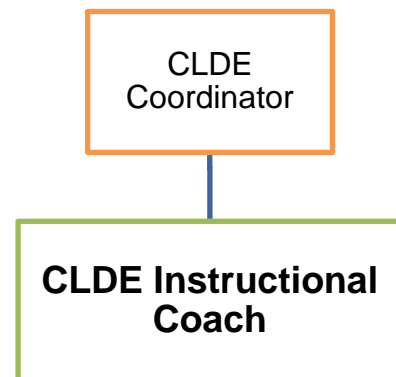


CULTURALLY AND LINGUISTICALLY DIVERSE EDUCATION INSTRUCTIONAL COACH

Job Title:	Instructional Coach
Initial:	September 8, 2022
Revised:	
Work Year:	210 days
Office:	Education
Department:	Culturally and Linguistically Diverse Education (CLDE)
Reports To:	CLDE Coordinator
FLSA Status:	Exempt
Pay Schedule:	Licensed Salary Scheduled + 15%

Related Organization Chart



POSITION SUMMARY: The CLDE Instructional Coach promotes excellence and continuous improvement in Culturally and Linguistically Diverse (CLD) student achievement by providing leadership and support at the district and school levels in effective instructional practices through implementation of the Colorado English Language Proficiency Standards, WIDA Framework, and chosen language instruction model(s). The CLDE Instructional Coach provides instructional coaching, modeling and effective feedback to teachers and leaders, providing professional development aligned with effective instructional practices which support district and schools improvement initiatives in order to increase academic and linguistics success for CLD students.

ESSENTIAL DUTIES & RESPONSIBILITIES

The following statements of essential functions and responsibilities are intended to describe the general nature and level of work being performed by individuals assigned to this position. These statements are not intended to be an exhaustive list of all duties and responsibilities required of all personnel within this position. Actual duties and responsibilities may vary depending on building assignment and other factors.

- Model effective instructional strategies, provide on-going, research-based coaching and feedback to CLDE and General Education teachers.
- Partner with teachers to select strategies that support CLD student achievement.
- Facilitate and promote authentic collaboration between stakeholders for improving teaching and learning.
- Collaborate in the review and transformation of current practices on how services and instruction are delivered for CLD students.
- Conduct and/or facilitate professional development activities for district staff around effective instructional strategies.
- Analyze and disseminate student data to identify resources to meet CLD student needs

To perform this job successfully, an individual must be able to perform each essential function satisfactorily. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

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- Assist in planning and implementation of the district's English Language Proficiency Act (ELPA) and Title III activities, including differentiated instruction and continual progress monitoring that supports language acquisition and curricular success.
 - Participate in district, regional, and state committees and professional learning communities related to improvement, curriculum, instruction and assessment of CLD students in language acquisition and content knowledge.
 - Performs other related duties as assigned.

Supervision & Technical Responsibilities: This position has no supervisory responsibilities at this time.

Budget Responsibility: This position has no budget responsibilities.

QUALIFICATIONS

The requirements listed below are representative of the education, experience, knowledge, skills, and/or abilities required for this position:

Education & Training:

- Bachelor's Degree
- CLDE Endorsement or comparable endorsement

Experience:

- Five or more years of documented, successful teaching, with a focus on differentiation for CLD students

Knowledge Skills & Abilities:

- Ability to implement language-acquisition instruction, understanding of language instruction models and alignment to English Language Proficiency standards
- Demonstrated use of assessment and data to drive instructional practices
- Ability to support cross-curriculum/interdisciplinary teaching and learning.
- Ability to support differentiated instruction to meet the needs of dually-identified CLD learners such as special education and gifted students.
- Ability to work well with others in a diverse educational community.
- Demonstrated experience in providing professional development /coaching adult learners.
- Excellent oral and written communication and interpersonal relation skills.
- Ability to model and support the use of CLD curricular supplemental materials as an instructional tool.
- Demonstration of computer application skills (i.e. Microsoft Word, Excel, Power Point)
- Critical thinking and problem solving skills
- Organizational skills

Certificates, Licenses, & Registrations:

- Criminal background check required for hire
- Valid Colorado driver's license required for hire
- Valid Colorado teaching license

OTHER WORK FACTORS

The physical demands, work environment factors and mental functions described herein are representative of those that must be met by an employee to successfully perform the essential functions of this job.

To perform this job successfully, an individual must be able to perform each essential function satisfactorily. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

Work Environment: While performing the duties of this job, the employee will work primarily in a usual office or school environment.

Mental Functions: While performing the duties of this job, the employee is regularly required to communicate, compare, analyze, coordinate, instruct, evaluate, and use interpersonal skills. Occasionally required to compile, copy, compute and negotiate.

To perform this job successfully, an individual must be able to perform each essential function satisfactorily. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.