

**Sand Creek High School
School Accountability Committee
Meeting Minutes 09/28/2017**

- I. Welcome and Attendance
 - A. Present: Jennifer VanHook, Andy Smith, Audra Lane, Edwin Blume, Mike Brandt, Iris Eisele, Nicole Sides, Shaunna Walewski, Lauren Stuart, Tammy Harold, Andrina McClelland
- II. Approval of last month's minutes
 - A. Motioned, seconded, approved
- III. Old Business
 - A. Membership - **pushed to future meeting**
Push out on the app, email, website? For Co-chair
 1. Officers
 - a) Chair: Shaunna Walewski
 - b) Co-Chair:**
 - c) Secretary: Lauren Stuart
 - d) DAAC Representative: Jennifer Van Hook
 2. Roles -
 - a) Principal's designee: Andrew Smith
 - b) Classroom teacher: Lauren Stuart
 - c) Parents:
 - (1) Doug Meikle
 - (2) _____**
 - (3) _____**
 - d) Organization representative: Shaunna Walewski
 - e) Community Member: Jennifer Van Hook
 - 3. Future action re: significant populations? Jackie Kwon for ELD, Dance Team/Step Team**
 - B. Actions from feedback on the Parent Satisfaction Survey
 1. Positive communication
 - send positive behavior referrals to Deans and 2 positive contacts home a semester
 2. Education/Promotion of IC and the Sand Creek App
 - Any parent night (Jr/Sr/FAFSA/Back-to-School) have slides advertising the app, B2S: IC 101 educating about IC app, codes, benefits of having accurate e-mail in system for alerts. Robin Didion or Central Office can help parents resolve login problems
- IV. New Business
 - A. Safety Concern - lights behind school - back by where the field house is, where busses drop off athletes, the light post back there is not being used; this becomes a problem when students are dropped off very early or very late.

- Worried about people unloading the band truck or students crossing in front of cars when it is dark out; leaving out of the back door at night becomes scary when there is no light out back
- Is the light out? Has been out since the middle of last year
- Clinton has been emailed about the light to see what the issue is
- Issue has been brought up by multiple people
- 3A MLO can be asked for money for safety concerns
- We have been posting spot lights back there but it is not enough; purchased flood lights for the back of the bleachers to shine onto the concession stand

B. 20th Anniversary Celebration

- Nicole Sides - great to see students from 1997; most students were from the first year the school open
- Board members and dignitaries attended
- 80 people in attendance
- 40 stayed to be recognized at half time
- Put out all yearbooks from all of the years for students to reminisce
- Patriot Catering brought food and refreshments for the alumni and all in attendance
- Feedback: push should be on facebook, where they all keep up with each other; maybe these events are not the best bang for our buck
- Matt Meister - inclusive of pictures being taken, push through social media, and coverage of event
- Future events - maybe a 25 year anniversary; put together an alumni foundation. Nicole has submitted a 501-3c to begin this group
- Online alumni form to gather data from where our alumni are now

C. Advanced Academic offerings

- Question posed was what is the plan for advanced academic offerings?
- We have 15 total AP and IB courses; we never had enough to support 25 classes (what we had before) so 15 is normal for our student population
- For a few years, we had 25 advanced academic courses
- We do not have the student population to support this many classes; effects freshmen and sophomore classes so 15 courses makes sense for our current population
- Spring of 2017 we have rolled back AP courses
- There are also Concurrent Enrollment offerings that are not included
- Some departments have seen significant increases whereas Social Studies has seen a little drop off; most courses have remained the same or increased
- Future: expanding IB offerings as student interest increases; looking more into SL 1 year courses so as to support students who do not want to commit to 2 years or students who transfer in as juniors

- Chem, Math, and Theater have all been trained either now or over the summer for IB courses
- How do IB courses translate to college? Local universities take IB credit
- IB English HL 1&2: they would get 2 semesters of credit
- AP English + AP Lit: they would get 2 semesters of credit (comparable)
- Parents need to check into the colleges to see if they accept IB credit
- Colleges that a SAC parent did not take IB credit for 2 different universities (CU Boulder and DU specifically); Some students might benefit more from Concurrent Enrollment
- There is parent confusion on what colleges take what classes
- The reason there are more IB than AP is because we are an IB school. We have put a lot of resources into IB. When we offer both kinds of courses, it affects other classes (9th and 10th grade class size) so we have committed to IB when there is a choice between the two.
- Does IB serve better than AP with the demographics of this particular area? IB success rate is better but the AP success rate was good in some places and a struggle in others. If success is defined by the pass rate of IB/AP tests, then our students are more successful in IB courses
- Students who have attempted the full diploma have earned at least 6 college credits
- Sand Creek allows any student to take any IB class; they do not need to be full diploma
- Concurrent Enrollment has an entry requirement (Accuplacer) in order to attend those classes
- Does IB prepare you more for college? Students have said that their freshmen year was a review for those who took IB, but also say the same for AP.
- Whatever they take at the higher levels is still helpful to them at the postsecondary level
- Why do teachers get to choose if they grade on an IB curve? Not the 1-7 but the grade boundaries. Andrew Smith will bring a response back for next meeting from IB teachers. All IB teachers have established what success looks like in their class. Students may not be ready to be graded on that IB scale until they are in the end of their second year of a course. Some teachers do not use the scale at all

D. DAC Representative

- Title 1 Information
- Created a brochure for those interested in SAC
- Suggested starting the SAC with a social hour before starting business
- Meaningful conversations with the principals to the SAC
- Use layman terms when talking to parents (do not use acronyms)
- Promote the good things that are happening at the school
- DAC Rep needs a co-person in case the main person cannot go to a meeting
- Readjustment to the 3B funds: quotes came back higher/lower than what was expected

- Need someone for Board of Education seat

V. Future Business

- A. Test Scores
- B. Improvement Plan (will be delivered to SAC for approval)
- C. Budget (due to DAC in November)
- D. IB grading - Why do teachers get to choose if they grade on an IB curve? Not the 1-7 but the grade boundaries. Andrew Smith will bring a response back for next meeting.
- E. Future Dates of SAC Meetings for the rest of the school year

VI. Next meeting

- A. 11/14 @ 5:45

VII. Adjournment