

## School Accountability Committee

Meeting – April 20, 2017 5:30 pm

### Call to Order

- Meeting called to order at 5:31

### Introductions:

Present: Chris Logsdon, Destiny Williams, Edward Williams, Mike Pickering, Sandra Halley, Anthony DeJulio, Larry Logsdon, Rebecca Kuenn, Patty Gioscia

### Approval of Minutes – March 2017 Approved

### Dr. Pickering - Dashboard Report

- Dr. Pickering talked about the Power Zone dashboard. He talked about how schools will be held accountable and currently it is based on PARCC data.
- He is here to show that there may be other data points that might be more valuable to show how the school is doing.
- We asked SAC committees, Staff and Students (Primarily at VRHS) what measurements would you want to see us use to show performance. They then voted on the six indicators.
  - Literacy
  - POWER Pathways
  - Critical Thinking
  - Problem Solving
  - School Climate
  - Safety & Security
- Each school has their own scores in the 6 areas and then there is an overall score for the Power Zone. We have a website that we use that gives this information: [pzinnovators.org](http://pzinnovators.org)
- The pathways should be used according to the students ICAP. We talk about the software that we are using to create those plans.
- What we are trying to do is move away from the School Performance Framework and move toward the POWER Dashboard
- Dr. Pickering models the website and shows how to get to each of the indicators and what data was used to gain that level in the indicator. Skyview is #2 out of 20 all of the middle school in Literacy Growth and # 1 in Special Education Growth in Literacy.
- We will be solidifying the data and models before the end of the year.
- A parent brought up Safety and Security.
  - Dr. Pickering talks about what was calculated in the Safety and Security. He also refers to the High Reliability Schools and how schools have been certified in 5 areas that make up that Safety and Security.
  - The second is the D49 Cultural Compass Survey- this is the survey that is given to the parent and students every year selected randomly.
- We are getting feedback from teachers and that deadline is April 27<sup>th</sup> to make the final changes for the model.
- Dr. Pickering wants to take this to the state to show them what we are using to give our schools a different performance model. SACs will have to vote to approve this model before it goes to the state.

### Good Things to Report

- Testing is done
- Dinosaur Presentation- for 7<sup>th</sup> grade
- 8<sup>th</sup> grade very excited about Civil War Presentation
- Daughters come home this month
- Band is going to a CHSSA band competition
- 5 students who were chosen to sing at Carnegie Hall

## DAAC Report

- None-We meet on April 25, 2017

## New Business

- Summer Enrichment

## Old Business

- No Fun Fundraisers- Due to the fact that we had to spend all monies by May 1, we will have to postpone the fundraiser until the fall of 17-18.

## Teacher and Principal Reports

- 8<sup>th</sup> grade-Cross curricular project- technology of the civil war
  - Math is finishing up transformations and similar figures.
  - LA is doing a dual project with
  - US History about the civil war.
  - Science just did a lab about making ice cream and response of different types of matter.
- 7<sup>th</sup> Grade
  - Math-Finishing on solving equations then moving to inequalities
  - LA- Finishing up novels and working on play and creating comic books
  - EH-Renaissance and Reformation, and then moving into the modern worlds
  - Science- is now working on fossilization, guest speak about Dinosaur
- 6<sup>th</sup> Grade
  - Science- state of matter unit
  - LA-Starting the novel unit-Freak the Mighty
  - WE-Central America unit then moving to South America
  - Math-Probability and then moving to identifying proportional relationships, table, graphs
- Enrichments
  - 8th grade Advanced Theatre is teaming up with Forensics by creating a "red herring" style mystery that the Forensics students will solve after the Theatre students act it out for them. (They will also practice directing, set/prop creation, costuming, and techie skills.)
  - 7th grade Advanced Theatre is collaborating on the creation of and problem-solving for a stop-motion video, for which they will provide voice-over.
  - 7th & 8th grade Leadership classes are in various stages of working on self-confidence, reframing situations, making good impressions, and communicating with others.
  - 6th grade Drama students are developing skills that will be put to use in the creation of a mini-play that they will write and act out for their peers by the end of the quarter.
  - The Spring Play is this weekend: *Mystery at Shady Acres*, which is an audience participation production - come see the show and help solve the crime...and win a prize! Show dates & times are: Fri @ 7:00 and Sat @2:00 & 7:00. \$2.00 for students & senior citizens and \$3.00 for anyone else. (Very small children get in at no cost, as long as they don't take up a paid seat.)
- Special Education
  - Still planning on how to run the program next year
  - Working on transition meeting both at 5<sup>th</sup> and 9<sup>th</sup> grade
  - Looking at the math intervention
  - SPED fun day- mostly for significant needs students Bouncy House and Little Ponies
  - They are going fishing field trip as well
- Principal
  - HRS Level 2 survey

## Questions, Agenda items for next meeting

- How do we get more parents to participate in SAC

## Adjourn

- Meeting adjourned at 6:30