

CHILD FIND AND EARLY CHILDHOOD SPECIALIST

Job Title:	Child Find and Early Childhood Specialist
Initial:	December 13, 2018
Revised:	September 28, 2020 (Administrative Revision)
Work Year:	190 Days – Teacher Calendar + 8 Summer Child Find Days
Office:	Education
Department:	Individualized Education/Special Education
Reports To:	Director of Special Education or Designee
FLSA Status:	Exempt
Pay Range:	Licensed Pay Schedule plus additional days

Related Organization Chart



POSITION SUMMARY: The Child Find and Early Childhood Specialist (CF-ECS) provides support to the leadership in the implementation of the child find process required under IDEA. The CF-ECS supports the eligibility determination and initial evaluation for 3 to 5-year-olds. Collaborates with team members on assessments and placement with consideration of programming. Develops and promotes good relationships among school community, especially the Early Childhood Education programs. Consult and collaborate with the multi-disciplinary team to develop an Individualized Education Program (IEP). The CF-ECS assists the Early Childhood Education programs during times of increased enrollment, transitions, resignations, and other unique situations where an additional ECSE would benefit the learning of preschoolers.

ESSENTIAL DUTIES & RESPONSIBILITIES

The following statements of essential functions and responsibilities are intended to describe the general nature and level of work being performed by individuals assigned to this position. These statements are not intended to be an exhaustive list of all duties and responsibilities required of all personnel within this position. Actual duties and responsibilities may vary depending on building assignment and other factors.

- Assists with the facilitation, scheduling, assessment, and completion of initial IEP evaluations for 3 to 5-year-olds as required by Child Find
- Creates and completes Child Find IEPs as assigned by the Child Find Coordinator in collaboration with evaluating team members
- Schedules vision and hearing screenings and identified referrals as part of the assigned evaluation
- Observes referred child in preschool, when possible, as part of the evaluation
- Coordinates and completes summer evaluations as assigned by the Child Find Coordinator
- Interacts with community requests for information regarding Child Find services in the district

To perform this job successfully, an individual must be able to perform each essential function satisfactorily. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

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- Collaborates with Colorado Partnership for Child Development (CPCD or Head Start) on referral review and continuation of the Child Find process as assigned by the Child Find Coordinator
 - Coordinates with The Resource Exchange (TRE) Part C Partners by attending TRE transition meetings and quarterly TRE meetings as assigned by the Child Find Coordinator
 - Collaborates and assists TRE with Part C to Part B transfers as assigned by the Child Find Coordinator
 - Attends Early Childhood Education Professional Learning Community meetings
 - Assists with Colorado Preschool Program (CPP) applications and placements
 - Provides data and other information regarding Child Find when requested
 - Collaborates with the Dean of Early Childhood on support of early childhood programs
 - Supports Early Childhood Special Educators with services, evaluations, etc. as requested by the Dean of Early Childhood
 - Supports early childhood programs for a teacher's absence when possible and not in conflict with Child Find activities
 - Performs other related duties as assigned.

Supervision & Technical Responsibilities: This position does not supervise other employees.

Budget Responsibility: This position does not have any direct budget responsibility.

QUALIFICATIONS

The requirements listed below are representative of the education, experience, knowledge, skills, and/or abilities required for this position:

Education & Training:

- Master's degree in Early Childhood Special Education

Experience:

- Two years of experience working with Early Childhood Special Education preferred
- Knowledge and understanding of Child Find requirements and processes

Knowledge Skills & Abilities:

- Excellent oral and written communication and interpersonal relation skills
- Customer service and public relations skills
- Critical thinking and problem solving skills
- Organizational skills
- Ability to manage multiple priorities and tasks with frequent interruptions
- Ability to communicate effectively with various stakeholders
- Ability to understand and follow complex oral and written instructions
- Ability to perform responsibilities without the necessity of close supervision
- Basic math and accounting skills
- Ability to maintain confidentiality in all aspects of the job
- Ability to defuse and manage volatile and stressful situations
- Must be proficient in the use of personal computers and common software applications including Microsoft Word, Excel, Outlook, and Power Point

Certificates, Licenses, & Registrations:

- Valid Colorado license endorsed in the area of Early Childhood Special Education

To perform this job successfully, an individual must be able to perform each essential function satisfactorily. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

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- Criminal background check (CBI/FBI/TRAILS) required for hire

OTHER WORK FACTORS

The physical demands, work environment factors and mental functions described herein are representative of those that must be met by an employee to successfully perform the essential functions of this job.

Physical Demands: While performing the duties of this job, the employee is regularly required to sit; use hands to finger, handle, or feel; reach with hands and arms; talk and hear. The employee is occasionally required to stand; walk; climb or balance; stoop, kneel, crouch, or crawl. The employee must frequently lift and/or move up to 10 pounds and occasionally lift and/or move up to 25 pounds.

Work Environment: While performing the duties of this job, the employee will work primarily in a usual office or school environment.

Mental Functions: While performing the duties of this job, the employee is regularly required to communicate, compare, analyze, coordinate, instruct, evaluate, and use interpersonal skills. Occasionally required to compile, copy, compute and negotiate.