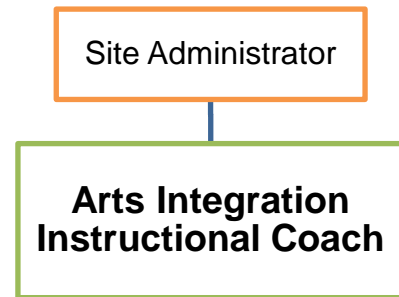


## ARTS INTEGRATION INSTRUCTIONAL COACH

<b>Job Title:</b>	Arts Integration Instructional Coach
<b>Initial:</b>	February 14, 2019
<b>Revised:</b>	
<b>Work Year:</b>	182 + additional days as assigned
<b>Office:</b>	Education
<b>Department:</b>	Assigned Zone
<b>Reports To:</b>	Site Administrator
<b>FLSA Status:</b>	Exempt
<b>Pay Range:</b>	Licensed Salary Schedule + 15 %

**Related Organization Chart**



**POSITION SUMMARY:** The Arts Integration Instructional Coach supports the school staff and administration with the successful development and implementation of arts integration interdisciplinary approach to teaching and learning. An Arts Integrated school is dependent on creative and successful community partnerships with the local, state and national organizations and the Arts Integration Coach is the liaison to the vibrant arts community.

**ESSENTIAL DUTIES & RESPONSIBILITIES**

The following statements of essential functions and responsibilities are intended to describe the general nature and level of work being performed by individuals assigned to this position. These statements are not intended to be an exhaustive list of all duties and responsibilities required of all personnel within this position. Actual duties and responsibilities may vary depending on building assignment and other factors.

- Participates in the formation and continued development of the school’s strategic plan.
- Leads the process of curriculum development around the school’s Arts Integration focus.
- Makes recommendations for resources that support the focus program.
- Conducts and/or facilitates professional development activities for staff and teaching artists around effective instructional strategies, curriculum implementation and assessment practices in an interdisciplinary approach.
- Models effective instructional strategies, provides on-going coaching and feedback to teachers.
- Assists in planning and implementation of school unified improvement plan, including differentiated instruction and continual progress monitoring.
- Assists with instructional planning and identification of resources to meet differentiated student needs.
- Analyzes student data to identify resources to meet differentiated student needs.
- Facilitates teacher learning teams to promote authentic collaboration across disciplines for improving teaching and learning.

*To perform this job successfully, an individual must be able to perform each essential function satisfactorily. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.*

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- Provides support for improving instruction within special programs (English Language Learning, Special Education, Gifted and Talented Education).
  - Analyzes and interprets student assessment data to identify target area for instructional improvement.
  - Collaborates in the review and transformation of current practices on how instructional time is utilized and the development of consistent expectations for core-subject instruction.
  - Assists in the continual development and implementation of standards-based, written curriculum to ensure horizontal and vertical alignment.
  - Participates on building or zone committees related to school improvement, curriculum, instruction and assessment.
  - Researches and facilitates community partnership opportunities to provide specialized core instruction, professional learning, artist residencies, and enrichment opportunities for students and staff.
  - Seeks grant opportunities to support program focus.
  - Performs other related duties as assigned.

**Supervision & Technical Responsibilities:**

- This position has no supervisory responsibilities at this time.

**Budget Responsibility:**

- This position does not have any direct budget responsibility.

**QUALIFICATIONS**

The requirements listed below are representative of the education, experience, knowledge, skills, and/or abilities required for this position:

**Education & Training:**

- Bachelor's Degree

**Experience:**

- Five or more years of documented successful teaching
- Experience with interdisciplinary instruction and the arts is preferred

**Knowledge Skills & Abilities:**

- Proven successful experience teaching in a classroom environment with a strong understanding of instructional practice including arts integration and developing positive school culture and climate.
- Deep understanding of curriculum, instruction, and assessment to include visual and performing art standards
- Demonstrated interpersonal and organizational skills to manage and facilitate group process and decision-making in a diverse educational community.
- Ability to communicate effectively with various stakeholders both orally and in written communication; demonstrated ability to be a good listener.
- Ability to synthesize and organize input from many sources, and to meet deadlines and manage multiple timelines.
- Ability to implement standards-based instruction, understanding of curriculum design and alignment.
- Demonstrated use of assessment and data to drive instructional practices, including performance-based assessments.
- Ability to support cross-curriculum/interdisciplinary teaching and learning.

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- Ability to support differentiated instruction to meet the needs of diverse learners such as SPED, GT, and ELL students.
  - Demonstrated experience in providing professional development/coaching adult learners.
  - Develops and maintains an environment conducive to collaboration.
  - Customer service and public relations skills.
  - Creative, critical thinking and problem solving skills.
  - Ability to perform responsibilities without the necessity of close supervision.
  - Must be proficient in the use of personal computers, web-based applications and common software applications including Microsoft Word, Excel, Outlook, and Power Point.

**Certificates, Licenses, & Registrations:**

- Criminal background check required for hire
- Valid Colorado driver's license required for hire
- Valid Colorado teaching license

**OTHER WORK FACTORS**

The physical demands, work environment factors and mental functions described herein are representative of those that must be met by an employee to successfully perform the essential functions of this job.

**Physical Demands:** While performing the duties of this job, the employee is occasionally required to stand, climb or balance, stoop, kneel, crouch, or crawl, and smell. The employee must regularly lift and/or move up to 25 pounds frequently.

**Work Environment:** While performing the duties of this job, the employee will work primarily in a usual office or school environment.

**Mental Functions:** While performing the duties of this job, the employee is regularly required to communicate, compare, analyze, coordinate, instruct, evaluate, and use interpersonal skills. Occasionally required to compile, copy, compute and negotiate.