird pride.

## **School Hours:**

School hours are 7:50 a.m. until 3:00 p.m. The school doors open at 7:40 a.m.; students should not come to school earlier than necessary. In the event of adverse weather conditions or temperatures with a wind chill of 17 degrees or lower, we will let students into the school earlier. Students need to be off campus by 3:20 p.m. unless they are staying for activities under the supervision of a teacher or coach. Students need to be dropped off and picked up in front of the building only.

## **Parent Pick-up:**

Students are expected to leave school grounds within 20 minutes following the school day unless prior arrangements have been made to obtain help with their teachers or if they are staying for an extracurricular activity. Any student who participates in any after school activity will need to be picked up within 20 minutes following the end of the activity unless prior arrangements are made with the coach or sponsor. Repeated violations of this policy will result in the student not being able to participate in after school activities. Students may not stay after school without adult supervision.

## **Drop off / Pick up Procedures:**

With a student population over 1,000 students, it is inevitable that traffic during drop off and pick up will be heavy. Please note the following:

- Adhere to the posted traffic signs.
- Drop off as soon as you get to the curb. Do not wait until you get to the main entrance.
- Students need to use the crosswalks and avoid jaywalking through traffic.
- When picking students up after school, please keep in mind that traffic in the parking lot is heaviest from about 2:30-3:10 p.m. For easier pick-up of your student after school, you may consider picking them up after 3:10 p.m.

## **Power School Portal:**

Power School Portal is a wonderful tool where parents can view their students' class schedules, attendance, grades, and missing assignments online, along with other student information. Parents and teachers may also use the Portal to communicate. To learn more about Power School Portal or to set up an account, you may visit [D49.org](http://D49.org), or click the following link: [Parent Portal](#)

## **Grade Reports:**

Report cards will be visible online through the Power School Portal, unless a parent requests to have it mailed. Notice of student progress for D's and F's will be made throughout each quarter. Incompletes are given if absences prevent the teacher from giving a final grade for the nine week's work. An "I" becomes an "F" if the work is not made up within two weeks of the end of the quarter.

Academic grades used are A, B, C, D, F, I, P

A.....	Excellent	90-100
B.....	Above Average	80-89
C.....	Average	70-79
D.....	Below Average	60-69
F.....	Failure	Below 60
I.....	Incomplete	
P.....	Passing	

## Falcon Middle School Programs

Falcon Middle School provides a multitude of programs for young adolescents that take place both during and after the school day. The programs range from athletics to drama to academics.

<p style="text-align: center;"><b><u>Academic Programs:</u></b></p> <p><b><u>CORE CLASSES</u></b></p> <ul style="list-style-type: none"><li>• Reading</li><li>• Writing</li><li>• Math</li><li>• Science</li><li>• Social Studies</li><li>• Advisory</li></ul> <p><i>Students will check out textbooks and will be responsible for any loss or damage associated with the book over the course of the year.</i></p> <p><b><u>INTERVENTIONS</u></b></p> <ul style="list-style-type: none"><li>• MTSS (Multi-Tiered System of Supports)</li><li>• ELD (English Language Development)</li></ul> <p><b><u>ATHLETICS</u></b> – please refer to the Parent-Athlete Handbook for athletic guidelines at the following link: <a href="#">D49 Parent-Athlete Handbook</a></p> <p><b><u>FALL SPORTS</u></b></p> <ul style="list-style-type: none"><li>• Football (7<sup>th</sup> and 8<sup>th</sup>)</li><li>• Volleyball (all grades)</li><li>• Cross Country (all grades)</li></ul> <p><b><u>WINTER SPORTS</u></b></p> <ul style="list-style-type: none"><li>• Boys’ Basketball (all grades)</li><li>• Girls’ Basketball (all grades)</li><li>• Wrestling (all grades)</li></ul> <p><b><u>SPRING SPORTS</u></b></p> <ul style="list-style-type: none"><li>• Track &amp; Field (7<sup>th</sup> and 8<sup>th</sup>)</li><li>• 7-on-7 Football (6<sup>th</sup> grade)</li><li>• Softball (all grades)</li></ul> <p><b><u>SPECIAL EDUCATION</u></b></p> <ul style="list-style-type: none"><li>• SED (Serious Emotional Disability)</li><li>• ID (Intellectual Disability)</li><li>• SLD (Specific Learning Disability)</li><li>• SSN (Significant Support Needs)</li></ul>	<p><b><u>SPECIALTY CLASSES</u></b></p> <ul style="list-style-type: none"><li>• Art - \$5 fee per quarter</li><li>• Band – Instrument required</li><li>• Computers</li><li>• Consumer Family Science - \$5 fee per qtr</li><li>• ELD (English Language Development)</li><li>• Gateway to Technology - \$5 fee per quarter</li><li>• GT – Gifted and Talented</li><li>• Physical Education</li><li>• Theater Arts</li><li>• Show Choir *</li><li>• Spanish</li></ul> <p style="text-align: center;"><b><u>Extracurricular Activities:</u></b></p> <p><b><u>BEFORE/AFTER SCHOOL</u></b></p> <ul style="list-style-type: none"><li>• FCA (Fellowship of Christian Athletes)</li><li>• Gaming Club</li><li>• Jazz Band</li><li>• Lego Club</li><li>• NJAHS – National Junior Art Honor Society</li><li>• NJHS (National Junior Honor Society) *</li><li>• PTSA (Parent Teacher Student Association)</li><li>• School Musical *</li><li>• School Play *</li><li>• Soccer Club</li><li>• Student Council</li><li>• Yearbook *</li></ul> <p><i>* Required audition/applications</i></p> <p><b><u>DURING SCHOOL</u></b></p> <ul style="list-style-type: none"><li>• Exploratory quarterly awards ceremony</li><li>• Firebird Ambassadors (with Sheriff’s Office)</li><li>• Quarterly awards assembly</li><li>• WEB (Where Everybody Belongs) *</li></ul>
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### **Student Expectations:**

Students are expected to conduct themselves in a manner which is safe, healthy, and conducive to learning. In order to meet this goal, each student should be aware of the following expectations:

- Academic achievement is our primary focus.
- Students are not allowed to interfere with the education of others.
- Students are expected to treat each other and the staff with respect.
- Students should know and follow the school rules and grade level expectations.
- Students should use common sense in situations at all times.
- Appropriate language is expected at all times.
- Violence (which includes bullying) will not be tolerated at our school.

### **Expectations at Extracurricular Events:**

Students are encouraged to attend after school activities and contests. Whether you are a participant or a spectator, please observe these rules of good sportsmanship at all times:

- Consider all opponents as guests.
- Accept all decisions of the officials without complaint.
- Never hiss, boo, or use offensive language toward players, coaches, officials, or visitors, including opponent free throws at a basketball game.
- Play fair according to the rules of the game. Falcon Middle School will be known for its good sportsmanship.
- Students attending after-school activities must remain at the activity and will have made prior arrangements for a ride or lose their privilege to attend. When students leave the activity, they must leave school grounds.
- To attend extracurricular events, students must be in good academic standing. This means they cannot have any F's and no more than 1 D based on the week's eligibility check.

### **Etiquette for Assemblies, Concerts, and Public Performances:**

Assemblies or shows are provided for educational value, as well as entertainment. Students are expected to:

- Act in a courteous and polite manner at all times.
- Be quiet and give the speaker/performer your attention during the presentation.
- Be polite and respectful toward the speaker/performer.
- Stay in your seat until the conclusion of the assembly or performance.
- Appropriate hand clapping is the only acceptable manner in which you should show your appreciation.
- Students and parents are expected to stay for the ENTIRE performance.

### **School Dance Expectations:**

If a student chooses to leave the dance before it ends, he/she will not be readmitted. The dances and open gyms are for FMS students only; outsiders are not admitted. All dances will be over at 5:00 pm and parents are expected to pick their student up at that time. If they are not picked up at 5:00 pm, the student may lose their privilege to attend other dances.

## **Philosophy of Discipline:**

The goal of Falcon Middle School is to provide quality education for youngsters within an environment which promotes the development of self-discipline and the responsible use of freedom. This goal is best realized when the professional staff works to ensure the orderly conduct of the educational program in order to facilitate learning. It is the aim of Falcon Middle School to strive for student behavior which is within the broader school district policies. Additionally, Falcon Middle School will use District 49's discipline matrix when assigning consequences. School rules and regulations should:

- Promote the objectives of the school.
- Be fairly and consistently applied.
- Protect the rights, safety, and welfare of all persons concerned.

Students are subject to disciplinary action for any misconduct that occurs:

- In school
- On school property or in a school vehicle
- While participating in or attending any school-sponsored activity or trip
- Off campus: any actions that filter over into the school including but not limited to: internet activity and electronic communication are subject to disciplinary actions.

## **Suspensions/Expulsions:**

There are certain behaviors that are more severe and will not be tolerated at Falcon Middle School. Legal authorities will be contacted in each case. These behaviors include but are not limited to:

- Sale of drugs or alcohol
- Use or possession of drugs, alcohol, or paraphernalia
- Use or possession of tobacco products
- Harassment/Bullying (sexual, verbal, physical, racial, etc.)
- Use of Obscene Language, Behavior or Threats to a Staff Member
- Stealing or Extortion
- Violation Against Property/ Vandalism
- Fighting
- Assault
- Possession of a Weapon Which Includes Knife, Pocket Knife, Firearm or Any Other Object Considered to be a Weapon
- Explosives/Fireworks

**NOTE:** Students will be required to complete all assignments while they are suspended and turn it in the day they return. A parent contact or conference is required before a student may return from an out-of-school suspension.

## **Student Conflicts:**

Bullying is NOT tolerated at Falcon Middle School. Students who are victims of such acts or who have witnessed acts should come to the Office to report what has occurred. Administration will investigate and address all reported instances of bullying. Peer Conflict forms are available to students to fill out about the situation so that it can be investigated and dealt with quickly. Students can use the Safe-2-Tell Hotline to report incidents as well, with the number that is printed on the back of their student ID (877-542-7233). This service notifies Falcon Middle School of the situation, so that it is addressed.

## Counseling Services:

The counseling department at Falcon Middle School exists foremost to serve the needs of the students. Acting as a consultant to teachers, administrators, and parents/guardians, the counselors also serve students through both family and classroom involvement.

To see the counselor, any student may come to the counseling office and fill out a request for an appointment. Parent/guardians are welcomed and encouraged to either phone or come in to discuss concerns about their child/children.

Some of the things students may visit the counselor for are:

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|---|-----------------------------------|
| 1. School problems -- grades, teachers, friends | 5. Low self-esteem                |
| 2. Family relationships                         | 6. Loneliness                     |
| 3. Social concerns                              | 7. How to make decisions          |
| 4. Physical limitations                         | 8. Getting extra help from tutors |

Often the counselor will request to see a student for the purpose of getting acquainted, requesting help with something, sharing information, or discussing their class schedule. Confidential student information may be disclosed only if endangerment to self or others is indicated. Our counselors are: Mrs. Amber Villani (6<sup>th</sup> grade), Ms. Lisa Murdock (7<sup>th</sup> grade), and Mr. Ariel Hull (8<sup>th</sup> grade).

Please call the Counseling office at 495-5234 for an appointment.

## Attendance:

Good student attendance is important to success at school. **Students are expected and required by Colorado State Law to attend school every day that school is in session.** The school must be notified that you are ill or if you have a family emergency. Parents should call the 24-hour attendance line (**495-5221**) as soon as possible when an absence is anticipated, to include illness, medical or dental appointments, religious holidays or family trips. Parents must call within 48 hours of an absence or the absence becomes unexcused. Students are allowed 10 excused absences per school year. It is the student's responsibility to make up any work missed during the time of their absence. Students get 2 days to make up work for every day absent. Students arriving late to school must report to the office to sign in. **If unexcused attendance becomes an issue, form letters will be sent home which begin the Truancy Process.**

- 3 unexcused or 7 excused days – Phone call home & 1<sup>st</sup> letter of concern
- 5 unexcused days or 10 excused days - 2<sup>nd</sup> letter of concern and Attendance Contract
- 7 unexcused days or 12 excused days – Notice of Non-Compliance
- 10 unexcused days or 14 excused days – Truancy Petition

## Truancy:

If a student is absent without a signed parental excuse or if the student leaves school or a class without permission of the teacher or administrator in charge, the student shall be considered truant. **“Habitually truant” shall be defined as a student of compulsory attendance age who has four unexcused absences during one month or 10 total days of unexcused absences in any school year.** Absences due to suspension or expulsion shall not be counted in the total of unexcused absences for purposes of defining a student as a "habitual truant."

When a student fails to report on a regularly scheduled school day, and school personnel have not received notice, the school shall make a reasonable effort to notify the parent/guardian by telephone. When a student is declared habitually truant, the school shall require a meeting between the student's parent/guardian and appropriate school personnel to review and evaluate the reasons for the student being habitually truant. Such meeting shall be held not later than 10 school days after the student's seventh unexcused absence.

A student shall be given notification of his/her first truancy offense. The student may be subject to disciplinary action, which includes a suspension. Additional truanancies shall be grounds for detention, suspension, and/or expulsion.

For more information, please refer to **Board Policy – Truancy JHB**.

### **Tardy Policy:**

Tardiness is defined as the appearance of a student without proper excuse after the scheduled time that a class begins. Students are expected to be to class on time and to be prepared for class. Being prepared for class means to have all books, pencils, homework and supplies needed for the class that day. Parents/guardians shall be notified of all penalties regarding tardiness. In an unavoidable situation, a student detained by another teacher or administrator shall not be considered tardy provided that the teacher or administrator gives the student a pass to enter his next class. Teachers shall honor passes presented in accordance with this policy.

- On the 3<sup>rd</sup> tardy, the teacher will call home
- On the 4<sup>th</sup> tardy, a referral will be sent to the office for detention.
- Students who abuse the tardy policy will lose their locker privilege for the remainder of that grading period.

### **Make-up Work:**

Make-up work shall be provided for any class in which a student has an excused absence, unless otherwise determined by the building administrator. **It is the responsibility of the student to pick up any make-up assignments permitted on the day returning to class.** There shall be 2 days allowed for make-up work for each day of absence.

Make-up work shall be allowed following an unexcused absence with the goal of providing the student an opportunity to keep up with the class and an incentive to attend school. When requesting make-up work, please allow 24 hour notice to the teachers.

### **Parent-Teacher Conferences:**

Parent-Teacher conferences are offered once in the fall and once in the winter. As always, please feel free to request a conference anytime by contacting the teacher directly.

### **Team Communication:**

Please make sure you are signed up for your team's daily email.

### **Communication in the District:**

If you have a question concerning your child, please follow the chain of command below:

1. Teacher
2. Grade-level administrator
3. Building principal
4. Zone leader

### **School Visitors:**

Our main goal is the safety of our students. All visitors and volunteers must check in at the Main Office upon arrival and wear a badge while in the building. Parents must sign in and show a state issued picture ID. If you

are requesting to meet with a teacher, please contact them ahead of time (24 hour notice is appreciated) to schedule an appointment.

Parents are welcome in the building and are encouraged to visit classrooms. Please call or e-mail 24 hours ahead of time and will need to fill out a Visitor Agreement Form prior to the visit. An administrator will bring you to the classroom after reviewing expectations of a classroom visit.

Students will not be permitted to have visitors during school. Previous students will be allowed to visit staff members after 3:00 pm with a prearranged agreement.

### **Volunteers:**

There are many volunteer opportunities for our community. Our Parent Teacher Student Association (PTSA) helps coordinate volunteers through a Sign-Up Genius site; please click this [link](#). Please check periodically for upcoming events requesting volunteers. Regular volunteers and anyone participating on field trips must go through the district volunteer process. It can be found on the district website at this link: [Volunteering](#).

### **Modes of Transportation:**

Bicycles must be parked and locked in the racks provided. The school is not responsible for damage or theft of parts while bicycles are parked in the racks. Motor operated bikes/scooters are not allowed. Roller blades, skateboards, and scooters may be used as transportation to and from school but must be kept in the racks during the school day and brought at your own risk. Skateboarding, rollerblading, bicycling or riding a scooter is NOT allowed on school grounds. Please remember to walk and to use the crossing areas.

### **Transportation – Buses:**

Students are expected to follow the rules given by the bus driver at all times. Riding a bus is a privilege. Willful disobedience, destruction of property, and actions dangerous to others which distract the driver, may be grounds for suspension of bus privileges. If a student is suspended from the bus, he or she must find their own transportation during the time assigned.

All students must have a Z pass to ride the bus. If they forget their Z pass, students must come to the Main Office by 1:15 pm for a temporary pass for a ride home that day. If they do not own a Z pass, students may purchase a one-ride pass in the Main Office for \$2.50.

To establish a transportation account, put money on your student's account, or to purchase a replacement, please go to the Transportation Department (10850 E. Woodmen Rd.). Funds can also be put onto an account through Power School Portal. Call the Transportation Department at 495-1159 with further questions.

### **Electronic Equipment:**

The Board of Education believes personal technology devices may be useful tools for students in the educational environment and can play a vital role during emergency situations. However, use of personal technology devices (PTD) in school situations must be regulated to assure that the use of such devices does not disrupt or interfere with the educational process or school operations.

Falcon Middle School will not be responsible if items are brought to school and are subsequently lost, stolen, or broken. Laser items, hand held gaming devices, toys, Bluetooth/portable speakers and other communication devices should not be brought to school.

Use of these devices during the school day to take photographs or video that is not related to the instructional process without prior permission obtained will involve disciplinary action.

Headphones/earbuds may not be worn in the hallways; these are to only be worn when approved.

Cell phones should be turned off, or placed in silent mode, and put away during unauthorized times. Cell phone use is only allowed at the discretion of the classroom teacher or administration. Students have access to school phones to make emergency calls and parents can call (719) 495-5232 to get a message to their student.

**Confiscated electronic devices shall be returned to the student only after school personnel contacts the parent/guardian. A second offense shall require a conference with the parent/guardian, student, and school personnel before the device is returned.**

For more information, please refer to **Board Policy – Student Use of Cell Phones and Other Personal Technology Devices JICJ.**

### **Dress Code:**

A safe and disciplined learning environment is essential to a quality educational program. District-wide standards on student attire are intended to help students concentrate on schoolwork, reduce discipline problems, and improve school order and safety. The Board of Education recognizes that students have a right to express themselves through dress and personal appearance; however, students shall not wear apparel that is deemed disruptive or potentially disruptive to the classroom environment or to the maintenance of a safe and orderly school.

Any student deemed in violation of the dress code shall be required to change into appropriate clothing or make arrangements to have appropriate clothing brought to school immediately. In this case, there shall be no further penalty.

If the student cannot promptly obtain appropriate clothing on the first offense, the student shall be given a written warning and the opportunity to change into loaned clothing, if available, and the administrator shall notify the student's parent/guardian.

On the second offense a review of school expectations and rationale for dress and appearance will be accomplished, and a restorative conference with the parent/guardian shall be held.

On the third offense, parents will be contacted, and the student may be subject to suspension or other disciplinary action in accordance with Board policy concerning student suspensions, expulsions and other disciplinary interventions. Classes missed as a result of clothing related offenses are considered excused, however, the student may be required to make up class time missed.

### **Unacceptable clothing items:**

The following items are deemed disruptive to the classroom environment or to the maintenance of a safe and orderly school and are not acceptable in school buildings, on school grounds, or at school activities:

1. Shorts, dresses, skirts, or other similar clothing shorter than mid-thigh length
2. Sunglasses, hats, inside the building (Under district policy headgear which represents religious or cultural significance is permitted to be worn. Principals may exercise local control to allow hats or other headgear to be worn in their buildings.)
3. Inappropriately sheer, tight, or low-cut clothing (e.g., midriffs, halter tops, backless clothing, tube tops, garments made of fishnet, mesh, or similar material, muscle tops, etc.) that bare or expose traditionally private parts of the body including, but not limited to, the stomach, buttocks, back, chest, and breasts, or permits undergarments to be exposed
4. Tank tops or other similar clothing with straps narrower than 1.5 inches in width

5. Any clothing, paraphernalia, grooming, jewelry, hair coloring, accessories, or body adornments that are or contain any advertisement, symbols, words, slogans, patches, or pictures that:

- Refer to drugs, tobacco, alcohol, or weapons
- Are of a sexual nature
- By virtue of color, arrangement, trademark, or other attribute, denote membership in gangs that advocate drug use, violence, or disruptive behavior
- Are obscene, profane, vulgar, lewd, or legally libelous
- Threaten the safety or welfare of any person
- Promote any activity prohibited by the student code of conduct
- Create a safety hazard for the student or others
- Otherwise disrupt the teaching-learning process

6. Pajama sets/pants, slippers, robes, blankets

**For more information and exceptions to the dress code, please refer to Board Policy – Student Dress Code JICA.**

### **PDA (Public Display of Affection):**

Students are not to be kissing, holding hands, and/or hugging each other on school grounds or school buses, or at any school-sponsored activity.

### **Food/Drink:**

Food and drink are not allowed in the hallways, classrooms, or the gym. This includes coffee drinks. Open containers are not allowed in the lockers. Food or drink is not allowed in the Learning Commons at any time. Water is acceptable in an appropriate container.

### **Bathroom and Hallway Passes:**

Students are encouraged to use the restroom during their passing period times. Bathroom passes will not be issued during class unless it is an emergency; students should use the restroom closest to their classroom. Students must obtain a hall pass anytime they leave the classroom that indicates where they are going and the time they have departed. Students will be asked to return to the classroom if they are in the halls without a pass.

### **Lost and Found:**

Students can find lost and found items in the school cafeteria. Small items such as glasses, watches, and jewelry can be found at the office. Lost and found items are donated at each break (Fall, Winter, Spring, and Summer) throughout the year.

### **Lockers:**

Students are expected to be respectful of their lockers and the lockers of others. This means students:

- Will keep combinations to themselves.
- Will not write on lockers or place stickers on them, and they will clean the outside of their locker should it become dirty or marked.
- Will use ONLY their assigned locker. If they swap lockers with another student, they WILL lose locker privileges completely. Students will NOT change lockers without prior approval from the administration.
- Will realize that their locker is the property of the school district and, under certain circumstances, may be inspected by school authorities.

- Will talk with an Administrator or Counselor should any problems arise.
- Will be financially responsible for any mistreatment of their assigned locker.
- Will follow team locker procedures.

Kicking of lockers, slamming the doors, opening doors into others (deliberately), etc. will result in the loss of a student's locker privilege. Students should understand that if they abuse the privilege of having a locker, it can be taken from them for the remainder of the year.