

## Severe Weather Dismissal

Should we experience nearby lightning, extreme cold temperatures (below 0), or other potentially hazardous weather, at the time of dismissal we will implement the following plan. Please ensure that you have discussed Severe Weather dismissal with your child. In a severe weather situation, a message will be displayed on the marquee as notification of the implementation unless the determination is made too close to dismissal time.

**Walkers:** remain in class until a parent/guardian signs their child out or admin deems that it is safe to walk home

**Car Riders:** remain in the classroom until a parent/guardian signs their child out from the classroom or admin deems that it is safe to release to the pick-up lanes

**Bus Riders:** report to the gym until their bus has arrived and is called over the intercom

**Modular Classes:** come inside and wait in the gym until a parent/guardian signs their child out or admin deems that it is safe

## Communication

I believe communication between parents and teacher is very valuable and I am so excited to be working with you this year! It is my hope to give you as much information as you need to get the year started with this welcome packet.

I will send you monthly newsletters with ideas about how you can support at home. Our class will have a web page with links to sites that can enrich your child's classroom experience.

Please check this site frequently for updated information about what is happening in the classroom.

If you ever have a concern about something that you feel is unclear, please contact me as soon as possible. You may call me any time; please leave a message during school hours. You can also email me.

495-1149 ext. 6618  
[mlee@d49.org](mailto:mlee@d49.org)

## School Hours

Office 7:30 a.m.-4:00 p.m.

Breakfast 7:45 a.m.-8:05 a.m.

Class 8:20 a.m.-3:30 p.m.

Attendance: 494-8705

Nutrition Services at Ridgeview 494-8710

Preferably, all students should arrive at school no earlier than 8:05 as this is when teachers are posted on duty to supervise outside the building.

Breakfast \$2.50

Lunch \$4.00

## Arrival

Students may enter school from 8:05-8:15. They will enter through the main entrance and then come to our classroom door. Breakfast is served from 7:45-8:05 am; your child may ring the bell to enter the building for breakfast between these times.

Students are considered tardy after 8:20 a.m. Tardy students **must** be signed in by a parent in the office.

## Dismissal

We will walk out through the doors on the southwest end of the building. All students waiting to meet a parent/guardian should stay with me. If you are meeting your siblings, please know your meeting spot. Before leaving my side, I expect students to give me a high-five and tell me where they are going.

5<sup>th</sup> Grade

Mrs. Lee

Informational Packet

2022-2023

welcome

Please keep track of the enrichment schedule at home so that your child has gym shoes on PE days.

Enrichment Schedule	
Circle ●	Music
Square ■	Art
Triangle ▲	Technology
Rectangle ■	PE

### Daily Classroom Schedule

8:20-8:30	Morning Work
8:30-9:25	ELA
9:25-10:15	Enrichments
10:15-10:30	Recess
10:30-11:30	ELA
11:30-12:35	Math
12:35-1:20	Recess/Lunch
1:25-1:50	Math
1:50-2:40	Husky Hike
2:40-3:20	Math Intervention
3:30	Dismissal

### Assessment Days

At the beginning, middle and end of the school year we schedule assessment days. On Assessment Days, students will not have school, but will be asked to come in for an individual testing time. These assessment days are used to assess students' reading skills one on one. The results of these assessments guide teacher instruction for your child.

We use Sign Up Genius links for parents to sign up for a time slot that works best for them. Parents or caregivers should bring the child to the classroom door and wait outside the door for pick up. The school cannot allow students to walk home alone without written consent from a parent as we do not have crossing guards or other staff on duty. If your child will need to walk home alone, please send a signed note stating this at least a day in advance.

Beginning of the year: August 12<sup>th</sup>  
 Middle of the year: December 9<sup>th</sup>  
 End of the year: May 5<sup>th</sup>

### Library Books

Your child will have the opportunity to check out books from our school library on days that he/she attends Library and Literacy. In the past, 5<sup>th</sup> graders have been allowed to check out two books at a time. All books are due one week after they are checked out.

### Snacks and Water Bottles

Students will be given the opportunity to eat a morning snack while we are working. If your child would also like to have water during class, please send a full spill-proof water bottle in the morning. I appreciate it when students are able to use a water bottle without a straw or screw cap. Pull-top water bottles prevent the most spills.

I ask that students avoid snacks that are sugary or not high in nutritional value. Keep the wellness policy in mind as you make snack selections. I am not aware of any nut allergies in our class this year so snacks containing nuts should be just fine.



### Snack Suggestions

- Raisins
- Banana
- Orange
- Grapes
- Cherries
- Tomatoes
- Apple
- Crackers
- String Cheese
- Carrots
- Go-Gurt
- Pretzels

## Grading

Your child will be graded using a four-point scale. When you see work come home, it will show the level of mastery that your child has demonstrated with those particular skills. The following table gives you a bit more specific information about how I base these grades. Please note that a score of 3 would indicate to you that your child is able to demonstrate mastery of the skill.

In addition to work that is formally graded, your child will also receive feedback on his/her work. This may come in the form of a quick comment about next steps or a simple check mark to show that the work has been looked over but not formally assessed.

Learning is a process. I believe that each child should be given every opportunity to learn from mistakes that are made and to take steps to show when they have moved past previous understandings. Students will often be given the opportunity in class to revisit concepts that they have not yet mastered and then an opportunity to demonstrate their improved understanding of the skill.

1	2	3	4
<b>Not Proficient</b>	<b>Partially Proficient</b>	<b>Proficient</b>	<b>Advanced</b>
The student is not showing adequate progress on grade-level skills.	Performance is inconsistent and requires support.	The student consistently meets expected grade-level standards.	The student consistently meets expected grade-level standards and is able to use higher-order thinking skills.

## Make-Up Work

In the event that your child is absent from school, he/she will be given two days for each day absent to complete the work he/she has missed. Feel free to contact me if questions arise while completing make-up work. I will be happy to discuss a concern with you. If you know of an absence in advance, please let me know; I am happy to send materials along with you.

## Homework Folder

Your child will bring home a folder every day with assignments, corrected work, notes or forms that should be reviewed. Please check your child's backpack every night for this folder. It is very important that the folder be returned the following day to keep your child's papers neat and organized during the day.

Each student is expected to read every night for 20 minutes. Please help your child to find a comfortable reading/studying spot where he/she can work free from distractions. Students will be assigned a math homework sheet with columns of work Monday-Thursday. Please have your child complete the work as you have time throughout the week. I will not look for the sheet until Friday, or the last school day of the week if we have a short week. Students will then be expected to check over his/her own work by highlighting problems that were done correctly with work shown. They will also be asked to correct work in pencil that was not done correctly.

No formal work is collected for spelling and math fact practice. Other assignments will come home on an as-needed basis. Your child will be given time in class to write down all assignments in his/her planner.  
-20 min. Reading  
-10 min. Math Practice Problems

## Birthdays

I am happy to celebrate your child's birthday in school. It is helpful in planning if you can notify me in advance so that I can plan to set aside a few minutes at the end of the day. Please do not send treats with your child. Instead you may **donate a book to our classroom library**. On the inside cover of the book I will add a dedication page with your child's name and this will become something the whole class can enjoy.

**Birthday invitations for private parties may be distributed at school. Please have your child give the invitations to his/her teacher and/or the teacher of any other friends they wish to invite.**

## Parties

As a school, we have decided to have the followings celebrations: Fall Festival, Winter Celebration, Valentine's Day and end-of-the-year party. I would love your help in making these celebrations a special time for students. Before the parties, I will send home information to solicit donations. Celebrations will occur the last hour of the day.

## Recess

Students are outside most days. Exceptions are made according to moisture or when the temperature, including wind chill is 17 degrees or below. Please have your child dress appropriately for the weather. On indoor recess days, we will have a recess monitor come to our classroom to supervise games in the room. Students are not allowed to be on devices during this time.

## Supply List

3 reams (500 count) white copy paper  
5 college ruled composition notebooks  
1 pencil pouch 5x7 (NOT box)  
1 pkg of **Crayola** fine tip markers  
(10 count)  
2 boxes of facial tissue 180 count  
1 pkg of thin black **EXPO** markers  
4 plastic folders three-pronged  
1 pair of scissors  
1 pair of over-the-head headphones  
3MM size. (no earbuds) \*  
\$32 Activity Fee

## Volunteering

District 49 has implemented a fingerprinting policy for all volunteers in the district who work with or near students. The process is completed online. Please contact Cheri McKine if you need more information.

[cmckine@d49.org](mailto:cmckine@d49.org)

Once you have completed this it does not need to be done again.

## Curriculum

The curriculum that is used in our classroom is the Colorado State Standards. You may look closely at the skills your child will learn this year by visiting [CDE.org](http://CDE.org) (Colorado Department of Education). We will use the following programs as resources to teach the curriculum: Core Knowledge Language Arts, Eureka Math, and Harcourt Science.

## Classroom Expectations

Ridgeview Elementary School uses a school-wide Positive Behavioral Interventions and Support (PBIS) system. Students are expected to follow the school expectations in any location in or out of the school building. Our class will discuss these expectations and establish our own classroom rules based on the following core values: Safe, Responsible and Kind.

In addition to the PBIS system, students in my classroom are taught how to own and solve problems that they create. The Love and Logic program is useful in molding students to become motivated individuals with high self-esteem and problem-solving strategies. I believe in having logical consequences. A child who is having difficulties behaving appropriately around peers may be asked to take a break in another area of the classroom. More serious or repeated behavior problems will result in the child being asked to fill out a Reflection Sheet. Reflection Sheets should be signed by parents and returned to school the following day.

If a student makes a poor choice, I will address it with that individual and ask for his/her input into how he/she can fix the problem. With some guidance, students learn to make corrections to problem behaviors. Each day is a fresh start; I will approach it as such and I want students to do the same.

Students can earn Husky Paws for being safe, responsible and kind. I will award Husky Paws and occasionally send home Good Work Tickets. Husky Paws can be redeemed for time as a teacher helper with any teacher in the building. Good Work Tickets are just my way of communicating a particular area in which your child has shown hard work and perseverance.

All students will be given an initial on their paws card for following our social contract. At 5 initials, they can earn a paper cutout of a paw. For 10 initials, they earn a paper cutout of a husky. Finally, once they have reached 25 initials they can redeem this card for 10-15 minutes as a Husky Helper working in another teacher's classroom as a volunteer.

## PTA

Your support of Ridgeview Parent Teacher Association is greatly appreciated. Please consider joining!

You can visit their Facebook page at Ridgeview Elementary Husky PTA. They have many great events and organize fundraisers that benefit our classroom.

## Report Cards

Report cards are available through the Parent Portal. The standards-based report card gives parents information about their child's skills. Within the core subjects of reading, writing, math, science, and social studies, students will be rated on benchmarks and the skills necessary to meet the benchmarks.

<http://d49.org/parentportal>

## Lexia

At Ridgeview we use a reading intervention program called Lexia. The expectation is that students use this resource in class. However, I may occasionally ask you to have your child complete his/her Lexia minutes at home if they have not been able to finish in class.

It is important that your child works without any help while using Lexia Core5. If their growth at home seems advanced compared to the growth they make at school, I will have to reset the level to ensure they have mastered the skills independently.

Below are the instructions on how to access Lexia at home:

1. To use on a computer, go to [www.lexiacore5.com](http://www.lexiacore5.com).
2. enter my e-mail address [mlee@d49.org](mailto:mlee@d49.org) to link to our class list
3. Login information is your child's student ID for user and google password.

The table below shows you the grade level and levels in Lexia that work on that grade's standards. If your child is working on level 17 in Lexia, they are working on reading standards that are expectations for beginning-of-year fifth graders. Our goal is for everyone to finish level 18 by the end of 5<sup>th</sup> grade. You can find your child's current level by having him/her log in to Lexia and click on the apple icon in the bottom left corner. Students who finish level 18 will be allowed to do other computer activities when the rest of the class has Lexia time for the rest of the year.

Pre-K	K	1	2	3	4	5
1	2-5	6-9	10-12	13-15	16-18	19-21

## Lexia PowerUp

Students who complete Lexia Core5 through level 21 will be advanced to Lexia PowerUp. This program again looks for gaps in student literacy. Students are placed in this program based on the results of an initial screening assessment. They may be at various levels in each of the following three literacy areas: word study, grammar, and comprehension.

Below are the instructions on how to access Lexia PowerUp at home:

1. To use on a computer, go to [www.lexiapowerup.com](http://www.lexiapowerup.com)
2. enter my e-mail address [mlee@d49.org](mailto:mlee@d49.org) to link to our class list
3. Login information is your child's student ID for user and google password.

The table below shows you the grade level and levels in Lexia PowerUp that work on that grade's standards.

	Foundational	Intermediate			Advanced
	K-2	3	4	5	6-8
Word Study	1-4	5-6	7-8	9-10	11-12
Grammar	1-2	3	4	5	6-7
Comprehension	1-6	7-8	9-10	11-12	13-16

## Reading

Students are expected to read for 20 minutes at home each night as part of their homework. They should be able to easily reach our goal of reading and successfully retelling, describing and discussing at least three books per quarter on grade level.

Please use your child's latest Lexile level as a guide when picking out books. It is best to read books that are 50 points above or below their current Lexile level.

There is a link on our class web page where you can **check to see if a book your child is reading at home is a Reading Counts book**. This will also tell you the reading level of the book. Students must choose a book that is at their independent reading level. Three leveling systems are identified by Scholastics Reading Counts: Lexile Level, Guided Reading Level, and Reading Level.

Please help your child reach this goal of completing three books per quarter by planning out nightly reading goals.

## Clubs

The school does offer a variety of clubs. Watch your child's homework folder for information about opportunities to join various activities. Below are some of the clubs that have been offered in the past.

- Drawing
- Cheerleading
- Science
- Boy Scouts/Girl Scouts
- Softball
- Jump Rope