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**BOARD OF EDUCATION
WORK SESSION
March 7, 2013
6:30 p.m.**

**EDUCATION SERVICE CENTER —
BOARD ROOM**



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Mission Statement

Together we are committed to graduating and preparing all children for success in college and

AGENDA
BOARD OF EDUCATION ~~RESCHEDULED~~ WORK SESSION
March 7, 2013
5:30 p.m.
Central Administration – Board Room

- 1.00 Call to Order and Roll Call**
- 2.00 Welcome and Pledge of Allegiance**
- 3.00 Discussion Items**
 - 3.01 Online Authorization Opportunity
 - 3.02 Information Technology Contract Recommendation
 - 3.03 Board Member Training and Process for Approval of Conferences
 - 3.04 Strategic Plan
 - 3.05 CEO & CBO Evaluation Process
 - 3.06 COO Expectations
 - 3.07 Administrative Salary Range
 - 3.08 CEO Selection Process
- 4.00 Information Items**
 - 4.01 School Unified Improvement Plans
 - 4.02 National Board Certified Teacher Support Program
 - 4.03 Senate Bill 10-191 Implementation Update
 - 4.04 Rocky Mountain Classical Academy Land Purchase Update
 - 4.05 2013-14 Budget and Legislative Update
- 5.00 Adjournment**

DATE OF POSTING: March 1, 2013

Loretta Branham
Administrative Assistant to the BOE

Discussion Items



BOARD OF EDUCATION AGENDA ITEM 3.02

BOARD MEETING OF: February 27, 2013

PREPARED BY: Don Begier, Acting Chief Education Officer

TITLE OF AGENDA ITEM: Information Technology Services Provider

ACTION/INFORMATION/DISCUSSION: Discussion

BACKGROUND INFORMATION, DESCRIPTION OF NEED:

Beginning with a restructuring of the District in January 2011, in which the Chief Information Officer Position (CIO) was eliminated, the Information Technology support services have morphed from an internally provided service to a completely externally provided service, to a limited re-introduction of internal support operating in concert with the external provider. Our external provider, during this entire time, is Colorado Computer Support (CCS). During this period of change in the provision of services, the District has also had a major change in technology strategy, the choice of platforms on the educational side, and major changes in the connectivity to the internet.

RATIONALE:

Given the continued change in the Information Technology platform and services, District Administration is recommending to re-contract with CCS, rather than have a complete Request for Proposal (RFP) process to solicit other potential service providers. This recommendation comes from a couple of different reasons: (1) with the IT platform and service design continuing to evolve at a rapid pace, it is virtually impossible to create a valid scope of service outline upon which to base an effective RFP process on; (2) With CCS being the district's support provider for the past eighteen months, there is significant institutional knowledge that they possess that is vital to the continued evolution of our IT platform and service design; (3) CCS continues to receive rave reviews for the work they do across the District, from all levels of customers within the District, effectively removing any impetus to seek a change in service providers at this time; and (4) CCS has been more than fair to the District, possibly to the point of being unfair to their own organization, by not enacting contractual provisions that would allow them to increase fees due to the massive changes the District has implemented in the last twelve months – specifically the roll-out of the Apple platform, the roll-out of nearly 1,000 MacBook devices, and significant changes to the network infrastructure connected with that change.

RELEVANT DATA AND EXPECTED OUTCOMES:

All levels of District Administration support this approach to re-contract with CCS rather than pursuing a full RFP at this time. IT support services, as a service-oriented relationship, rather than a physical item relationship (i.e. supplies, equipment, etc.) are not required to be put out for bid according to state statute, mainly for the institutional knowledge component that comes with providing a service rather than a product. Typically, a service-oriented relationship will be put out to bid when either a change in service provider is desired and/or there are concerns about the cost/benefit aspects of a current service provider relationship. With no concerns in either area, District Administration is recommending re-contracting with CCS. It is proposed to re-contract, rather than simply extend the current contract, in order to ensure the composition of the new contract more accurately reflect the current IT platform and likely direction(s) the continued evolution of the IT platform could take in the near future. District Administration intends to have a discussion item on this topic at the February Board of Education work session, followed by a formal contract proposal at the March Regular Meeting of the Board of Education.

RELATIONSHIP TO THE VISION/MISSION OF THE DISTRICT GOALS

ADDRESSED:

Student Achievement and Performance Staff Empowerment and Support
 Parent/Community Engagement Social and Ethical Responsibility
 Operational Efficiency and Systems Effectiveness

FUNDING REQUIRED: Yes No

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED:

Move to an action item at the March 14, 201 BOE meeting

APPROVED BY: Don Begier, Acting Chief Education Officer, Brett Ridgway, Chief Business Officer, Jack Bay, Chief Operations Officer **DATE:** February 22, 2013



BOARD OF EDUCATION AGENDA ITEM 3.03

BOARD MEETING OF: February 14, 2013

PREPARED BY: Tammy Harold, Board of Education

TITLE OF AGENDA ITEM: Board Member Training and Process for Approval of Conferences

ACTION/INFORMATION/DISCUSSION: Discussion

BACKGROUND INFORMATION, DESCRIPTION OF NEED:

- Follow up to question asked at January 10 board meeting about board travel and expenditures.
- Two board members have asked to attend the National Association of School Board Conference in San Diego
- The lack of process for approval of conferences was found to be needed moving forward.
- During this review, the need for newly elected and appointed board members to have consistent introductory training was identified.

RATIONALE:

Setting up a process for approval of expenditures for training will balance fiscal responsibility and the need for board member training. All members need to be trained in legal and fiscal responsibilities, board norms and conduct, introduction to the Social Contract and Strategic plan along with proper role of member. The continued training on changes in education and legislative matters is essential to the success of individual members and the board as a whole.

RELEVANT DATA AND EXPECTED OUTCOMES:

Determine a process for approval of expenditures for board member training. Review the initial training of newly elected and appointed board members to ensure a comprehensive training is in place.

RELATIONSHIP TO THE VISION/MISSION OF THE DISTRICT GOALS

ADDRESSED:

- | | |
|--|---|
| <input type="checkbox"/> Student Achievement and Performance | <input type="checkbox"/> Staff Empowerment and Support |
| <input type="checkbox"/> Parent/Community Engagement | <input checked="" type="checkbox"/> Social and Ethical Responsibility |
| <input checked="" type="checkbox"/> Operational Efficiency and Systems Effectiveness | |

FUNDING REQUIRED: Yes No

Amount Budgeted: Discuss approval for two board members to attend the National Association of School Boards Convention in the amount not to exceed \$7,000. Ongoing funds allocation for

annual training of board members not to exceed \$3,000 for the annual CASB state convention. Each board member would be allocated \$1,000 for training and educational purposes in the school budget. The member can use the funds to attend meetings, seminars or for mileage to attend out of town events. Members would reimburse the district for cancellations and/or no shows of expenses prepaid by the district.

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED:

Discuss the attendance at the National Convention for two board members and future budget allocations for education and training. Develop an action plan for comprehensive and continued training of board members.

PREPARED BY: Tammy Harold, Board of Education

DATE: January 17, 2013



BOARD OF EDUCATION AGENDA ITEM 3.05

BOARD MEETING OF: February 28, 2013

PREPARED BY: Paul Andersen, Personnel Director

TITLE OF AGENDA ITEM: Evaluation Process for Chief Education Officer/Chief Business Officer

ACTION/INFORMATION/DISCUSSION: Discussion

BACKGROUND INFORMATION, DESCRIPTION OF NEED:

Discuss process for the annual performance evaluation of the Chief Education Officer and Chief Business Officer. Elements of the discussion will include evaluation tools, goal setting process and timeline.

RATIONALE:

This discussion is needed to ensure Board alignment regarding the annual evaluation process and to clarify Board expectations regarding the process.

RELEVANT DATA AND EXPECTED OUTCOMES:

The attached form was used for mid-year evaluations and is being used as a starting point for discussion. Expected outcome is clear direction regarding the evaluation tool, process and timeline.

RELATIONSHIP TO THE VISION/MISSION OF THE DISTRICT GOALS ADDRESSED:

Student Achievement and Performance Staff Empowerment and Support
 Parent/Community Engagement Social and Ethical Responsibility
 Operational Efficiency and Systems Effectiveness

FUNDING REQUIRED: Yes No

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED:

Request that the Board direct the Personnel Director to revise the evaluation process per discussion and to coordinate the process for the Board.

APPROVED BY: Paul Andersen, Personnel Director **DATE:** February 22, 2013



Falcon School District 49
Mid-Year Performance Evaluation – Chief Education Officer

Chief Education Officer (Acting):	
Evaluation Completed By:	
Date of Evaluation:	

Instructions to Evaluator:

The purpose of this mid-year evaluation is to review performance year-to-date and provide feedback to promote stronger performance and stronger working relationships.

You are encouraged to review the entire form before working on it. Then, take some time to reflect on the employee's work so far in this evaluation period.

This evaluation process provides the opportunity to highlight successes and to address areas in need of improvement. Whenever possible, use specific examples to support your ratings and evaluation.

Looks for the fields highlighted in blue. This is the place to insert comments. You can type all you want as the cell will expand as you fill it in.

DUE DATE: Please complete this form by

Job Description – Chief Education Officer

Essential Duties and Job Responsibilities

1. Monitor the day-to-day operations of the district within the policy parameters as adopted by the Board, providing direction and independent auditing for the planning, operation, supervision, assignment, and evaluation of the programs, staff, and students of the district.
2. Provide the Board with accurate and timely information that enables the Board to appropriately perform its monitoring function.
3. Make recommendations regarding selection or termination of the district's staff, consistent with laws of the State and district policy.
4. Communicate and collaborate with all members of the Board, keeping the Board up-to-date on developments, initiatives and issues in the district; provide leadership to enable the Board to function effectively.
5. Act as liaison between the district and the community, assuming responsibility for effective public relations and for creating a cooperative working relationship between the schools and the community.
6. Stay abreast of educational trends and developments by participating in appropriate professional development.
7. Perform other duties as assigned.

PART I: Evaluation of Essential Duties and Job Responsibilities

In this section, provide an evaluation of the employee's performance of Essential Duties and Job Responsibilities as stated in the job description. (Refer to the job description.)

RATING: Place an "X" in the box to indicate your rating.

<input type="checkbox"/>	Exceeds Expectations
<input type="checkbox"/>	Meets Expectations
<input type="checkbox"/>	Partially Meets Expectations
<input type="checkbox"/>	Does Not Meet Expectations

COMMENTS:

PART II: Evaluation of Results on Key Initiatives, Projects and Goals

Discuss specific performance/progress on goals, projects and initiatives. This discussion should summarize accomplishments to date, identify what goals have been added, eliminated or changed, review priorities and clarify performance expectations going forward.

RATING: Place an “X” in the box to indicate your rating.

	Exceeds Expectations
	Meets Expectations
	Partially Meets Expectations
	Does Not Meet Expectations

COMMENTS (use specific examples when referring to goals, projects and initiatives):

PART III: Key Strengths and Contributions (not rated)

Highlight key successes and achievements. Discuss where the employee has excelled this year. This section can also be used to discuss the employee’s strengths.

COMMENTS:

PART IV: Areas for Growth and Development (not rated)

In this section, please share any feedback regarding areas for growth or improvement and to speak to key areas for development as a leader. Provide specific, behavioral examples of what the employee is doing particularly well, and examples of anything that needs to change. Give feedback where expectations are not being met.

COMMENTS:

PART V: Overall Evaluation

RATING: Place an “X” in the box to indicate your overall rating of performance.

	Exceeds Expectations
	Meets Expectations
	Partially Meets Expectations
	Does Not Meet Expectations

COMMENTS:



Falcon School District 49
Mid-Year Performance Evaluation – Chief Business Officer

Chief Business Officer:	
Evaluation Completed By:	
Date of Evaluation:	

Instructions to Evaluator:

The purpose of this mid-year evaluation is to review performance year-to-date and provide feedback to promote stronger performance and stronger working relationships.

You are encouraged to review the entire form before working on it. Then, take some time to reflect on the employee's work so far in this evaluation period.

This evaluation process provides the opportunity to highlight successes and to address areas in need of improvement. Whenever possible, use specific examples to support your ratings and evaluation.

Looks for the fields highlighted in blue. This is the place to insert comments. You can type all you want as the cell will expand as you fill it in.

DUE DATE: Please complete this form by

Job Description – Chief Business Officer

Position Summary

The Chief Business Officer ("CBO") shall be responsible to oversee the Business Operations of the District to include business administration, policy and strategy. The CBO will directly supervise the Finance, Planning and Procurement offices. The CBO is responsible for facilitating the business operations by measuring business and staff performance, developing a business team, maintaining regular dialogue with the Board of Education to ensure consistent identification of priorities, identifying, quantifying and mitigating business liability exposure, ensuring accurate and timely data coordination for strategic analysis and decision-making, and maintaining an "independent" perspective from that of the Chief Education Officer (CEO) and other educational leaders. The CBO shall be evaluated annually by the Board of Education through a process that includes a "360" evaluation. The specific evaluation process shall be determined by the Board of Education.

Essential Duties and Job Responsibilities

8. Direct the receipt, management of investments and expenditures of the district's funds to ensure proper and maximum return on these funds. Forecasts short and long-range cash requirements and obligations as a basis for sound financial funding mechanisms.
9. Provide leadership for the development, maintenance, enhancements and continual improvement to the district's comprehensive financial data system.
10. Direct the grants management programs to ensure maximum and effective participation in all available local, state, and federal grants.
11. Assure protection of the assets of the district by enforcing and promoting internal controls, internal auditing, and ensuring proper insurance coverage.
12. Act as the district's representative on statewide school finance committees. Provide advice to the district's lobbyist on all school finance legislation.
13. Direct the preparation of the Comprehensive Annual Financial Report and other reports as required by the Board of Education and state and federal agencies to assure compliance with the law. Direct the external audit processes.
14. Direct the preparation and implementation of the district budget to ensure compliance with state laws and alignment with district goals.
15. Direct the administrative activities required for all financial aspects of budget override and school-bond-issue elections.
16. Initiate school board policy development on business and budget related matters of the district.
17. Provide financial advice on the district's negotiations with employee groups to allow negotiation settlements to be within budget. Service on the district's negotiation team.
18. Act as the district's representative in the purchase or sale of property.
19. Perform other duties as assigned.

PART I: Evaluation of Essential Duties and Job Responsibilities

In this section, provide an evaluation of the employee’s performance of Essential Duties and Job Responsibilities as stated in the job description. (Refer to the job description.)

RATING: Place an “X” in the box to indicate your rating.

<input type="checkbox"/>	Exceeds Expectations
<input type="checkbox"/>	Meets Expectations
<input type="checkbox"/>	Partially Meets Expectations
<input type="checkbox"/>	Does Not Meet Expectations

COMMENTS:

PART II: Evaluation of Results on Key Initiatives, Projects and Goals

Discuss specific performance/progress on goals, projects and initiatives. This discussion should summarize accomplishments to date, identify what goals have been added, eliminated or changed, review priorities and clarify performance expectations going forward.

RATING: Place an “X” in the box to indicate your rating.

<input type="checkbox"/>	Exceeds Expectations
<input type="checkbox"/>	Meets Expectations
<input type="checkbox"/>	Partially Meets Expectations
<input type="checkbox"/>	Does Not Meet Expectations

COMMENTS (use specific examples when referring to goals, projects and initiatives):

PART III: Key Strengths and Contributions (not rated)

Highlight key successes and achievements. Discuss where the employee has excelled this year. This section can also be used to discuss the employee's strengths.

COMMENTS:

PART IV: Areas for Growth and Development (not rated)

In this section, please share any feedback regarding areas for growth or improvement and to speak to key areas for development as a leader. Provide specific, behavioral examples of what the employee is doing particularly well, and examples of anything that needs to change. Give feedback where expectations are not being met.

COMMENTS:

PART V: Overall Evaluation

RATING: Place an "X" in the box to indicate your overall rating of performance.

<input type="checkbox"/>	Exceeds Expectations
<input type="checkbox"/>	Meets Expectations
<input type="checkbox"/>	Partially Meets Expectations
<input type="checkbox"/>	Does Not Meet Expectations

COMMENTS:



BOARD OF EDUCATION AGENDA ITEM 3.06

BOARD MEETING OF: February 27, 2013

PREPARED BY: Paul Andersen, Personnel Director

TITLE OF AGENDA ITEM: Chief Operations Officer Expectations

ACTION/INFORMATION/DISCUSSION: Discussion

BACKGROUND INFORMATION, DESCRIPTION OF NEED:

An essential component of strong performance management is clear expectations. As with all employees of the District, the Chief Operations Officer needs and deserves clear, measurable performance expectations.

RATIONALE:

While some general expectations are outlined in the job description, more specific performance expectations will enable the COO to maximize his efforts toward Board-directed objectives, activities and outcomes.

RELEVANT DATA AND EXPECTED OUTCOMES:

It is expected that the COO will clearly understand the Board's performance expectations the remainder of 2013-14.

RELATIONSHIP TO THE VISION/MISSION OF THE DISTRICT GOALS ADDRESSED:

- | | |
|--|---|
| <input checked="" type="checkbox"/> Student Achievement and Performance | <input checked="" type="checkbox"/> Staff Empowerment and Support |
| <input type="checkbox"/> Parent/Community Engagement | <input checked="" type="checkbox"/> Social and Ethical Responsibility |
| <input checked="" type="checkbox"/> Operational Efficiency and Systems Effectiveness | |

FUNDING REQUIRED: Yes No

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED:

APPROVED BY: Paul Andersen, Personnel Director **DATE:** February 22, 2013



BOARD OF EDUCATION AGENDA ITEM 3.07

BOARD MEETING OF: February 27, 2013

PREPARED BY: Paul Andersen, Personnel Director

TITLE OF AGENDA ITEM: Administrative Salary Ranges

ACTION/INFORMATION/DISCUSSION: Discussion

BACKGROUND INFORMATION, DESCRIPTION OF NEED:

Over the past several months, as the District has developed the CEO job description and considered the organizational structure, some questions have surfaced regarding salary structure for the District's top administrative positions. This agenda item includes proposed changes to the administrative salary ranges.

RATIONALE:

Discussion is needed on this subject to achieve consensus regarding a salary range for the CEO position. In addition, it is recommended that the Board review salary ranges for other administrative positions to ensure the overall structure reflects the District's organizational structure and its philosophy with regard to executive compensation.

As such, discussion will include the salary range structure in general, as well as specific ranges for the Chief Officers, Innovation Leaders, and other administrators.

RELEVANT DATA AND EXPECTED OUTCOMES:

See attachments for review. Attachment #1 shows proposed changes to the District's administrative salary ranges. Attachment #2 is a summary of market data considered in the CEO salary range recommendation.

RELATIONSHIP TO THE VISION/MISSION OF THE DISTRICT GOALS

ADDRESSED:

- | | |
|--|---|
| <input checked="" type="checkbox"/> Student Achievement and Performance | <input checked="" type="checkbox"/> Staff Empowerment and Support |
| <input type="checkbox"/> Parent/Community Engagement | <input checked="" type="checkbox"/> Social and Ethical Responsibility |
| <input checked="" type="checkbox"/> Operational Efficiency and Systems Effectiveness | |

FUNDING REQUIRED: Yes No

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED:

Request that the Board of Education move the administrative salary ranges, as recommended by the Personnel Director and as amended in this work session, to an action item at the next Board meeting.

APPROVED BY: Paul Andersen, Personnel Director **DATE:** February 22, 2013



BOARD OF EDUCATION AGENDA ITEM 3.08

BOARD MEETING OF: February 27, 2013

PREPARED BY: Paul Andersen, Personnel Director

TITLE OF AGENDA ITEM: Chief Education Officer Selection Process

ACTION/INFORMATION/DISCUSSION: Discussion

BACKGROUND INFORMATION, DESCRIPTION OF NEED:

The purpose of this discussion will be to define a process for selecting the Chief Education Officer (CEO).

RATIONALE:

The CEO job posting will close on February 28, 2013. The Board needs to agree upon a selection process to include screening of applications, interview process and participants, reference checking, and final selection.

RELEVANT DATA AND EXPECTED OUTCOMES:

The Personnel Director will present recommendations regarding the selection process. The expected outcome is an agreed upon selection process and Board direction to the Personnel Director to implement the agreed upon process.

RELATIONSHIP TO THE VISION/MISSION OF THE DISTRICT GOALS ADDRESSED:

- Student Achievement and Performance Staff Empowerment and Support
- Parent/Community Engagement Social and Ethical Responsibility
- Operational Efficiency and Systems Effectiveness

FUNDING REQUIRED: Yes No

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED:

Request that the Board agree direct the Personnel Director to initiate the agreed upon process.

APPROVED BY: Paul Andersen, Personnel Director **DATE:** February 22, 2013

Informational Items



BOARD OF EDUCATION AGENDA ITEM 4.01

BOARD MEETING OF: February 27, 2013

PREPARED BY: Amber Whetstine, Coordinator of School Improvement and Professional Development

TITLE OF AGENDA ITEM: School Unified Improvement Plans

ACTION/INFORMATION/DISCUSSION: Information

BACKGROUND INFORMATION, DESCRIPTION OF NEED:

Each school in Colorado is required to develop a Unified Improvement Plan, which includes improvement strategies specific to their students' needs. Schools must submit plans to the Colorado Department of Education by March 15th of each school year for public viewing.

RATIONALE:

A Unified Improvement Plan allows schools to focus improvement efforts (time, resources, etc.) to impact student achievement in the areas where the most improvement is needed. The development of the Unified Improvement Plan for schools is a requirement by the Colorado Department of Education as part of the Accreditation Process.

RELEVANT DATA AND EXPECTED OUTCOMES:

See Unified Improvement Plans attached.

RELATIONSHIP TO THE VISION/MISSION OF THE DISTRICT GOALS

ADDRESSED:

Student Achievement and Performance Staff Empowerment and Support
 Parent/Community Engagement Social and Ethical Responsibility
 Operational Efficiency and Systems Effectiveness

FUNDING REQUIRED: Yes No

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED:

N/A

APPROVED BY: Don Begier, Acting Chief Education Officer **DATE:** February 15, 2013



BOARD OF EDUCATION AGENDA ITEM 4.02

BOARD MEETING OF: February 27, 2013

PREPARED BY: Amber Whetstine, Coordinator of School Improvement

TITLE OF AGENDA ITEM: National Board Certified Teacher Support Program

ACTION/INFORMATION/DISCUSSION: Information

BACKGROUND INFORMATION, DESCRIPTION OF NEED:

This year, District 49 is providing a support group for teachers interested in completing the certification process. Currently, four teachers are participating in this support group. Innovation Leaders are supportive of the program and have offered to support candidates with required fees.

Currently, a total of seven Nationally Board Certified Teachers are employed in Falcon School District 49 and we are working to increase that number throughout our District schools.

RATIONALE:

National Board Certification is a proven way of ensuring that the most highly accomplished teachers remain in the classroom. This certification process provides teachers with a rigorous professional development experience, which includes self-assessment of teaching practices through the creation of a portfolio, feedback and collaboration. The program is targeted towards teachers at all stages of their careers to include pre-service, induction, established teachers, master teachers and those aspiring as instructional leaders. Teachers who are Nationally Board Certified typically experience greater levels of student achievement, positive student and parent relationships, and instructional leadership in their schools.

RELEVANT DATA AND EXPECTED OUTCOMES:

By continuing to provide support programs and incentives for National Board Certification, teachers in our schools, we will ultimately:

- Increase student achievement
- Retain highly qualified teachers
- Develop instructional leadership of teaching staff
- Provide for robust professional development
- Increase student and parent satisfaction

Currently 1% of teachers nationwide achieve National Board Certification

RELATIONSHIP TO THE VISION/MISSION OF THE DISTRICT GOALS

ADDRESSED:

Student Achievement and Performance Staff Empowerment and Support
 Parent/Community Engagement Social and Ethical Responsibility
 Operational Efficiency and Systems Effectiveness

FUNDING REQUIRED: Yes No

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED:

N/A

APPROVED BY: Don Begier, Acting Chief Education Officer **DATE:** February 15, 2013



BOARD OF EDUCATION AGENDA ITEM 4.03

BOARD MEETING OF: February 27, 2013

PREPARED BY: Amber Whetstine, Coordinator of School Improvement

TITLE OF AGENDA ITEM: Senate Bill 10-191 Implementation Update

ACTION/INFORMATION/DISCUSSION: Information

BACKGROUND INFORMATION, DESCRIPTION OF NEED:

In accordance with the requirements of Senate Bill 10-191, District Administration and Innovation Leaders are working with zone Performance Evaluation Councils to plan for necessary changes in evaluation process beginning the 2013-2014 school year.

By July 2013, the District's Chief Education Officer and Board President are required to assure to the Colorado Department of Education that all components of our District's evaluation systems are aligned with the requirements that are outlined in Statute and the State Board Rule. Additional assurances will be required beginning the 2014-2015 school year.

RATIONALE:

As a District, we are required to comply with State Statute in accordance with Senate Bill 10-191. Although districts / schools have autonomy to create and use their own evaluation tools and assessments, the components of those evaluations and assessments must be implemented in accordance with State Statute.

RELEVANT DATA AND EXPECTED OUTCOMES:

The purpose of this agenda item is to provide the Board with an update on progress made toward work regarding the implementation of Senate Bill 10-191 requirements in District schools.

RELATIONSHIP TO THE VISION/MISSION OF THE DISTRICT GOALS

ADDRESSED:

Student Achievement and Performance Staff Empowerment and Support
 Parent/Community Engagement Social and Ethical Responsibility
 Operational Efficiency and Systems Effectiveness

FUNDING REQUIRED: Yes No

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED:

N/A

APPROVED BY: Don Begier, Acting Chief Education Officer **DATE:** February 15, 2013



BOARD OF EDUCATION AGENDA ITEM 4.04

BOARD MEETING OF: February 27, 2013

PREPARED BY: Kim McClelland, iConnect Innovation Leader

TITLE OF AGENDA ITEM: Land Option for Rocky Mountain Classical Academy

ACTION/INFORMATION/DISCUSSION: Information

BACKGROUND INFORMATION, DESCRIPTION OF NEED:

Rocky Mountain Classical Academy (RMCA) currently has three separate campus locations. The elementary campus has a lease that will expire in 2016; the Middle School campus lease will end in June 2014. The Home School campus leases on a year to year basis. The owner/landlord recently passed away and the property is being transferred to the heir.

Rocky Mountain Classical Academy is in need of a permanent school facility

RATIONALE:

Rocky Mountain Classical Academy is pursuing financing through corporate bonds with the Ziegler Corporation for the purchase of land and a school build that will provide RMCA with a unified and permanent home. This funding process will take approximately 60 more days to complete. As a part of this process, the RMCA Board of Directors appointed a Building Committee which has met weekly and bi-weekly for the past six months. The committee investigated several land options, as well as leads on properties identified by Melissa Andrews, D49 Planning and Construction Manager. The committee looked at several property options close to Constitution, but all were between 3 and 7 million which would be cost prohibitive for RMCA's projected building budget. The property currently being pursued is located on Antlers Ridge and Barnes (near Marksheffel). This property would be a friendly location in terms of our current family demographics. 92% of RMCA families drive their children to school and would not find the location difficult for their needs. The committee also looked at the future growth indicators for school age children in the area and found that there will be a very high percentage of children in the area for many years to come. (See attached)

The desired land is owned by Schuck Corporation, and the proposed offer for the parcel near Barnes is 1.5 million. There may be an additional cost of about 75,000 for the adjustment in water use difference between a school and residential zoning. (See attached)

RELEVANT DATA AND EXPECTED OUTCOMES:

Pending a favorable agreement to the land purchase proposal, RMCA will move forward to purchase land, finalize financing through corporate bonds, and begin construction on a school building to house the students of RMCA in one building.

RELATIONSHIP TO THE VISION/MISSION OF THE DISTRICT GOALS

ADDRESSED:

Student Achievement and Performance Staff Empowerment and Support
 Parent/Community Engagement Social and Ethical Responsibility
 Operational Efficiency and Systems Effectiveness

FUNDING REQUIRED: Yes No

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED:

N/A

APPROVED BY: Don Begier, Acting Chief Educational Officer **DATE:** February 19, 2013



BOARD OF EDUCATION AGENDA ITEM 4.05

<u>BOARD MEETING OF:</u>	February 27, 2013
<u>PREPARED BY:</u>	Brett Ridgway, Chief Business Officer
<u>TITLE OF AGENDA ITEM:</u>	2013/14 Budget focus
<u>ACTION/INFORMATION/DISCUSSION:</u>	Information/Discussion

BACKGROUND INFORMATION, DESCRIPTION OF NEED:

Late in the third quarter of each fiscal year, it is appropriate for the District to begin considering budget priorities for the following fiscal year. In recent years, the amount of funding available for K12 education has been in question and has, in fact, seen several reductions on a year-by-year basis. As a result, the State's quarterly revenue forecast has become a key indicator on what may happen – not only with the current year state revenue forecast (and by extension K12 funding), but also the forecast for the subsequent year. The next forecast will be released March 20 and provides some flavor to Governor Hickenlooper's original forecast for 2013/14 that was first released in November 2012.

RATIONALE:

The assumption, at this point, is that funding will increase for the 2013/14 fiscal year. Years beyond that are completely in flux due to proposed changes to the funding of K12 education. A funding increase is a welcome change to the last few years where reductions were common.

Other factors that are defined early, at a high level include projected student count and revenue allocations. FSD Finance typically uses a more conservative assumption of growth in student count than CDE projects in their statewide projection. Reserve allocations, while tied to specific priorities, have the potential to be managed according to priorities and preferences stated by the Board of Education.

RELEVANT DATA AND EXPECTED OUTCOMES:

With the increased funding proposals we are aware of at this time, the PPR rate would increase by 3%-4%. In addition, the district will show an increase in student count as is normal for Falcon School District. The combination of rate and volume increases will provide additional funds to the District.

The first question to consider, then, is whether to change compensation rates for district staff in the 2013-14 fiscal year. Of the three main salary schedules, the Licensed and Professional/Technical are '2% schedules'. The other main schedule, for classified staff, is a '3% schedule', and so will need to be revised to be consistent with the other two.

RELATIONSHIP TO THE VISION/MISSION OF THE DISTRICT GOALS

ADDRESSED:

Student Achievement and Performance Staff Empowerment and Support
 Parent/Community Engagement Social and Ethical Responsibility
 Operational Efficiency and Systems Effectiveness

FUNDING REQUIRED: Yes No

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED:

N/A

APPROVED BY: Brett Ridgway, Chief Business Officer

DATE: February 22, 2013



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Mission Statement

Together we are committed to graduating and preparing all children for success in college and careers.

AGENDA
BOARD OF EDUCATION RESCHEDULED WORK SESSION
March 7, 2013
5:30 p.m.
Central Administration – Board Room

- 1.00 Call to Order and Roll Call**
- 2.00 Welcome and Pledge of Allegiance**
- 3.00 Discussion Items**
 - 3.01 Online Authorization Opportunity
 - 3.02 Information Technology Contract Recommendation
 - 3.03 Board Member Training and Process for Approval of Conferences
 - 3.04 Strategic Plan
 - 3.05 CEO & CBO Evaluation Process
 - 3.06 COO Expectations
 - 3.07 Administrative Salary Range
 - 3.08 CEO Selection Process
- 4.00 Information Items**
 - 4.01 School Unified Improvement Plans
 - 4.02 National Board Certified Teacher Support Program
 - 4.03 Senate Bill 10-191 Implementation Update
 - 4.04 Rocky Mountain Classical Academy Land Purchase Update
 - 4.05 2013-14 Budget and Legislative Update
- 5.00 Adjournment**

DATE OF POSTING: March 1, 2013

Loretta Branham
Administrative Assistant to the BOE