



10850 East Woodmen Road • Falcon, CO 80831
Tele: 719-495-1100 • Fax: 719-495-8900 • E-mail: d49@d49.org

Mission Statement

Together we are committed to graduating and preparing all children for success in college and careers.

MINUTES
REGULAR BOARD OF EDUCATION MEETING
November 8, 2012
Central Administration Office – Board Room

- 1.00** President Harold called the Meeting to order at 6:30p.m.
Roll Call was taken with the following members present: Mr. Henry Allen Jr., Mrs. Tammy Harold, Mr. Chuck Irons, and Mrs. Marie LaVere-Wright. Mr. Chris Wright was absent with prior notice.
- 2.00 Welcome and Pledge of Allegiance**
President Harold welcomed those in attendance and invited them to join the Board in the Pledge of Allegiance.

President Harold recognized those in attendance that are active military and retired military and thanked them for their service to our country.
- 3.00 Approval of Agenda**
President Harold requested a motion to approve the agenda.

Director LaVere-Wright moved to approve the agenda. Director Irons seconded the motion.
Vote: Mr. Allen, aye; Mrs. Harold, aye; Mr. Irons, aye; Mrs. LaVere-Wright, aye.
Motion carried.
- 3.01 Falcon Education Foundation Mini Grants**
Marian Meyer, president of Falcon Education Foundation, Stephanie Meredith and Claudia Gaddie presented mini grants to the following teachers, Debbie Hoehen, Sandy Lamb, Morreene Whitson, Michelle Patchen, Angela Mullen, Brooke Austermiller, Kim O'Connor, Erin McGovern, Laurie Hilderbrand, Mike Nowling, Matt Monfre, Kendra Ramirez, William Yerger, Stephanie Perry-Hill, Thomas Russell, Rochelle Kolhouse, Taralyn Kearns, Lori Hall, Paul Austin, Elizabeth Dalzell-Wagers, Jessica Fruhwirth, Adriane Jasper and Jane Rogers.

The Falcon Education Foundation gave a total of \$20,000 to teachers in the district.
- 4.00 Consent Agenda**
4.01 Approval of September Monthly Financial Update
4.02 Approval of October Monthly Financial Update
4.03 Approval of Matters Relating to Licensed Personnel

APPOINTMENTS:

11-08-12

Page 1 of 18

Arzate, Elizabeth Hired as an INR Spanish Teacher at Skyview Middle School effective October 11, 2012. She has been set at a BA+24/1 based on a pro-rated work schedule of 130 days. This is a replacement position.

Collins, Miriam Hired as an INR SPED SLD Teacher at Rocky Mountain Classical Academy effective October 11, 2012. She has been set at a BA+36/1 based on a pro-rated work schedule of 137 days. This is a replacement position.

Schoffstall, Dawn Hired as an Early Childhood Special Education Teacher at Springs Ranch Elementary School effective August 6, 2012. She has been set at a MA/6 based on a pro-rated work schedule of 177 days. This is a replacement position.

4.04 Approval of Matters Relating to Educational Support Personnel

APPOINTMENTS:

Beatty, Christine Existing Position, Preschool Paraprofessional at Woodmen Hills Elementary School replacing Sabrina Hernandez , full time, school year, step 8, 7.5 hours per day, start date October 8, 2012.

Conklin, Michael Existing Position reclassified from Low Voltage Technician to Maintenance Technician at Central Office replacing Chris Marvin, full time, full year, step, 8 hours per day, start date October 22, 2012.

Deegan, David Existing Position, Bus Driver in Transportation, full time, school year, step, 6 hours per day, start date October 9, 2012.

Foster, Craig Existing Position, Building Custodial Rover for the Sand Creek Zone replacing Felipo Tuiava, full time, full year, step 6, 8 hours per day, start date October 29, 2012.

Keating, Rebecca New Position that was approved by the Zone Leader, the Chief Business Officer, and Chief Educational Officer, School Administrative Secretary at Vista Ridge High School replacing Cla Weishaar, full time, school year, step 9, 8 hours per day, start date October 1, 2012.

LaRosa, Charlene Existing Position, Bus Paraprofessional in Transportation, full time, school year, step 4, 5 hours per day, start date October 1, 2012.

Lenz, Jennifer Existing Position, .5 Special Education Paraprofessional at Falcon High School replacing Schyler Cyr, part time, school year, step 1, 3.5 hours per day, start date October 8, 2012.

Luna Bushong, Kisi New Position that was approved by the Zone Leader, the Chief Business Officer, and Chief Educational Officer, Building Custodial Rover serving the Sand Creek Zone, full time, full year, step 2, 8 hours per day, start date October 29, 2012.

Sanders, Scott Existing Position, Building Custodial Rover covering Falcon Zone, full time, full year, step 3, 8 hours per day, start date October 22, 2012.

Santistevan, Suzie New Position that was approved by the Zone Leader, Special Services Administration, the Chief Business Officer, and Chief Educational Officer. Special Education Paraprofessional at Meridian Ranch Elementary School, part time, school year, step 1, 3.5 hours per day, start date October 29, 2012.

Tressen, Patricia Existing Position, Health Assistant at Rocky Mountain Classical Academy for the Special Education Department replacing Dana Strain, full time, school year, step 3, 7 hours per day, start date November 13, 2012.

SUBSTITUTE:

Bottoms, Linda Substitute, wage range \$7.94 - \$15.30 per hour depending on substitute placement.

Gomez, Chandra Substitute, wage range \$7.94 - \$15.30 per hour depending on substitute placement.

Martin, Alyss Substitute, wage range \$7.94 - \$15.30 per hour depending on substitute placement.

Roberts, Monica Substitute, wage range \$7.94 - \$15.30 per hour depending on substitute placement.

Roberts, Sophia Substitute, wage range \$7.94 - \$15.30 per hour depending on substitute placement.

Roggie, Debra Substitute, wage range \$7.94 - \$15.30 per hour depending on substitute placement.

TRANSFERS:

Barritt, Marlana Transfer from her position as a Bus Paraprofessional in Transportation to an existing position as Bus Driver in Transportation, full time, full year, step 2, 5 hours per day, start date September 24, 2012.

Burley, Tricia Transfer from her position as an Attendance Secretary at Woodmen Hills Elementary School to an existing position as Bookkeeper for the Falcon Zone replacing Tanya Marten, full time, full year, step 9, 8 hours per day, start date October 29, 2012.

Dobbs, Deana Transfer from his position as Nutrition Services Assistant at Sand Creek High School to a new position that was approved by the Zone Leader, the Chief Business Officer, and Chief Educational Officer as Special Education Paraprofessional at Sand Creek High School, full time, full year, step 4, 7 hours per day, start date October 29, 2012.

Marvin, Christopher Transfer from his position as Low Voltage Technician at Facilities to an existing position as Maintenance Technician at Facilities replacing Philip Frick, full time, full year, step 2, 8 hours per day, start date October 1, 2012.

Weishaar, Claome Reclassification of her position as Administrative Secretary at Vista Ridge High School to Administrative Assistant to the Innovation Leader that was approved by the Zone Leader, the Chief Business Officer, and Chief Educational Officer, full time, full year, step 9, 8 hours per day, September 17, 2012.

RESIGNATIONS:

Allen, Sabine Resignation from her position as a Nutrition Services Assistant at Horizon Middle School, effective October 29, 2012.

Barber, Cheryl Resignation from her position as a Support Substitute, effective September 10, 2012.

Bohn, Shellie Resignation from her position as Nutrition Services Assistant at Skyview Middle School, effective October 19, 2012.

Bybee, Craig Resignation from his position as Bus Driver at Transportation, effective November 8, 2012.

Carson, Amy Resignation from her positions as Nutrition Services Assistant and Crossing Guard at Remington Elementary School, effective October 11, 2012.

Couillard, Zachariah Resignation from his position as Bus Driver in Transportation, effective October 6, 2012. He is continuing as a Driver Substitute.

Espinoza, Rita Resignation from her position as a Support Substitute, effective September 28, 2012.

Gregory, Georgina Resignation from her position as Bus Driver in Transportation, effective October 16, 2012.

Hamilton, Yvette Resignation from her position as Nutrition Services Assistant at Meridian Ranch Elementary School, effective October 8, 2012.

Keil, Jonneen Resignation from her position as a Support Substitute, effective October 29, 2012.

Marten, Tanya Resignation from her position as Zone Bookkeeper at Falcon High School, effective October 19, 2012.

Mullenax, George Resignation from his position as Bus Driver in Transportation, effective October 3, 2012.

Perry, Debra Resignation from her position as Bus Driver in Transportation, effective October 25, 2012.

Smith, Inmuttooyahlatlat Resignation from his position as Bus Monitor in Transportation, effective October 12, 2012.

Strain, Dana Resignation from her positions as Health Assistant at Rocky Mountain Classical Academy, effective October 23, 2012.

TERMINATIONS:

Aguila, Ligaya Termination from her position as a Support Substitute, effective September 26, 2012.

Allen, Isaiah Termination from her position as a Support Substitute, effective September 26, 2012.

Allen, Keith Termination from his position as a Support Substitute, effective September 26, 2012.

Anderson, Richard Termination from his position as a Support Substitute, effective October 19, 2012.

Buhring, Lisa Termination from her position as a Support Substitute, effective September 26, 2012.

Cardoso, Catherina Termination from her position as a Support Substitute, effective September 26, 2012.

Chen, Ying Termination from her position as a Support Substitute, effective September 26, 2012.

Clair, Jody Termination from her position as a Support Substitute, effective September 26, 2012.

Cook, Douglas Termination from his position as a Support Substitute, effective October 19, 2012.

Cosby, MacCarton Termination from his position as a Support Substitute, effective September 26, 2012.

Crowe, Amy Termination from her position as a Support Substitute, effective September 26, 2012.

Eacker, Lisa Termination from her position as a Support Substitute, effective September 26, 2012.

Emerson, Rachel Termination from her position as a Support Substitute, effective October 10, 2012.

Gardiner, Peri Termination from his position as enrichment, effective October 19, 2012.

Giebner, Vicki Termination from her position as a Support Substitute, effective October 10, 2012.

Gonzalez, Laura Termination from her position as a Support Substitute, effective September 26, 2012.

Greene, David Termination from his position as a Support Substitute, effective September 26, 2012.

Hemphill, Gina Termination from her position as Nutrition Services Assistant at Horizon Middle School, effective October 19, 2012.

Hernandez, Rolando Termination from his position as a Support Substitute, effective September 26, 2012.

Hise, Robert Termination from his position as a Support Substitute, effective October 19, 2012.

Hogan, Stefanie Termination from her position as a Support Substitute, effective September 26, 2012.

Hunter, Cassandra Termination from her position as Nutrition Services Assistant at Meridian Ranch Elementary School, effective October 19, 2012.

Ingraham, Michael Termination from his position as a Support Substitute, effective October 19, 2012.

Janes, Darrel Termination from his position as a Support Substitute, effective September 26, 2012.

Joyce, Lamya Termination from her position as a Support Substitute, effective September 26, 2012.

Kennon, Edward Termination from his position as a Support Substitute, effective September 26, 2012.

Kirkham, Lyndsay Termination from her position as a Support Substitute, effective September 26, 2012.

Klima, Stephanie Termination from her position as enrichment, effective October 19, 2012.

Klunder, Kameron Termination from his position as Building Custodial Technician at Vista Ridge High School, effective October 30, 2012.

Marden, Jennifer Termination from her position as a Support Substitute, effective October 09, 2012.

Martinez, Thomas Termination from his position as a Support Substitute, effective October 09, 2012.

Mathews, Danielle Termination from her position as a Support Substitute, effective October 09, 2012.

May, Karen Termination from her position as a Support Substitute, effective October 09, 2012.

May, Sydnei Termination from her position as a Support Substitute, effective October 09, 2012.

Mecham, Joe Termination from his position as a Support Substitute, effective October 09, 2012.

Mitchell, Kimberly Termination from her position as a Support Substitute, effective October 09, 2012.

Murphy, Stephanie Termination from her position as a Support Substitute, effective October 09, 2012.

Pontius, Kyong Termination from her position as a Support Substitute, effective October 10, 2012.

Price, Amber Termination from her position as enrichment, effective October 19, 2012.

Price, Jessica Termination from her position as a Support Substitute, effective October 10, 2012.

Quinn, Patricia Termination from her position as a Support Substitute, effective October 10, 2012.

Rivera, Emilia Termination from her position as enrichment, effective October 19, 2012.

Rivera, Vickie Termination from her position as a Support Substitute, effective October 10, 2012.

Ryan, Jennifer Termination from her position as a Support Substitute, effective October 09, 2012.

Schlauch, Connie Termination from her position as a Support Substitute, effective October 10, 2012.

Schmidt, Christina Termination from her position as a Support Substitute, effective October 10, 2012.

Slattery, Debbie Termination from her position as a Support Substitute, effective October 10, 2012.

Smith, Michael Termination from his position as a Support Substitute, effective October 10, 2012.

Smith, Randall Termination from his position as a Support Substitute, effective October 19, 2012.

Sutherland, Raymond Termination from his position as a Support Substitute, effective October 19, 2012.

Thompsen, Gary Termination from his position as Support Substitute, effective October 12, 2012.

Vanlandingham, Jerry Termination from his position as a Support Substitute, effective October 19, 2012.

Warner, Julie Termination from her position as a Support Substitute, effective October 10, 2012.

Wenzel, Calley Termination from her position as a Support Substitute, effective October 10, 2012.

Wier, Peggy Termination from her position as a Support Substitute, effective October 10, 2012.

Wille, Mark Termination from his position as a Support Substitute, effective October 19, 2012.

Winters, Heather Termination from her position as a Support Substitute, effective October 10, 2012.

LEAVE OF ABSENCE:

Pierce, William Leave of absence from his position as Building Custodial Technician at Falcon High School effective October 1, 2012 through October 15, 2012.

Random, Duane Leave of absence from his position as Crossing Guard and Lunch Monitor at Ridgeview Elementary School effective October 16, 2012 through January 8, 2012.

Wotring, Robert Leave of absence from his position as Building Custodial Technician at Skyview Middle School effective October 22, 2012 through December 14, 2012.

4.05 Approval of Matters Relating to Schedule B Personnel

APPOINTMENTS:

Falcon High School (2012-2013)

<u>Individual</u>	<u>Sport/Activity</u>	<u>Step</u>
Darci Stechman	Assistant Basketball	1

Vista Ridge High School (2012-2013)

<u>Individual</u>	<u>Sport/Activity</u>	<u>Step</u>
Steven Hill	Assistant Wrestling	7

4.06 Approval of Minutes for October 2, 2012 Special Board of Education Meeting

4.07 Approval of Minutes for Second October 2, 2012 Special Board of Education Meeting

4.08 Approval of Minutes for October 4, 2012 Regular Board of Education Meeting

4.09 Approval of Minutes for October 6, 2012 Special Board of Education Meeting

4.10 Approval of Minutes for October 24, 2012 Special Board of Education Meeting

President Harold requested a motion to approve the consent agenda.

Director LaVere-Wright moved to approve the consent agenda. Director Irons seconded the motion.

Vote: Mr. Allen, aye; Mrs. Harold, aye; Mr. Irons, aye; Mrs. LaVere-Wright, aye.

Motion carried.

5.00 Board Update

Director LaVere-Wright it is exciting to be able to explore opportunities to better support to our teachers and administrators. The board cannot know what is needed in the classrooms unless they hear from the staff.

Director Irons has been out of state for the last month, he thanked those in attendance for coming to this meeting.

President Harold we have a lot going on in the district, both Vista Ridge and Falcon High going into football playoffs, if they both win they will play each other next. The open enrollment for district insurance is taking place at this time. At the work session on October 24th, after hearing recommended changes to the district benefit plan the recommendation of the board is to go with option one. The general fund will absorb the additional cost and increase the HSA matching contributions as recommended. The board did not want to increase the employee cost for insurance this year.

6.00 Open Forum

President Harold read the open forum statement.

Sheryl Riggs, parent of student at Falcon High School, concerned about an assault at the high school three weeks ago, victim of a crime, school security was involved in another incident at the school. He does not believe it would have happened if the School Resource Officer had been at

the school. Deputy Murphy is respected by the staff and the students, she has made a difference in the school. The SRO is a needed member of the staff at Falcon High School, this matter is serious and the SRO needs to be reinstated.

Kelly Stanley, parent, also spoke about the SRO concerns at FHS. She really questions why the SRO was let go. She does not understand the concern with paying the extra money, it is education dollars, this is an education issue. She wanted to know why there seemed to be such a problem with this vote.

Rachel Stern, student from Sand Creek, president of Sand Creeks environmental club. She wants to get solar panels for the roof at Sand Creek; she wants to see sustainability in the school. This would be a example for the students. The solar panels can also give the district and school money. They could sell the energy to the city. She would like to get access to the grant writers of the district. She would like to see 10 solar panels on the roof at Sand Creek High School.

Mr. Begier will give Rachel the contact information for the district grant writer.

Samantha Lang, student at Vista Ridge, would like the Board to revisit having graduation at their school on their own field. Their contingency would be having it the next day. She does not want the graduations all on the same day. It would be easier for everyone. She believes that the survey was bias and did not give all of the options, it needs to be reopened.

Graduation Proposal

The graduating class of 2013 would like to celebrate their graduation on the field at Vista Ridge which would thereby form a lasting tradition of the graduation ceremony being held at Vista Ridge. The current graduation location, the World Arena, provides a decent place to hold the ceremony however, it does not hold any of the sentiments that holding the ceremony at Vista Ridge would. By graduating at Vista Ridge High School, graduates will be able to celebrate and remember those memories which they have made with the school.

The World Arena also requires a \$6,000 fee that must be paid in order for the school to rent the space for two hours. By holding the graduation at the school, the district does not have to spend money on renting that space. This option will also allow graduation to run longer because there wouldn't have to be such a strict time limit. In this way, the ceremony will have more of a relaxed feel because it doesn't have to fit in a two hour time slot. Also changing the location of the ceremony to Vista Ridge allows for less time traveling to the graduation as it will be near the graduates' homes.

Another benefit of having the graduation ceremony at the field at Vista Ridge is the ability to have it outside. Holding the ceremony outside will give it more of a cheerful and celebratory feel because everyone can be in the sunshine and are not all in a room with artificial light. In order for the ceremony to happen, it would have to occur in the morning in the time slot from nine a.m. to noon. The weather would not be a problem seeing that for the last ten years the average high has been 78n degrees F, the average low has been 49 degrees F, the average precipitation is .04 of an inch without any trace of snow, and the average wind speed is 10 miles per hour. If in case the weather was a problem then there would be a contingency plan which would involve moving the ceremony to the next day. If the weather were to again be a problem the next day, the ceremony would be moved to the Black Box or the Gym.

Also, it could be possible to sell refreshments before and after the ceremony. In this way, members of one of the student organizations at the school can hold a fundraiser and the profits would be returned to the school to use. Various breakfast items, such as coffee and doughnuts could be sold to the parents and siblings of graduates. This would also allow for parents to

socialize before the ceremony and for graduates, family member, and faculty to socialize after the ceremony.

In order for the graduation ceremony to be held at the school, it will require the use of the new athletic field. Parents and siblings will sit in the bleachers while the graduates are seated on the field in chairs that are provided. The bleachers will sit 1500 people and if necessary, extra bleachers can be brought in. The extra bleachers will seat 800 people and cost \$1600. The podium will be facing the stands and the microphones and speaker systems will be set up accordingly. There will need to be a portable stage area brought in for graduates to walk across. The limited space will require that each student is allotted four or five individual tickets; however, they can buy more for other family members. The ceremony will require some personnel to check the tickets and direct people to the seating area. Other personnel will be needed to man the refreshments in the cafeteria; however, that can be provided by a school organization. The parking lots in the front and in back will provide enough space for everyone to park. The bathrooms on the field and in the school's main hallway would need to be open for people to use.

By graduating at Vista Ridge, graduates will have a sense of belonging. It will provide a way for which students can wrap up the last four years of their life in the place where it all began. It also allows for a sense of pride from the graduates and the students in that they will be graduating on their home field, not in a foreign place like the World Arena.

Mr. Grose, principal of Vista Ridge will meet with Samantha. .

Rachel Stafford, student a Vista Ridge High School, vice president of Devin for Life foundation, said that the student body would like the yearbook to have a memorial page to memorialize his life. How can the student body be denied what they would like to do, Devin has been in the district for 13 years. They would like to see this done, it has been denied by the school. They do not want to glorify suicide but would not be doing that they will be doing a memorial to his life. Devin loved school and he deserves a page in the yearbook.

Colorado student free expression law. [Sec 21-20-120](#) free expression for public school students.

President Harold would like her to meet with Mr. Pickering, to set up a meeting to get this issue taken care of. The schools have addressed graduation individually.

7.00 Action Items

7.01 Charter School Transfer Application from GOAL Academy

On Sept. 4th the district received an Intent to submit a Transfer Application from GOAL Academy, a 9-12 online charter school currently authorized by the Colorado Charter School Institute. A complete transfer application was submitted on Sept. 13th.

District staff, including Brett Ridgway, Amber Whetstine, Dave Knoche, Steve Axford, (ELL) and Don Beiger, reviewed sections of the transfer application. Kim McClelland and Denise Mund/Charter School Solutions (“CSS”) reviewed the entire transfer application. All evaluators used the transfer application rubric included in the model transfer application.

On Sept. 24th, a team of district staff and CSS staff, led by Kim McClelland, conducted an interview of the applicants. A number of questions and clarifications were discussed. Additionally, at the conclusion of the interview, the applicants were given a list of questions to respond to in writing.

On Sept. 25th, the DAAC was provided information about the proposed transfer and their feedback was solicited.

On Sept. 26th the BOE was presented with a discussion item and an executive summary to consider the approval of the transfer application from GOAL.

The predominant issue in considering the GOAL application to transfer is a history of challenges in demonstrating student academic achievement. However, the school is financially stable, has future plans for expansion and growth, is using student achievement data to influence its curricula and instructional practices, and is addressing the needs of a traditionally underserved student population.

Due to the district's expertise in online and blended learning and its firm commitment to innovation and public school choice, the district is uniquely capable of establishing a relationship with GOAL Academy leaders in which the school can thrive and be successful.

The District intentionally has adopted NACSA Principles and Standards along with making a series of choices such as the retention of CSS, adoption of a new "model" charter contract and enhancements of all procedures and policies related to charter school authorization. This effort, in part, was to enable the District to broaden its portfolio of choice options. GOAL Academy represents a unique educational and operational approach to serving the needs of disadvantaged students. A choice to approve the authorization of this school is not without some risks, but is consistent with the District's express interest in serving the needs of all types of learners.

GOAL Academy Snapshot

- School performance rating of "Improvement" for 2010 and 2011. The 2012 rating has not yet been released.
- 13.22% of students qualify for McKinney-Vento (Title X Homeless) funds.
- 57% of students were female and 43% were male
- 71.2% qualify for Free/Reduced Lunch.
- GOAL enrolls secondary students in more than 20 Colorado counties

The actual costs related to authorization of this school would generally be absorbed by the school itself as part of a contractual agreement. Budget impacts related to the District's rate of growth, Title funding and PPR calculations are not able to be calculated at this time, but are anticipated to result in a net increase in funds to the District over the life of the charter contract.

President Harold requested a motion to approve action item 7.01.

Director LaVere-Wright moved to direct our legal counsel and Chief Business Officer to negotiate with GOAL Academy to develop a charter contract that will be approved by GOAL's governing Board and then returned to the District's Board for final approval of both a transfer and a related charter contract to begin July 1, 2013. Director Irons seconded the motion.

President Harold called for a vote.

Vote: Mr. Allen, aye; Mrs. Harold, aye; Mr. Irons, aye; Mrs. LaVere-Wright, aye.

Motion carried.

President Harold announced that the board will be changing the November 28 BOE work session to a Special BOE meeting.

7.02 Purchase of a 10 Classroom Used Pod for Evans Elementary School

Melissa Andrews, Planning and Construction Manager, gave a presentation to the board regarding the purchase of a used 10 classroom pod. The roof inspection showed that a new roof would cost 39,100. The floor tiles are curling up and the carpet replacement costing \$38,900 dollars. A used

pod would cost 639,448.00 and a new pod would cost \$793,849.00 It would take 4 weeks to rebid for a new pod. Would want to present to the board December 13 BOE meeting. It would take 10 weeks to manufacture the building.

President Harold requested a motion to approve action item 7.02.

Director LaVere-Wright moved to proceed with the purchase and installation of a new, ten room pod for Evans Elementary School at a price not to exceed \$793,849.00. Director Irons seconded the motion.

Director Iron asked what a new pod would save us on the two year warranty?

A used pod would be able to be used this year. Melissa Andrews stated that the department recommendation would be to go with a new pod. Dustin Horras, principal at Evans Elementary said that they could make the move better and would like to see it done over the summer.

Brett Ridgway, CFO said that the funds are available to purchase a new pod.

Director LaVere-Wright withdrew the motion.

The direction of the Board is for Brett and Melissa to come back to the board at the December 13 BOE meeting with a recommendation.

7.03 Springs Ranch Elementary School Innovation Plan Approval

The Sand Creek Innovation Zone was charged with creating innovation plans/applications last winter. Through input from all school stakeholders, each building has developed a innovation plan which meets the needs of students, parents, community, and staff.

We believe through implementing innovation plans with fidelity, our students will achieve at higher levels; we will engage the community thoroughly; and we will operate as efficient, effective school teams.

The SRES innovation application will be funded solely by zone and building budgets.

President Harold requested a motion to approve action item 7.03.

Director LaVere-Wright moved to approve the innovation application for Springs Ranch Elementary School effective upon approval by the State Board of Education. Director Irons seconded the motion.

President Harold called for a vote.

Vote: Mr. Allen, aye; Mrs. Harold, aye; Mr. Irons, aye; Mrs. LaVere-Wright, aye.

Motion carried.

7.04 Meridian Ranch International School Innovation Plan Approval

Meridian Ranch International School has worked on this proposal since February 2011. Staff, administrators, and community members have collaborated on this plan over the past year and has been approved at the school level. The MRIS Innovation Plan has also been reviewed by the CFO, and the CEO. MRIS followed the innovation process as outlined in the State of Colorado Innovation Act of 2008. Background information, timelines, waivers, rationale and approvals are included in the plan itself.

This plan, if approved, will give MRIS greater autonomy in the area of curriculum. MRIS will be able to meet the needs of their students more efficiently and productively if they have greater latitude in the area listed above.

Meridian Ranch International School's Innovation Plan, if approved by the BOE and the State of Colorado, will give the school status as a "school of innovation." As an outcome, MRIS believes student achievement will increase in future years.

Amount Budgeted: Funding will come from the Falcon Zone budget and from Meridian Ranch International School's budget. No extra monies will be necessary.

President Harold requested a motion to approve action item 7.04.

Director LaVere-Wright moved to approve the Meridian Ranch International School's Innovation application effective upon approval by the State Board of Education. Director Irons seconded the motion.

President Harold called for a vote.

Vote: Mr. Allen, aye; Mrs. Harold, aye; Mr. Irons, aye; Mrs. LaVere-Wright, aye. Motion carried.

7.05 Selection of Candidate for Chief Operations Officer

After a thorough screening of candidates for the COO position, two candidates remain under consideration. Reference checking has been completed for both candidates.

The Board of Education will consider a motion to select one of the screened candidates for the position of Chief Operations Officer.

President Harold requested a motion to approve action item 7.05

Director Irons moved to enter into negotiations with Jack Bay for the position of Chief Operations Officer for Falcon School District 49. Director Allen seconded the motion.

President Harold stated that this has been a discussion item for over 6 months.

President Harold called for a vote.

Vote: Mr. Allen, aye; Mrs. Harold, aye; Mr. Irons, aye; Mrs. LaVere-Wright, aye. Motion carried.

7.06 District Accountability Advisory Committee Appointments

The Falcon School District 49 District Accountability Advisory Committee (DAAC) Bylaws state

that the membership of the DAAC will be appointed by or elected through a process created by the Board of Education.

The purpose of the DAAC is to institute an accountability and parental and community involvement program to define and measure academic and safety quality in the district.

The DAAC must consist of at least three parents of students enrolled in the District's schools that are not employees or related to employees of the district, one teacher, one school administrator, and one person from the community who is involved in business. Members of the DAAC are appointed to serve for a two year period.

The enclosed membership applications include the names of **two (2)** DAAC members for the 2012-2013 school year for your approval. At a minimum they are required to review the School Improvement Plans, charter school applications, recommend the prioritization of expenditures of school district funds, review district assessments and report on the educational and safety performance of the district.

Recommended DAAC members: Janet Frazier-Falcon Elementary School and Randy Feola-Falcon Virtual Academy.

DAAC members have already committed to the responsibilities of their charge through state statute and will report out their accomplishments in June, 2013.

President Harold requested a motion to approve action item 7.06

Director LaVere-Wright moved to approve the appointment of the members of the District Accountability Advisory Committee listed as recommended by the administration. Director Irons seconded the motion.

The Board appreciates the willingness of community members to serve on committees in the district.

President Harold called for a vote.

Vote: Mr. Allen, aye; Mrs. Harold, aye; Mr. Irons, aye; Mrs. LaVere-Wright, aye. Motion carried.

7.07 El Paso County Sheriff's Office – School Resource Officer contract

In July 2012, the district signed a contract presented to us for School Resource Officer (SRO) services for the Falcon Zone. Upon inquiry by the District regarding some details of the contract, the Sheriff's office determined that the contract price should be revised to include non-salary aspects of the officer's role in the school district.

SRO services are an important component of Student Safety and Wellness strategies. While it is not convenient to have a revised contract to be presented to us within the fiscal year that has already begun, the need for these services, and the good performance of those services by the officer assigned, should be prime factors in determining whether to accept the revised contract proposal.

The originally contracted services are scheduled to expire on November 19, 2012. A new contract, if desired, should be executed as soon as possible to ensure continuity of service.

President Harold requested a motion to approve action item 7.07.

Director LaVere-Wright moved to approve the revised Intergovernmental Agreement between El Paso County Sheriff's Office and Falcon School District 49 for a Full time School Resource Officer Position as proposed by the administration. Director Allen seconded the motion.

President Harold stated the Sheriffs' Office is on a calendar year budget and they will be bringing a new proposal probably at the December BOE meeting. This is the year that we are transitioning to this budget process.

Director LaVere-Wright read the following into the record.

School resource officers have many advantages for the school or district, as well as the agency providing them.

First let me talk about the advantages to the school.

The officer's presence and/or skills at intervention and mediation probably prevents many problems from escalating to criminal charges. Without those mediation skills, many issues would become criminal charges, impacting the lives of students, the reputation of the school and the workload of the police agency. In other words, bad things DON'T happen, simply because the officer is present.

When issues do arise, a school resource officer, because of her or his training and specific experience may steer victims and perpetrators toward mediation when a sector officer might simply write the ticket and refer the student into the juvenile justice system. Recent state legislation requires that schools take every possible avenue to steer students away from involvement in the justice system. Having an experienced SRO in a building is one important way schools can be compliant with the intent of the law.

In the event of an emergency, the US Department of Education trains schools to expect to be on their own for a minimum of ten minutes before help arrives. Having an SRO in the building, with established communications with emergency responders, trained in first aid, CPR and tactical response may literally mean the difference between life and death. We know in the rural location we are in, EPSO may have a response time much longer than 10 minutes.

Now the advantages for the police agency.

When schools perceive that there may be a criminal matter, they will call the police. These issues happen every day. A police officer is going to be at the high school anyway, so why not enter into a cooperative agreement like the SCPD does so that the costs and benefits are shared by the schools and the police agency.

The SRO can reduce input into the juvenile justice system, with a unique ability to steer kids and families into mediation and counseling, thereby reserving juvenile justice resources for kids and families who have the greatest need.

Finally, the duty of any police agency is to provide for the safety of the community. On any given day, our high school has at least 1500 residents under its roof for 8-9 hours a day. This is a sizeable chunk of residents in any jurisdiction, not to mention, these residents represent some of the highest prone for both victimization and criminal conduct.

The question is, again, not why would you partner with law enforcement agency to provide for these residents, but why not.

Thank you for your time.
Geri Pring.

President Harold called for a vote.

Vote: Mr. Allen, aye; Mrs. Harold, aye; Mr. Irons, aye; Mrs. LaVere-Wright, aye.

Motion carried.

President Harold stated that the sheriffs' office will get an email from the district tonight and a SRO should be back in the district Monday of Tuesday.

8.00 Informational Items

8.01 October Student Count Update

In Colorado, each school district's funding is primarily driven by the annual 'October Count' of students. This count is designed to specifically identify each student in Colorado, what district they are aligned with, and what type of student they are so as to determine each school district's Student Full Time Equivalents (SFTE) that will be used in the state funding formula to then determine each district's 'Total Program Funding' Target for the fiscal year.

The October Count is timed to be at a point when the initial shifting of students between districts is over, but yet early enough to determine how the SFTE can and should affect the current year Total Program Funding, allowing each district to make related adjustments to staffing and programs.

The 2012-13 budget projected 15,312 student headcount (bodies), which translated to 14,445.10 SFTE. This was a very moderate growth assumption based on a roll-forward of 2011-12 student count matrix, and a basic assumption for preschool students.

8.02 SB 10-191 Update

Don Begier, Acting Chief Education Officer gave the board an update on SB 10-191. Teacher evaluations and having only one tool for evaluations is not possible. They will make sure that there is equity in terms of the tools that are used. There is a significant amount of autonomy that

the state is giving. It was said that 50% of a teachers performance will be evaluated on student growth. What is being said not is TCAP has to be used but schools can decide how much. This provides a significant challenge we have to determine what interments we are going to use. We have three schools that have asked for specific weavers and have a zone that will be coming to ask the same thing. The tool that is currently used is not a rigorous as it might be in the future. They are working with the schools on the interments they will use. The schools will be trained on the state interment, so that they will be able to use them as they develop their own. The standards have to be justified and must meet or exceed the state standards. It means for us is it allows us to have the opportunity to continually improve. This will lead to continued success for our students, to take what they learn and apply it across situations. Our next steps are we have a dozen train the trainers that are going to use the state form. We will come along side those schools that are going to develop their own evaluation tool. In the fall they will be training the teachers. There are practical things that need to be done; we need a data warehouse up and running. A proposal for the data warehouse will be coming forward for an RFP soon after the winter break. We will need to have an eye toward educator effectiveness to make sure we are supporting them and seeing that they get the resources and training that they need. Our goal is to stay ahead of the curve with SB 10-191.

8.03 Sand Creek Zone Update

Sean Dorsey, Sand Creek Zone Innovation Leader gave an update on the Sand Creek Zone and the International Baccalaureate program. They have one of only a few K – 12 programs in the nation. The IB program is about what goes on in the classroom in every building. They are preparing students to be internationally minded. Sean introduced Jenny Breeding who gave an overview of the IB program and what the board knows what they want to know and what they have learned. He talked about four things that make the IB program innovative. The evaluation process starts with a self study, and the evaluations are added to a five year program. They insure that the best practices are being followed. There is a lot of training that goes into the BI program. Denise Gold, IB coordinator from HMS, reported on the IB continuum, IB has 4 basic programs, it is a challenging program, the middle years program is a 6-10 grade program designed to help students become lifelong learners, the primary program at Evans is a great program. These programs are broad in balance, has relevance to all disciplines. There are 10 characteristics that they work on building with students. Want to develop people that understand the world in a real way.

Nicole Sides, IB Coordinator at SCHS. They have students that will be setting for their exams this year. IB is unique to have students that are bilingual. The International Baccalaureate is an acclaimed academic philosophy and program whose world-wide recognition for rigorous and relevant teaching and learning practices are not over showed by the development of its student and teachers as global citizens. Each of the three programs aim to develop holistic learning practices that develop students with intercultural awareness and 21st century communication skills. The IB Diploma Program is a challenging two-year curriculum for juniors and seniors comprised of six core subject areas. Most courses are two years in duration whereby students are tested and the program culminates in a qualification that is widely recognized by the world's leading universities. The Diploma Program prepares students for university and encourages them to ask challenging questions, learn how to learn, create a strong sense of their own identity and culture, and develop the ability to communicate with and understand people from other countries and cultures.

Brett Derickson. This is a tremendous challenge to design this program for all students to meet their needs. Community engagement is an important part of IB. Students design their own learning process.

Sean Dorsey, preparing today's students for tomorrow. Would like to have board members come into the Sand Creek Zone schools to see what is going on.

Mr. Moles, principal at Horizon Middle School invited the Board to the Veterans Day honor program on November 12, 2012 at 8:45 a.m.

8.04 Student Field Trips

Information Item for Falcon School District 49 Board of Education

Travel Study Trip request:

FHS

Band and orchestra trip to San Antonio, TX

Departing 1st Monday of Spring break Returning 1st Friday of Spring break

Approximately 60 students will attend this trip

Cost of the trip-\$825 per student (includes transportation, meals, tours, insurance and lodging).

The objective of this trip is to attend the American Classic Bluebonnet Music Festival.

Fundraising will be part of this program.

Travel Study Trip request:

VRHS

4A State Golf tournament in Montrose, CO

Departing 9/30/12 Returning 10/2/12

Two students will attend this trip

Trip Costs include transportation, meals, lodging and practice rounds.

The objective of this trip is to compete against top 80 Golfers in Colorado.

Fundraising will not be part of this program.

Travel Study Trip request:

VRHS

Cheerleading trip to Dallas, TX

Departing 1/11/13 Returning 1/14/13

38 students will attend this trip

Cost of the trip-\$620 per student (includes transportation and lodging).

The objectives of this trip are to compete with schools around the country for National titles.

Fundraising will be part of this program.

Travel Study Trip request:

FHS

Cross Country Nike regional in Mesa, AZ

Departing 11/15/12 Returning 11/18/12

Approximately 20-25 students will attend this trip

Cost of the trip-\$250 per student (includes transportation, meals, lodging, insurance and tours).

The objective of this trip is for the runners to run in a national cross country meet.

Fundraising will be part of this program.

Travel Study Trip request:

VRHS

Colorado State Thespian Conference in Denver, CO

Departing 12/6/12 Returning 12/8/12

Approximately 10-25 students will attend the trip

Cost of the trip-\$200 per student (includes transportation and lodging)

The objective of this trip is to attend workshops and performances.

Fundraising will not be part of this program.

**Travel Study Trip request:
VRHS**

New York City trip

Departing 3/27/13 Returning 3/31/13

45 students will attend this trip.

Cost the trip is \$1,600 per student (includes transportation, meals, lodging, insurance and tours)

The objective of this trip is that students will take in the culture of New Your city and work with professionals in the music business to influence and to inspire excellence in the field of music.

Fundraising will be part of this program.

8.05 Expulsion/ Suspension Information

9.00 Discussion Items

9.01 Revision to Grievance Policy GBK, Regulation GBK-R and Form GBK-E

Paul Andersen, Personnel Director presented to the Board of Education for discussion proposed revisions to the BOE policy GBK, regulation GBK-R and form GBK-E.

This review of the Grievance Policy, Regulation and Form is intended to assure that all employees have a clear means of presenting grievances and that process is fair and free of reporting conflicts.

Mr. Andersen will make needed changes to form.

The direction of the Board is to move this to an action item at the next BOE meeting.

10:00 Other Business

10.01 Executive Session– To determine positions relative to matters that may be subject to negotiations as authorized by C.R.S. § 24-6-402(4)(e) and conference with an attorney for the District for the purpose of receiving legal advice on special legal questions as authorized by C.R.S. § 24-6-402(4)(b)

President Harold requested a motion to go into executive session 10.01.

Director LaVere-Wright moved that we go into executive session to determine positions relative to matters that may be subject to negotiations as authorized by C.R.S. § 24-6-402(4)(e) and conference with an attorney for the District for the purpose of receiving legal advice on special legal questions as authorized by C.R.S. § 24-6-402(4)(b). Director Irons seconded the motion.

President Harold called for a vote.

Vote: Mr. Allen, aye; Mrs. Harold, aye; Mr. Irons, aye; Mrs. LaVere-Wright, aye.

Motion carried.

The Board took a break at 8:55 p.m.

The Board went into executive session at 9:18 p.m. with the following people present: President Harold, Director Allen, Director Irons, Director LaVere-Wright, , Paul Andersen, Personnel Director and Loretta Branham recording secretary.

President Harold requested a motion to return to regular session.

Director LaVere-Wright moved to return to regular session. Director Irons seconded the motion.

President Harold called for a vote.

Vote: Mr. Allen, aye; Mrs. Harold, aye; Mr. Irons, aye; Mrs. LaVere-Wright, aye.

Motion carried.

The Board returned to regular session at 9:21 p.m.

President Harold asked for a motion regarding the litigation matter.

Director LaVere-Wright moved to approve the agreement to settle a litigation matter and authorize President Tammy Harold to sign the agreement on behalf of the District. Director Irons seconded the motion.

President Harold called for a vote.

Vote: Mr. Allen, aye; Mrs. Harold, aye; Mr. Irons, aye; Mrs. LaVere-Wright, aye.

Motion carried.

- 10.02 **Executive Session:** Personnel matters – discussion of matters specific to particular employees, not general personnel policies. Does not include discussion of board members or appointment to the Board as authorized by section 24-6-402 (4)(f) of the Colorado Revised Statutes. Midyear Performance Review Don Begier, Acting Chief Education Officer.

President Harold requested a motion to go into executive session 10.02.

Director LaVere-Wright moved to go into executive session for personnel matters – discussion of matters specific to particular employees, not general personnel policies. Does not include discussion of board members or appointment to the Board as authorized by section 24-6-402 (4)(f) of the Colorado Revised Statutes. Midyear Performance Review Don Begier, Acting Chief Education Officer. Director Irons seconded the motion.

President Harold called for a vote.

Vote: Mr. Allen, aye; Mrs. Harold, aye; Mr. Irons, aye; Mrs. LaVere-Wright, aye.

Motion carried.

The Board went into executive session at 9:25 p.m. with the following people present: President Harold, Director Allen, Director Irons, Director LaVere-Wright, Don Begier, Acting Chief Education Officer and Paul Andersen Personnel Director. .

President Harold requested a motion to return to regular session.

Director LaVere-Wright moved to return to regular session. Director Irons seconded the motion.

President Harold called for a vote.

Vote: Mr. Allen, aye; Mrs. Harold, aye; Mr. Irons, aye; Mrs. LaVere-Wright, aye.

Motion carried.

The Board returned to regular session at 10:14 p.m.

- 10.03 **Executive Session:** Personnel matters – discussion of matters specific to particular employees, not general personnel policies. Does not include discussion of board members or appointment to the Board as authorized by section 24-6-402 (4)(f) of the Colorado Revised Statutes. Midyear Performance Review Brett Ridgway, Chief Business Officer and Paul Andersen Personnel Director.

President Harold requested a motion to go into executive session 10.03.

Director LaVere-Wright moved to go into executive session for personnel matters – discussion of matters specific to particular employees, not general personnel policies. Does not include discussion of board members or appointment to the Board as authorized by section 24-6-402 (4)(f) of the Colorado Revised Statutes. Midyear Performance Review Brett Ridgway, Chief Business Officer. Director Irons seconded the motion.

President Harold called for a vote.

Vote: Mr. Allen, aye; Mrs. Harold, aye; Mr. Irons, aye; Mrs. LaVere-Wright, aye.
Motion carried.

The Board went into executive session at 10:15 p.m. with the following people present: President Harold, Director Allen, Director Irons, Director LaVere-Wright, and Brett Ridgway, Chief Business Officer,

President Harold requested a motion to return to regular session.

Director LaVere-Wright moved to return to regular session. Director Irons seconded the motion.

President Harold call for a vote.

Vote: Mr. Allen, aye; Mrs. Harold, aye; Mr. Irons, aye; Mrs. LaVere-Wright, aye.
Motion carried.

The Board returned to regular session at 11:34 p.m.

President Harold asked if there was any other business.

Director Irons asked that Mr. Miller the board legal council look into the evaluation of board members in other districts.

President Harold will contact Mr. Miller on Friday.

11.00 Adjournment

President Harold requested a motion to adjourn.

Director LaVere-Wright moved to adjourn. Director Irons seconded the motion.

Vote: Mr. Allen, aye; Mrs. Harold, aye; Mr. Irons, aye; Mrs. LaVere-Wright, aye.
Motion carried.

The meeting was adjourned at 11:36 p.m.

Tammy Harold, Board President

Chuck Irons, Board Secretary