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Mission Statement
Together we are committed to graduating and preparing all children for success in college and careers.

MINUTES
REGULAR BOARD OF EDUCATION MEETING
March 8, 2012
Central Administration Office – Board Room

1.00 President Harold called the Meeting to order at 6:38 p.m.
Roll Call was taken with the following members present: Mrs. Tammy Harold, Mr. Chuck Irons, ;
Mrs. Marie LaVere-Wright, and Mr. Chris Wright. Mrs. Joan Johnson was absent with prior
notice.

2.00 Welcome and Pledge of Allegiance
President Harold welcomed those in attendance and invited them to join the Board in the Pledge
of Allegiance.

3.00 Approval of Agenda
President Harold requested a motion to approve the agenda.

Director LaVere-Wright moved to approve the agenda. Director Irons seconded the motion.

Vote: Mrs. Harold, aye; Mr. Irons, aye; Mrs. LaVere-Wright, aye, Mr. Wright aye.
Motion carried.

4.00 Executive Session:

4.01 Executive session pursuant to C.R.S. 24-6-402(4)(b, f & h) for discussion of individual students
where public discussion would adversely affect the student involved, discussion of personnel
matters and job performance of specific employees and to receive legal advice from an attorney
on specific legal questions. Confidential student matters and personnel matters re VRHS
counselors and administrators involved in student discipline.

President Harold requested a motion to go into executive session.

Director LaVere-Wright moved to go into Executive session pursuant to C.R.S. 24-6-402(4)(b, f
& h) for discussion of individual students where public discussion would adversely affect the
student involved, discussion of personnel matters and job performance of specific employees and
to receive legal advice from an attorney on specific legal questions. Confidential student matters
and personnel matters re VRHS counselors and administrators involved in student discipline.
Director Irons seconded the motion.

Vote: Mrs. Harold, aye; Mr. Irons, aye; Mrs. LaVere-Wright, aye; Mr. Wright aye.
Motion carried.

The Board went into executive session at 6:47 p.m. with the following people present: President Tammy Harold, Director Chuck Irons, Director Marie LaVere-Wright, Director Chris Wright, Becky Carter, Chief Education Officer, Brad Miller Board Legal Council and Ted Belteau.

Loretta Branham started the recorder and stated who was in the meeting and then left the executive session.

Ted Belteau and Becky Carter left the executive session at 7:30 p.m.

Becky Carter reentered the executive session at 7:56 p.m.

Ted Belteau and Loretta Branham were called back into the executive session at 8:04 p.m.

President Harold requested a motion to return to regular session.

Director LaVere-Wright moved to return to regular session. Director Irons seconded the motion.

Vote: Mrs. Harold, aye; Mr. Irons, aye; Mrs. LaVere-Wright, aye, Mr. Wright aye.
Motion carried.

The Board returned to regular session at 8:13 p.m.

Director Chuck Irons read the following statement: The Board of Education declares that it does not support or condone any interference or undue influence by any individual Boar member in matters of student discipline and hereby declares its displeasure with the actions of an individual Board member Joan Johnson, to potentially influence the operation of student discipline practices. Director LaVere-Wright seconded the motion.

Vote: Mrs. Harold, aye; Mr. Irons, aye; Mrs. LaVere-Wright, aye, Mr. Wright nea.
Motion carried.

Mr. Wright stated that it is imperative that we have the highest ethical standards. The information that he has heard would not uphold a public sensor of Mrs. Johnson. He does not feel that the evidence presented supports this action.

5.00 Consent Agenda

5.01 Approval of February Monthly Financial Update

5.02 Approval of Matters Relating to Licensed Personnel

APPOINTMENTS:

Powers-Hedding, Gwen Hired as an INR SPED SIED Teacher at Stetson Elementary School effective February 17, 2012. She was placed at a MA/5 based on a pro-rated work schedule of 61 days. This is a new position that was approved by the Chief Education Office, Chief Business Office and the Executive Officer of Special Services.

RESIGNATIONS:

Curran, Michael Casner Written notice of resignation from his 1 year leave of absence. Mr. Curran was previously a 6th Grade Social Studies Teacher at Skyview Middle School and was on a personal leave of absence for the 2011-12 school year.

Maruska, Allison Written notice of resignation from her position as Third Grade Teacher at Remington Elementary School effective May 29, 2012.

Ross, Jennifer Written notice of resignation from her position as Freshman Seminar Teacher at Falcon High School effective May 29, 2012.

Wernsman, Joyce Written notice of resignation from her position as Freshman Seminar Teacher at Falcon High School effective May 29, 2012.

5.03 Approval of Matters Relating to Intent to Non-Renew (INR) Licensed Personnel

Staff Name	Building Location and Position Title
Megan Anderson	Skyview Middle – 6 th Grade Math
Gregory Busby	Sand Creek High - .5 Science/.5 Elective
Bethany Champlin	Ridgeview Elementary – 2 nd Grade
Julianne Clark	Odyssey Elementary – SPED MH Teacher
Christopher Cockerham	Skyview Middle – 7 th Grade Math
Kevin Davenport	Stetson Elementary – PE
Patrick Davis	Falcon High – SPED SIED/PC Teacher
Rachel Egbert	Falcon Middle - .5 English/Language Arts
Amanda Fraker	Sand Creek High – PE/Health
Keisa Gardner	Woodmen Hills Elementary – Kindergarten
Kimberlee Haberkorn	Horizon Middle – 6 th Language Arts
Virginia Hancock	Odyssey Elementary – SPED Teacher
David Helseth	Falcon High – German
Sandra Hogan	Ridgeview Elementary – SPED SLD Teacher
Laura Isakson	Falcon Virtual – SPED Teacher
Lori Johnson	Sand Creek High – SPED SIED Teacher
Cindy Jones	Meridian Ranch International – SPED SLD Teacher
Suzanne Lord	Skyview Middle – 8 th Grade Social Studies
Sheree Lynn	Sand Creek High – Math
Bridgitte Martin	Woodmen Hills Elementary – SPED SLIC Teacher
Renee Mayer	Sand Creek High – Art
Melissa McGhee	Odyssey Elementary – SPED MH Teacher
Heather Mullins	Woodmen Hills Elementary – SPED SLD Teacher
Emy Newman	Falcon Virtual – Online K-8
Misty O'Connor	Springs Ranch Elementary – 2 nd Grade
Lauren Osgood	Odyssey Elementary – 4 th Grade
Patrick Podgorski	Falcon High School – English
Gwen Powers-Hedding	Stetson Elementary – SIED Teacher
Deborah Putney	Meridian Ranch International – 4 th Grade
Tiffany Sage	Vista Ridge High - .5 Math
Tonya Schield	Falcon Middle – 7 th Grade Science
Krista Schroeder	Woodmen Hills Elementary – 3 rd Grade
Lora Smith	Ridgeview Elementary – 4 th Grade
Nathan Stump	Falcon High – English
Lori Vaughn	Ridgeview Elementary – 3 rd Grade
Suzanne White	Stetson Elementary – SPED SLD Teacher
Lisa Yarbrough	Meridian Ranch International – SPED SLD Teacher

5.04 Approval of Matters Relating to Educational Support Personnel

APPOINTMENTS:

Anderson, Rene New Position that was approved by the Zone Leader, the Chief Business Officer, and Chief Education Officer. Special Education Paraprofessional, 1 on 1 at Falcon Elementary School, full time, school year, step 1, 7 hours per day, start date February 8, 2012.

Asmussen, Ronald Existing Position, Bus Driver, Transportation, full time, school year, step 1, 6 hours per day, start date February 6, 2012.

Bass, John Existing Position, Nutrition Services Assistant at Banning Lewis Ranch Academy replacing Natalie Arista who transferred, part time, school year, step 1, 2.5 hours per day, start date February 21, 2012.

Flewellin, Christopher Existing Position, Small Engine Repair Technician at Facilities replacing Michael Long who was terminated, full time, full year, step 7, 8 hours per day, start date February 27, 2012.

Garcia, Monique Existing Position, Crossing Guard at Remington Elementary School replacing Cassandra Herod who transferred, part time, school year, step 3, 1.5 hours per day, start date February 13, 2012.

Hollander, Linda Existing Position, Nutrition Services Assistant at Vista Ridge High School replacing Melinda Vyvlecka who resigned, part time, school year, step 1, 2.5 hours per day, start date February 22, 2012.

McClelland, Andrina Existing Position, Crossing Guard at Springs Ranch Elementary School replacing Jamie White who resigned, part time, school year, step 3, 1.5 hours per day, start date February 14, 2012.

Provost, Jean-Pierre Existing Position, Building Custodial Technician at Facilities replacing Oscar Melgoza Hawley who transferred, full time, full year, step 7, 8 hours per day, start date February 15, 2012.

Wright, Joshua Existing Position, Building Custodial Technician at Facilities replacing David Arciniega who transferred, full time, full year, step 2, 8 hours per day, start date February 17, 2012.

SUBSTITUTE:

Alexander, Peter Licensed Substitute hired for the 2011-2012 school year.

Bomar, Matthew Licensed Substitute hired for the 2011-2012 school year.

Fegley, Laura Licensed Substitute hired for the 2011-2012 school year.

Grady, Morgan Licensed Substitute hired for the 2011-2012 school year.

Graham, Javier Licensed Substitute hired for the 2011-2012 school year.

Greenwald, Deborah Substitute, wage range \$7.94 - \$15.30 per hour depending on substitute placement.

Miller-Ross, Lisa Substitute, wage range \$7.94 - \$15.30 per hour depending on substitute placement.

Modinger, Annette Licensed Substitute hired for the 2011-2012 school year.

Morales, Christine Substitute, wage range \$7.94 - \$15.30 per hour depending on substitute placement.

Most, Emily Licensed Substitute hired for the 2011-2012 school year.

Olson, Carl Licensed Substitute hired for the 2011-2012 school year.

Pool, Sylvia Licensed Substitute hired for the 2011-2012 school year.

Roush, John Licensed Substitute hired for the 2011-2012 school year.

Scopazzo, Kimberly Licensed Substitute hired for the 2011-2012 school year.

Swanson, James Substitute, wage range \$7.94 - \$15.30 per hour depending on substitute placement.

Tilkins, Jay Licensed Substitute hired for the 2011-2012 school year.

Tivnan, Amanda Licensed Substitute hired for the 2011-2012 school year.

Ward, Beth Licensed Substitute hired for the 2011-2012 school year.

Williams Rovik, Kathi Licensed Substitute hired for the 2011-2012 school year.

Woodring, Cory Substtute, wage range \$7.94 - \$15.30 per hour depending on substitute placement.

TRANSFERS:

Carson, Laurie Transfer from his position as part time Nutrition Services Assistant and part time School Security Officer at Falcon High School to a reclassified existing part time position to full time position as School Security officer at Falcon High School approved by the Zone Leader, the Chief Business Officer, and the Chief Education Officer. Step 1 at \$13.12 per hour and \$5,877.76 annually, effective February 17, 2012.

McIntyre, Sandra Transfer from her position as part time Special Education Teacher Assistant at Springs Ranch Elementary School to a new position as full time Special Education Teacher Assistant at Meridian Ranch Elementary School approved by the Zone Leader, the Chief Business Officer, and the Chief Education Officer . Step 1 at \$10.48 per hour and \$3,961.44 annually, effective February 27, 2012.

Teeters, Kathy Transfer from her position as Bus Driver at Transportation to an existing position as Bus Driver/Trainer at Transportation replacing Douglas Gray who transferred. Step 13 at \$18.71 per hour and \$9,298.87 annually, effective January 30, 2012.

RESIGNATIONS:

Ascio, Analiza Resignation from her position as a support substitute, effective February 02, 2012.

Bernal, Melissa Resignation from her position as a support substitute, effective February 01, 2012.

Canavan, June Resignation from her position as a Route Coordinator at Transportation, effective February 13, 2012.

Hutchinson, Claudia Resignation from her position as a support substitute, effective January 30, 2012.

Lambrite, Charles Resignation from his position as Nutrition Services Assistant at Falcon Elementary School, effective February 8, 2012.

Muirheid, Michael Resignation from his position as Bus Driver at Transportation, effective February 8, 2012.

Phetteplace, Mary Resignation from her position as Special Education Teacher Assistant at Ridgeview Elementary School, effective March 31, 2012.

Phetteplace, Wyman Resignation from his position as Special Education Teacher Assistant at Ridgeview Elementary School, effective March 30, 2012.

Regennitter, Vernon Resignation from his position as Bus Driver at Transportation, effective February 29, 2012.

Robson, Deboroah Resignation from her position as Special Education Teacher Assistant at Springs Ranch Elementary School, effective March 2, 2012.

Scheller, Lisa Resignation from her position as Crossing Guard at Stetson Elementary School, effective March 16, 2012.

Schmidt, Chelcey Resignation from her position as Crossing Guard at Ridgeview Elementary School, effective February 24, 2012.

White, Jamie Resignation from her position as Crossing Guard at Springs Ranch Elementary School, effective February 15, 2012.

TERMINATIONS:

Frick, Phillip Termination from his position as Maintenance Technician at Facilities, effective February 17, 2012.

Mackins, Christopher Termination from his position as Security Officer at Falcon High School, effective February 8, 2012.

- 5.05 Approval of Minutes of February 9, 2012 Regular Board of Education Meeting
- 5.06 Approval of Minutes of February 24, 2012 Special Board of Education Meeting

President Harold requested a motion to approve the consent agenda.

Director LaVere-Wright moved to approve the consent agenda. Director Irons seconded the motion.

Vote: Mrs. Harold, aye; Mr. Irons, aye; Mrs. LaVere-Wright, aye; Mr. Wright aye.
Motion carried.

6.00 Board Update

Director Irons has attended several SEAC planning meetings. The executive committee's first meeting will be next week. The first full meeting will be in April. He Attended tour at Schreiver Air Force Base on Tuesday the 6th of March.

Director LaVere-Wright attended meeting with Goal Academy. She is anxious to receive feedback from others attending this meeting. She is looking forward to being a parent at the SEAC meetings.

Director Wright enjoyed going to Schreiver also. Generally speaking when he met with Don and the IT department he is seeing a broad vision for technology in our district. He is looking forward to creating an atmosphere for instruction in the district. It is exciting looking at some of the innovation plans coming from the zones in the district. Grateful to all of the IL's for their efforts. He is looking forward to the new hires coming into the district and looking forward to the alignment of the support services in the district. He is grateful that this board is looking forward to moving forward.

President Harold stated that the Sand Creek High School girls basketball team made the Great Eight. Thirty-five students were inducted into The National Honor Society at Sand Creek High School. She attended a SB 191 conference on Monday.

7.00 Open Forum

President Harold read the open forum statement.

Mark MacKenzie, parent of students in the district. Read a statement regarding not being able to go onto district property or schools. He has been advocating for his child since last November. What he wants to know is who initiated this.

Sara Sietz, Eva Sullivan and Erin Murphy students at Patriot Learning Center wanted to let the Board know about their experience at PLC. It is a school that has worked well for them as an alternative school. The individual attention and concern for students there is outstanding. PLC gives students a chance to take responsibility for their future; it is an opportunity for a second chance. It provides a chance to regain their own identity.

Kirk Garner, parent of students in the district, spoke about the reduction of credits needed for graduation in the district. He also has a question regarding establishing passing time as educational time.

Kellie Stanley, parent of students in the district had the following statement read. Mistakes were made in the process surrounding my applying for a job with the transportation department. Tammy and Joan have both admitted to me that policies and procedures were not properly defined, but are now being appraised and appropriately improved. Then how can transportation employees be getting all the blame? HR should never have completely empowered ancillary departments with total hiring authority in the first place, since the employees in those departments aren't completely educated in the laws, policies and procedures that must be followed in the hiring process. To then blame those employee wien a mistake is made, is just plain wrong.

Those ancillary department's employees are the perfect people to review the applications, do the interviewing and selecting their candidate of choice. But then, the rest of the process must be handled by the trained personnel in HR. Also, how long are certain board members – present and past – going to get away with settling personal vendettas against employees and potential employees? The bottom line is this: my unanimous selection for a job and then its subsequent recession was completely mishandled. I still have not been given a clear reason for my unselection, and have been told I never will. So, how does this district expect to attract qualified applicants for jobs in the future if the hiring process continues to be treated like a pick-up game? What confidence should those future applicants have that their cases will be handled without bias or by a process that is not either inept, dysfunctional, or both. Furthermore, how can parents and tax payers be confident the BEST candidate is actually the one getting the job? Again, blaming the personnel in transportation because my attempted hiring wasn't handled properly is a gross injustice – there are more than enough people who share in the responsibility here. I implore you to not compound this absurd situation by taking any action against either Doug Gray or Cindy Hardin. It would be completely unfair and totally unethical.

8.00 Action Items

8.01 Revision to Policy ADF Falcon School District #49 Wellness Policy

By Federal law school districts receiving federal funding for child nutrition programs are required to adopt a policy on “school wellness”. Due to changes in federal laws it is necessary to revise this policy.

President Harold requested a motion to approve action item 8.01

Director LaVere-Wright moved to approve the revision to Policy ADF Falcon School District #49 Wellness Policy. Director Irons seconded the motion.

Vote: Mrs. Harold, aye; Mr. Irons, aye; Mrs. LaVere-Wright, aye; Mr. Wright aye.
Motion carried.

8.02 Revision of Board of Education Policies GCBA Instructional Staff

Contracts/Compensation/Salary Schedules, GCBA-R Instructional Staff

Contracts/Compensation/Salary Schedules, GBGGA Catastrophic Leave Bank

GCBA & GCBA-R – current practice of awarding experience to new hires did not contemplate situations where salaries had been ‘frozen’ for one or more years. This led to a scenario where it was better for someone to leave and then come back in new at a later date rather than staying on. This was and is inequitable for continuing staff.

GBGGA – This policy was revised in September, but unfortunately one key word was omitted from the revision that needs to be corrected indicating that sick bank is only for 5 or more full days of *consecutive* absences – not just 5 or more days of absences.

Policy changes are recommended to either improve the balance between efficiency and effectiveness, to correct issues that may have unintended consequences depending on interpretations, or to declare a change in operational procedures.

President Harold requested a motion to approve action item 8.02

Director LaVere-Wright moved to approve the listed Board of Education Policies as recommended by the administration. Director Irons seconded the motion.

Director LaVere-Wright reviewed the reasons for the changes in these policies that deal with hiring experience when the district has a pay freeze.

Vote: Mrs. Harold, aye; Mr. Irons, aye; Mrs. LaVere-Wright, aye; Mr. Wright aye.
Motion carried.

- 8.03 Adoption of New Courses-Sand Creek High School
Attached classes support implementation of International Baccalaureate Program and modification of graduation requirements at Sand Creek High School.
- *Physical Science
 - *Graphic Design
 - *English Department Curriculum Alignment
 - *IB DP Theatre Arts (SL) or (HL)
 - *Women's Fitness and Health
 - *Individual Sports
 - *Teambuilding Leadership Training
 - *Teambuilding Leaders

Sand Creek High School is in a state of transition to a full-scale International Baccalaureate Program, as well as modifying its graduation requirements and daily schedule. Again, the adoption of the attached courses support that work.

President Harold requested a motion to approve action item 8,03.

Director LaVere-Wright moved to approve the proposed courses for implementation beginning with the 2012-2013 school year at Sand Creek High School. Director Irons seconded the motion.

Vote: Mrs. Harold, aye; Mr. Irons, aye; Mrs. LaVere-Wright, aye; Mr. Wright aye.
Motion carried.

- 8.04 Revision to Board of Education Policy IKF Graduation Requirements
To discuss a change in policy for graduation requirements at Falcon High School/Sand Creek High School.
A reduction in graduation requirements is necessary to accommodate a move from block scheduling to a 7-period day or modified block.

Both schools have lost dozens of teaching positions over the past two years which forces us to explore additional master scheduling options.

In an effort to become more consistent and competitive with area schools, FHS & SCHS are requesting to reduce its graduation requirements from 27.5 to 25 to level the playing field compared with other schools and to ensure that more students graduate. In addition, graduation rates are now calculated by the State of Colorado over four years, comparing an incoming freshman class with the number of seniors within that class who graduate. Although our school's graduation rates are higher than the State average, we desire to increase that percentage. Currently, Falcon School District's graduation requirements surpass all of the surrounding areas school district's credit requirements for graduation. Also, this change is needed to accommodate the scheduling change to a seven-period day or a modified block format.

President Harold requested a motion to approve the
Director LaVere-Wright moved to approve the revision to Board of Education Policy IKF Graduation Requirements. Director Irons seconded the motion.

Director LaVere-Wright we are looking at a schedule change at these high schools. It also brings us into line with other school districts in the area.

Vote: Mrs. Harold, aye; Mr. Irons, aye; Mrs. LaVere-Wright, aye; Mr. Wright aye.
Motion carried.

8.05 Resolution to Establish Passing Periods as Educational Time

The current district policy states that passing periods between classes are included in the definition of “actively engaged in the educational process.” In order for this policy to be recognized by the Colorado Department of Education for the purpose of their student count audit, this definition needs to be resolved by the beginning of each school year.

To be in compliance with the district policy this resolution must be approved. An alternative course of action would be to change the district policy regarding passing periods.

President Harold requested a motion to approve action item 8.05.

Director LaVere-Wright moved to approve and execute the attached resolution to include passing periods within the definition of “actively engaged in the educational process.” Director Irons seconded the motion.

Don Beiger stated that this is a process that is used by other districts in the area. We would need to add 10 – 11 days to the school year if we did not do this. This is required by the state to be brought for approval to the Board each year.

Vote: Mrs. Harold, aye; Mr. Irons, aye; Mrs. LaVere-Wright, aye; Mr. Wright nea.
Motion carried.

9.00 Informational Items

9.01 Falcon School District 49 District and School Level Data Analyses and Community Survey Results

The iConnect Zone leader has partnered with the Colorado League of Charter schools in support of pro-active school development. This process will be informed based on identified need within the school district and will serve to improve charter school authorizing practices and Response for Proposal/applications that will impact student achievement in Falcon School District 49.

The Colorado League of Charter Schools has assisted in a comprehensive district needs assessment to include detailed school-level data analyses and a district-wide community survey to help in the development of a Response for Proposal/Applications of potential charters and programs in our district.

The information presented to the Board of Education will present the outcomes of the district-wide community survey and will be a presentation of the trends from the district-wide community survey and the performance data analyses. This information will be helpful in the development of a Response for Proposal/Application that will be posted publically in May 2012.

Kim McClelland introduced Jennifer Turnbull and Jennifer Douglas and thanked them for their help with this research. This is an exciting partnership. The district will annually create a charter application information packet or request for proposals (RFP) that states any chartering priorities the district has established.

Data analysis and survey results provide information on the district’s strengths and weaknesses and will

Timeline:

Today: results from district data analysis and survey results presented to the Board.

March 28th work session. Board review and discussion of draft strategies for targeted school development.

April 25th worksession board review of draft request for applications.

May 10th board meeting board approval of request for application.

August 15th deadline for applications.

A power point presentation was given to the Board.

9.02 Business plan with Proposed Changes for Transportation

This is information following direction for a proposal to lower the cost of riding the bus, along with a proposal to improve service.

Charging \$1.00 per ride while eliminating stops has created an extreme hardship on our patrons. The BOE desires a proposal to ease those concerns.

Purpose of presentation:

Provide information on where we are with the fee for service program.

We are on the cutting edge in Colorado – an innovative experiment that could use some minor adjustments.

Looking for direction from the Board for a proposal for lowering the fee.

Proposal for developing a flat ride.

Looking for direction from the BOE for a proposal for adding more convenient stops.

The proposal to lower the fee:

Extreme hardship on patrons with \$1.00 a ride along with the eliminations of convenient bus stops.

The results has been lower ridership, more one way rides to avoid fee, traffic problems at all schools, school bus transportation proven to up to 100 times safer than any other mode of transportation,

The billing process has been a huge learning process.

Proposal for a flat rate:

In conversations with our CBO, we have determined that a flat rate would be beneficial for many reasons:

More rides both directions for route consistency.

Strong possibility of increased ridership/increase our efficiency and revenue.

\$200.00 full payment for one school year's service up front: or \$20.00 a month for 10 month's rides/decreased invoicing.

Monthly payments would be \$30.00 with an annual cap of \$240.00. Bill paid in 8 months for school year.

It will reduce dependency on billing softward.

Proposal for additional stops

Strong possibility of increased customers when fee is lowered.

More convenient stops means more customers – more buses and \$\$.

Want to look at transfer rides this next year. Willing to look at activity busses. Have talked about a daily pass and different options.

There are questions about different calendars and different attendances at different buildings.

The challenge is for operations to adapt to the needs of the schools.

The direction from the board is to bring the proposal back to the board as an action item at the April BOE meeting.

9.03 Student Field Trips

9.04 Expulsion/ Suspension Information

10.00 Discussion Items

10.01 New Course Proposal – Vista Ridge High School

Human Body Systems (Biomed II) – Foundation Course; Medical Interventions (Biomed III) – Foundation Course, Biomedical Innovations (Biomed IV) – Capstone Course

VRHS currently offers Biomed I and would like to offer students the full selection of biomedical courses for their students. Currently students do not have any courses that offer this type of specialized learning and offering Biomed II-IV would allow for them to matriculate from the initial foundation course through the capstone course, Biomedical Innovations (Biomed IV). There was interest last year in Biomed I and students are seeking to be able to continue their studies in this area. This would also allow for unique learning opportunities for our students. Biomed science courses complement traditional science courses and can serve as the foundation for STEM-centered or specialized academies. The intention is that these courses will provide world experiences for our students in the biomedical fields.

This program is designed to prepare students to pursue a post-secondary education and careers in the biomedical sciences. The intention is that this will strengthen a STEM-centered curriculum in the sciences. By offering greater choice in this area we seek to attract and retain students we may not have been able to without these specialized courses. By the capstone course students will actually work alongside a mentor or advisor from a university or hospital and present their work to a body of STEM professionals.

The direction of the Board is to move this to an action item at next meeting.

10.02 Revision of Board of Education Policy JEB Entrance Age Requirements

At the February 9, 2012 Board meeting policy IHBIB was approved to reflect that in the Sand Creek Innovation Zone starting with the 2012-2013 school year and each year thereafter in all Sand Creek Innovation Zone elementary schools children must be five years of age by August 15 to be eligible to enroll in kindergarten at Evans, Remington, and Springs Ranch Elementary School unless the child is otherwise enrolled in the program pursuant to applicable law.”

Policy JEB Entrance Age Requirements is found to need the same language inserted in it so that both policies relay the same requirement; making both policies consistent in regards to the entrance age for kindergarten students in the Sand Creek Zone.

The leadership of the Sand Creek Innovation Zone believes, with the revision of the above policy, students will possess an increased readiness and maturity when enrolling in kindergarten.

The direction of the Board is to move this to an action at next meeting.

- 10.03 Revision of Board of Education Policies GCOA Evaluation of Instructional Staff, GCOA-R Evaluation of Instructional Staff Regulation, GDQD Discipline, Suspension and Dismissal of Educational Support Staff
GCOA and GCOA-R – Changes are recommended by CASB and relate to necessary adjustments required by Senate Bill 191.

GDQD – Changes are recommended by CASB and relate to necessary adjustments required by Senate Bill 191.

Policy changes are recommended to either improve the balance between efficiency and effectiveness, to correct issues that may have unintended consequences depending on interpretations, or to declare a change in operational procedures.

The direction of the Board is to move this item to an action item at next BOE meeting.

- 10.04 Increased Bandwidth/Network Capability
The district is in the process of defining our requirement for increased network speed and access for teachers and students. Guidance is needed from the Board on how to proceed.

We currently have three options:

Option 1 Remain with the status quo for one more year. The concern I have with this option is that we are maxed out on our network capabilities and would not be able to add any significant number of digital devices to the network. Teachers currently experience difficulty accessing the internet and have to go with an alternate lesson plan when the network fails during their lesson.

Option 2 The BOE directs district staff to enter into a one year contract starting July 1, 2012 with Comcast that will improve classroom instruction related to increased bandwidth on the network. We will increase our capability at the three high schools from 100 Megs to 500 Megs and have an undiluted 100 Megs going to every other school in the district. This will provide ample bandwidth for next year. The cost of this contract is \$11.65 K per month and a one-time cost of \$10K for a total year price of just under \$160K.

Option 3 Do an RFP for our requirement for five years. If we do this, we will still be able to go forward with plans in the zones. We may not be able to be up and running on August 1, 2012 due to the time it takes to complete the RFP process, but we will not lose the entire 2012-12 SY for learning. Teachers will be able to confidently prepare lessons that involve accessing the network for learning. This plan precludes us from using any E-rate reimbursement for the 2012-13 SY but can apply to the remaining four years of the contract. It should be noted that we are not able to use E-rate for our current Trillion contract.

Don Begier, explained that option 3 is not an option it will be part of a long term plan. E-rate is a very in depth discussion that needs to take place.

We are bringing on some increase for demand, it is critical that we meet the needs. We really need to look at option 2 for this next year. This would give us a true 100 meg at each school. We would see improvement with this option.

Long term there is an appropriate time when we can go out for an E-rate proposal. This would have to go out through an RFP.

The recommendation of the administration would be to do the one year stop gap.

This will be a tiered process, it will be better.

The direction of the Board is to move forward with option 2 as an action item and also moving forward with a RFP for 2013. Bring this to the Board as an action item.

10.05 Organizational Chart Revisions, New Positions and Job Descriptions

The Board of Education has declared that the Organizational Chart and administrator employment should continue to be reviewed on an ongoing basis.

As part of the revisions to the Organizational Chart, if approved, the positions of Personnel Director, District Contracting Officer, and Chief Operations Officer would need to be defined by a job description.

The District must seek the best possible framework and personnel to conduct its affairs in all era of fiscal austerity and into the future. The District seeks to more effectively and efficiently provide programs that will enhance student achievement.

The goal is to have more effective and efficient management of personnel and departments.

After an in depth discussion about the requirements needed and the timeline in which these positions could be filled it was decided that this item is to be brought back as a discussion item at the meeting on the 28th. Get comments from HR on the job description requirements in relationship to the job descriptions of people under them.

11:00 Other Business

11.01 Executive session- Personnel matters - Discussion of matters specific to particular employees, not general personnel policies. Does not include discussion of board members or appointment to the Board as authorized by section 24-6-402(4)(f) of the Colorado Revised Statutes. Power Zone Innovation Leader

President Harold requested a motion to go into executive session.

Director Wright moved that we go into executive session for Personnel matters - Discussion of matters specific to particular employees, not general personnel policies. Does not include discussion of board members or appointment to the Board as authorized by section 24-6-402(4)(f) of the Colorado Revised Statutes. Power Zone Innovation Leader and CIA. Director LaVere-Wright seconded the motion.

Vote: Mrs. Harold, aye; Mr. Irons, aye; Mrs. LaVere-Wright, aye; Mr. Wright aye.
Motion carried.

The Board left regular session at 11:05 p.m. and took a short break.

The Board went into executive session at 11:18 p.m. with the following people present: President Harold, Director Irons, Director LaVere-Wright, Director Wright, Becky Carter, Chief Education Officer, Brad Miller Board Legal Council, Bob Felice Power Zone Innovation Leader and Loretta Branham recording secretary.

Bob Felice, Loretta Branham and Becky Carter left the executive session at 12:47 p.m. returning at 12:50a.m.

President Harold requested a motion to return to regular session.

Director Wright moved to return to regular session. Director Irons seconded the motion.

Vote: Mrs. Harold, aye; Mr. Irons, aye; Mrs. LaVere-Wright, aye; Mr. Wright aye.

Motion carried.

The Board returned to regular session at 12:51 a.m.

- 11.02 Executive session- Personnel matters - Discussion of matters specific to particular employees, not general personnel policies. Does not include discussion of board members or appointment to the Board as authorized by section 24-6-402(4)(f) of the Colorado Revised Statutes. CEO job performance and evaluation.

By consensus the board did not hold executive session 11:02.

President Harold asked if there was any other business.

11.00 Adjournment

President Harold requested a motion to adjourn.

Director Wright moved to adjourn. Director LaVere-Wright seconded the motion.

Vote: Mrs. Harold, aye; Mr. Irons, aye; Mrs. LaVere-Wright, aye; Mr. Wright aye.

Motion carried.

The meeting was adjourned at 12:53 a.m.

Tammy Harold, Board President

Chuck Irons, Board Secretary