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Mission Statement
Together we are committed to graduating and preparing all children for success in college and careers.

MINUTES
REGULAR BOARD OF EDUCATION MEETING
July 10, 2008
Central Administration – Board Room

1.00 President Bartha called the Meeting to order at 6:37 p.m.
Roll call was taken with the following members present: President Anna Bartha, Director Kent Clawson, Director Dave Martin, and Director Dave Stark via audio from Germany.

2.00 **Welcome and Pledge of Allegiance**
President Bartha welcomed those in attendance and invited them to join the Board in the Pledge of Allegiance.

3.00 **Approval of Agenda**
President Bartha requested a motion to approve the agenda.

Grant stated that item 7.02 will not be brought forward tonight. The fee structure will not be changing for this school year.

Director Martin moved to remove action item 7.02 from agenda; Director Clawson seconded the motion.

President Bartha asked if there was any further discussion, hearing none she called for a vote.
Vote: Bartha, aye; Clawson, aye; Martin, aye; Stark aye; Motion carried.

Director Martin moved to approve the agenda as amended. Director Clawson seconded the motion.

Vote: Bartha, aye; Clawson, aye; Martin, aye; Stark aye; Motion carried.

- 4.00** **Consent Agenda**
- 4.01 Approval of June Monthly Financial Update
 - 4.02 Approval of Matters Relating to Administrative Personnel
 - 4.03 Approval of Matters Relating to Licensed Personnel
 - 4.04 Approval of Matters Relating to Educational Support Personnel
 - 4.05 Approval of Matters Relating to Schedule B Personnel
 - 4.06 Approval of Minutes for June 25, 2008 Special Board of Education Meeting

President Bartha requested a motion to approve the consent agenda.

Director Clawson moved to approve the consent agenda. Director Martin seconded the motion.
Vote: Bartha, aye; Clawson, aye; Martin, aye; Stark aye; Motion carried.

5.00 Board/Superintendent Update

Superintendent Schmidt stated that the jump rope team will be going to the Jr. Olympics on July 28th. The District will be receiving money from the Labor and Appropriations Bill to assist the Science, Technology, Engineering, Math (STEM) program.

Eric Paugh introduced the Director of Educational Opportunity Linda Hoste; we are very excited to have her as a part of the Learning Services Department. She is looking forward to working in the district.

6.00 Open Forum

Amy McClelland, patron of the district, addressed the screening process used for the Board member replacement. She believes that there is one person that has the same goals and values that she has and had on the board; that is Mark Shook. She thanked the Board for the sacrifices and service that they give to the District.

Dick Ayer, patron of the district and former Board member, thanked Amy McClelland for the service that she gave to the District. He supports Mark Shook for the open Board position.

Connie Elliott, patron of the district, also supports Mark Shook for the open Board position.

Cindy Furlong, parent of students and employee of the district; is concerned about the fact that Laine Gibson has been dismissed from his position in the district. She believes that he has done a fantastic job in getting the finances of the district in order since taking the position of Chief Financial Officer.

Emily McMorran, parent of students in the district, and her husband have several concerns about the policy coming up for discussion; Policy JIH – Student Interrogations, Searches, and Arrests. They would like to see a criminal defense lawyer review this policy before it comes back to the Board for approval.

Chuck McClelland, patron of the district, supports Mark Shook for the open Board position; Mark lives in the eastern portion of the district which is where Amy McClelland resides.

Elaine Olson, FTEA co-chairman and teacher in the district is concerned that there has been divisiveness here in the district; she would like to see someone appointed that could give a different perspective on the Board. She also appreciates the work that Laine Gibson has done and would encourage the board to extend his contract.

Ryan Parcell, a patron of the district; also appreciated the work that Amy McClelland has done on the Board and supports Mark Shook for that position. He also appreciates the work that Laine Gibson has done in the district.

7.00 Action Items

7.01 Revision of Board of Education Policy JB- Equal Education Opportunities

President Bartha requested a motion to approve action item 7.01

Director Clawson moved to approve the revision of Board of Education Policy JB: Equal Education Opportunities; Director Martin seconded the motion.

Eric Paugh, Chief Academic Officer presenting:

Due to continual growth within Falcon School District, our schools have experienced an increase of students and staff from a variety of cultural backgrounds. This increase has contributed to the value of our community through the inherent worth that each individual brings to our district.

In order to ensure that these new students are welcomed and that all students within our district are treated with dignity and respect, this policy needs to be updated to better align with state and federal statutes and the BOE newly adopted policy AC: Nondiscrimination/Equal Opportunity. This policy will also define student harassment and the procedure(s) that will occur when discrimination occurs within the district.

The policy is a result of the work done by the District’s Inclusivity Committee which is comprised of parents, staff, community members, representatives from the city and county police and firefighter associations and members from the Urban League.

President Bartha stated that the district needs to make sure that there is diligent due process in regards to this policy.

President Bartha asked if there was any further discussion; hearing none she called for a vote.
Vote: Bartha, aye; Clawson, aye; Martin, aye; Stark aye; Motion carried.

7.02 Revision of Board of Education Policy JQ – Student Fees, Fines, and Charges

This item was removed from the agenda.

7.03 Revision of Board of Education Policy DGD – Credit Cards

President Bartha requested a motion to approve action item 7.03
Director Martin moved to approve the revision of Board of Education Policy DGD – Credit Cards; Director Clawson seconded the motion.

President Bartha asked if there was any further discussion; hearing none she called for a vote.
Vote: Bartha, aye; Clawson, aye; Martin, aye; Stark aye; Motion carried.

7.04 Superintendent Performance Measures

Grant E. Schmidt, Superintendent & Board of Education presenting:

President Bartha requested a motion to approve action item 7.04
Director Martin moved to accept the attached goals as the 2008-2009 Superintendent’s performance measures. Director Clawson seconded the motion.

Superintendent Performance Measures, 2008-2009

<i>Sub-goal statement</i>	<i>Actions and Due Dates</i>
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<p>1. Increase communication and interaction opportunities with the entire school district community. (i.e., broadcast video, community meetings, staff meetings with the Superintendent, print media, Superintendent’s Teacher Advisory Council, Superintendent’s Student Advisory Council)</p>	
<ul style="list-style-type: none"> • The Superintendent will implement communication and interaction opportunities with the entire school district community on a monthly 	

basis through different media formats.	
<i>The following media forms will be implemented during the 2008-09 school year:</i>	
<ul style="list-style-type: none"> Monthly broadcast of Superintendent & Board update show to be aired on the public channel access. 	<p>Utilize the broadcast studio and students to record this twice-monthly event.</p> <p>The recording will be aired on the public television channel.</p>
<ul style="list-style-type: none"> Monthly broadcast of Superintendent's update to district staff, to be distributed via email. 	<p>Utilize the broadcast studio and students to record this monthly event.</p> <p>The recording will be sent to all staff via district email.</p>
<ul style="list-style-type: none"> Broadcast shows to include: Adult English language development, welcome to kindergarten, welcome to 7th grade, welcome to high school, welcome to Patriot Learning Center. 	<p>Each of these events will be developed and recorded at least one time during the school year.</p> <p>The recordings will be aired on the public television channel.</p>
<ul style="list-style-type: none"> Twice each year the Superintendent will host a community meeting at each of the regular education sites within the district. 	<p>These events will be placed on a master schedule by August 4, 2008.</p> <p>A survey will be provided to each audience member to evaluate the effectiveness.</p>
<ul style="list-style-type: none"> Twice each year the Superintendent will meet with each building's staff as part of a staff meeting. 	<p>These events will be placed on a master schedule by August 4, 2008.</p> <p>A survey will be provided to each audience member to evaluate the effectiveness.</p>
<ul style="list-style-type: none"> The Falcon Quarterly will be produced once per month. 	<p>The monthly publication will begin at the end of July, 2008.</p> <p>Each issue will be placed on the internet, sent via email, and (by request) mailed.</p>
<ul style="list-style-type: none"> The Superintendent will form a Teacher Advisory Council to meet once per trimester (3 times). 	<p>The council schedule will be developed by August 4, 2008.</p> <p>The members will be surveyed after the final meeting to evaluate the effectiveness.</p>
<ul style="list-style-type: none"> The Superintendent will form a Student Advisory Council to meet once per trimester (3 times). 	<p>The council schedule will be developed by August 4, 2008.</p> <p>The members will be surveyed after the final meeting to evaluate the effectiveness.</p>
2. Implement a district branding and marketing plan.	
<ul style="list-style-type: none"> The Superintendent will contract with a marketing consultant to meet with the Executive Cabinet periodically throughout the 2008-09 school year. 	<p>The first meeting with the marketing consultant will be July 15, 2008.</p> <p>Additional meetings will be scheduled after the July 15, 2008 meeting.</p>

<ul style="list-style-type: none"> A marketing and branding plan will be developed and implemented. 	<p>The marketing and branding plan will begin implementation in October, 2008.</p> <p>The plan will be evaluated in May, 2009</p>
<p>3. Prioritize, with the Executive Cabinet, the results from the Phi Delta Kappa district curriculum audit in order to determine a set number of items to positively effect during the 2008-09 school year.</p>	
<ul style="list-style-type: none"> Based on the results of the Phi Delta Kappa curriculum audit the Executive Cabinet and Superintendent will prioritize the needs in determining a set number of items to positively effect during the 2008-09 school year. 	<p>Within two weeks of receiving the audit results, an Executive Cabinet meeting will be held to prioritize the needs as a first draft. Within two weeks each department will prioritize the results. The next week the Executive Cabinet will finalize the priorities.</p> <p>Each priority item will be addressed by Jun 1, 2009.</p>
<ul style="list-style-type: none"> The results and the prioritized items will be shared with district leadership and the Board of Education within six weeks of receiving the results from Phi Delta Kappa. 	<p>With the process followed after receiving the results, the Board will be given the information regarding the final prioritized items.</p>
<p>4. Advise/guide the Learning Services division on ways to accelerate the trend of student achievement at all grade levels for all student subgroups as measured by district assessments, CSAP, AP exams, and ACT.</p>	
<ul style="list-style-type: none"> ACT average score for juniors will increase by 0.1 points in Composite, English, Math and Science. 	<p>Instructionally focused principal meetings on a monthly basis, beginning in August 2008</p> <p>Expectations set with principals to have all staff aware of ACT scope and preparing students appropriately.</p>
<ul style="list-style-type: none"> The SAT average score for juniors will increase by 10 points for Composite, and 5 points for each Verbal and Math. 	<p>Instructionally focused principal meetings on a monthly basis, beginning in August 2008</p> <p>Expectations set with principals to have all staff aware of SAT scope and preparing students appropriately.</p>
<ul style="list-style-type: none"> The graduation rates of all subgroups of students will increase by a minimum of 2.5%. 	<p>Monthly meetings with counselors to discuss, share, and train in order to provide necessary supports for students at-risk of not graduating. All students from grades 6-12 will be monitored and addressed in a timely manner.</p>
<ul style="list-style-type: none"> The average CSAP scale score for each grade level and each sub-content area will increase by 5% 	<p>Instructionally focused principal meetings on a monthly basis, beginning in August 2008</p> <p>Staff will implement Culturally Responsive Teaching (CRT) techniques on a daily basis by September, 2008.</p> <p>Expectations set with principals to have all staff aware of and regularly utilizing CSAP scoring guides (and other technical information) provided by the Colorado Department of Education.</p> <p>Learning Services instructional support documents will be completed by June, 2009.</p>

	Current instructional directions set by Learning Services will be implemented and monitored for effectiveness (ie, professional development, data meetings, principal walkthroughs, staff utilization of documents/planners).
<ul style="list-style-type: none"> Establish objective and threshold measures of student teacher ratios designed to optimize student achievement <p>(When applicable to student achievement include teacher's aids or other instructional assistants in these measures)</p>	To be determined through the Ed Spec process. Completion by May, 2009
<ul style="list-style-type: none"> Integrate the measures as key performance indicators with the new student information system to automate the alerting and reporting of objective and threshold measures (e.g., Red, Amber, Green views of compliance) 	To be determined through the Ed Spec process. Completion by May, 2009
<ul style="list-style-type: none"> Publish key performance indicators of student teacher ratios on the district web site. 	To be determined through the Ed Spec process. Completion by May, 2009
5. Working with the District Accountability Committee (DAC) identify a baseline for a parent satisfaction survey, student (grades 6-12) satisfaction survey and a staff satisfaction survey in order to measure annual growth for each group.	
<ul style="list-style-type: none"> The Superintendent will work cooperatively with the District Accountability Council in developing a parent satisfaction survey to be administered in March of each school year. 	<p>A parent satisfaction survey will be jointly developed by December, 2008.</p> <p>The survey will be administered and results compiled by May 15, 2009.</p>
<ul style="list-style-type: none"> The Superintendent will work cooperatively with the District Accountability Council in developing a student satisfaction survey (grades 6-12) to be administered in March of each school year. 	<p>A student satisfaction survey will be jointly developed by December, 2008.</p> <p>The survey will be administered and results compiled by May 15, 2009.</p>
<ul style="list-style-type: none"> The Superintendent will utilize a staff survey developed, with research/ literature support, to be administered in March of each school year. 	<p>A staff satisfaction survey will be jointly developed by December, 2008.</p> <p>The survey will be administered and results compiled by May 15, 2009.</p>
6. Supervise and assure the completion of a 5-year facilities master plan for current facilities and a 5-year facilities master plan for future facilities.	
<ol style="list-style-type: none"> The Superintendent will supervise and monitor the development of a 5-year facilities master plan for current facilities. 	The 5-year facilities master plan for current facilities will be near completion, or completed by June 1, 2009.

2. The Superintendent will supervise and monitor the development of a 5-year facilities master plan for future facilities.	The 5-year facilities master plan for future facilities will be near completion, or completed by June 1, 2009.
3. The progress of the 5-year facilities master plan for future facilities will be shared with the Long Range Planning Committee.	At the final meeting of the Long Range Planning Committee the 5-year facilities master plans will be shared.
4. The progress of the 5-year facilities master plan for current facilities will be shared with the District Accountability Council.	At the final meeting of the District Accountability Council the 5-year facilities master plans will be shared.
1. Establish objective and threshold measures for district facility instructional space utilization designed to optimize utilization of existing facilities and; to be used as a data driven baseline to plan future facility requirements.	The 5-year facilities master plan for future facilities will be near completion, or completed by June 1, 2009. The 5-year facilities master plan for current facilities will be near completion, or completed by June 1, 2009.
2. Integrate the above measures as key performance indicators with the new student information system to automate the alerting and reporting of objective and threshold measures (e.g., Red, Amber, Green views of compliance)	The 5-year facilities master plan for future facilities will be near completion, or completed by June 1, 2009. The 5-year facilities master plan for current facilities will be near completion, or completed by June 1, 2009.
3. Publish above real time key performance indicators on the district web site.	The 5-year facilities master plan for future facilities will be near completion, or completed by June 1, 2009. The 5-year facilities master plan for current facilities will be near completion, or completed by June 1, 2009.
<ul style="list-style-type: none"> Coordinate all progress on facility utilization key performance indicators with the Long Range Facility Planning Committee. 	<p>The 5-year facilities master plan for future facilities will be near completion, or completed by June 1, 2009.</p> <p>The 5-year facilities master plan for current facilities will be near completion, or completed by June 1, 2009.</p> <p>The 5-year current and future facilities plans will be shared with the Long Range Planning Committee throughout the year, as the plans develop.</p>
7. Develop a Program Based Budget for the 2009-2010 school year.	
<ul style="list-style-type: none"> The Superintendent will coordinate a Program Based Budgeting training of all budget managers, including the Board of Education, by September, 2009. 	The training will be scheduled and held by September 30, 2008.
<ul style="list-style-type: none"> The Superintendent and Executive Cabinet will begin implementing the Program Based Budgeting 	The program based budgeting process will begin with the Executive Cabinet by November 1, 2008.

approach as the 2009-10 budget is prepared.	
<ul style="list-style-type: none"> The 2009-10 district budget in Program Based Budgeting format will be presented to the Board of Education. 	The program based budget for 2009-10 will be presented to the Board by June 25, 2009.
8. Establish, publish and maintain a prioritized system for funding of capital expenses	
<ul style="list-style-type: none"> Submit a consolidated list of prioritized funded and unfunded capital expenses to the BOE <p>(List should note which capital expenses potentially qualify for FCBC or other similar external funding sources)</p>	<p>Submission by November 13, 2008</p> <p>Publish the districts prioritized capital spending list on the district web site no later than January 8, 2009, and thereafter maintain list with changes as they are approved.</p> <p>Throughout the 08-09 school year capital expense requests will be within the framework of a capital expenditure prioritization system</p> <p>The Long Range Planning Committee will participate in some or all of the prioritized list development.</p>
9. Review and revise district policies, with the potential to add or delete policies.	
<ul style="list-style-type: none"> Contract with the Phi Delta Kappa organization to complete a comprehensive curriculum audit of the Falcon School District 49. 	<p>Hold the audit by January, 2008.</p> <p>Each division of the district will review related policies, comparing to suggested policies from the Colorado Association of School Boards recommendations.</p> <p>All policies needing revision or deletion or addition based on the curriculum audit will be acted on by June, 2009.</p>

Discussion will continue throughout the year regarding the superintendent's performance measures.

President Bartha asked if there was any further discussion; hearing none she called for a vote.

Vote: Bartha, aye; Clawson, aye; Martin, aye; Stark aye; Motion carried.

8.00 Informational Items

None

9.00 Discussion Items

9.01 Review for Revision of Board of Education JIH - Student Interrogations, Searches, and Arrests.

Paul E. McCarty, Chief Operations Officer presenting:

This revision clearly sets forth policies and procedures for school personnel to observe in situations where they might be unclear on what their legal position is as a representative of the district. This revision updates current language to reflect legal interpretations to actions involving student searches, investigations, interrogations, and arrests are reflected in our current policy.

There have been a number of changes in the legal position of this policy over the last eight years. This policy aligns with the CASB policies.

Director Martin asked that legal council review this policy before it comes back to the Board for further discussion.

President Bartha also has concerns about this policy and would like to see further review to make sure that the district is operating within their boundaries.

Director Clawson said that although it may be appropriate and legal, he want to make sure that students know that they have Fifth Amendment rights. He wants to make sure that there is staff training and support for the students.

Director Martin stated that the idea that a parent does not have to be present will not be approved by him and Kent Clawson agreed.

Superintendent, Grant Schmidt stated that the fact that this is a safety issue; we have got to be ready to address the extreme situations.

9.02 Interview Prospective Board of Director Candidates

President Bartha began the interview process with this statement:

The Board vacancy is due to the resignation of Amy McClelland because of pressing business and family obligations.

Each applicant was given the opportunity to provide the Board with a five minute response setting forth your platform and reason why they are seeking this Board appointment. The Board will reserve the opportunity to ask any clarifying questions that may arise.

The applicants were given the opportunity to respond to the Board in alphabetical order: Tom Harold, Danielle Lindorf, Mark Shook, David Trujillo, Shelly Veitch-Fulmer, and Jackie Vialpando.

Tom Harold has been involved in the district 10 years; he had children attending Stetson Elementary and Skyview Middle School. He has been a volunteer on many committees in the district. He believes that he is very knowledgeable of the education policies in the district and is here to support the students. The importance of communication can not be stressed enough. He speaks the truth and does the research before becoming involved in the issues. His goal would be to unite the district and to see it become an elite district. He believes that he would be able to unite the district and be of asset to the Board. He would bring balance to the board he is here for the students.

Danielle Lindorf is passionate about serving the students in the district; to assist in seeing that they are well educated; she will always look at the benefits for the children. She has opinions on the issues facing the Board. She believes that there is a lot of long term planning that needs to take place. She would like to see more focus on the high schools to make sure that the curriculum and opportunities are available to the students. Students have got to be well prepared for life. She has been researching the transportation issues facing the district. She has students in a charter school and supports the fact that parents can be given choices. She is an advocate of charter schools and believes that we can reach more students if we have more options. She has been grateful for that option. It is important to give every child the best start we can. She has been serving on the Banning Lewis Ranch Academy Board.

Mark Shook stated that the most important reason for running for the Board is his daughter and four grand children that attend school in District 49. He has a vested interest in seeing that they receive the very best education possible. He served on the Board previously; he knows a lot of people that have information that he can glean from. He is an outspoken conservative; the reason that he wants to serve on this board is because people have asked him to do so and he has the time. He wants to see innovative things happen in this district. He wants to see goals set and goals achieved as well as see goals that have already been set achieved. He has had the opportunity to serve on the Long Range Planning Committee as the chairman.

David Trujillo is a life long resident and parent in this district and believes that there are huge opportunities coming before the district. He believes that he can bring an opportunity to unite the Board and get some things done. He has worked with a number of different groups and diverse people in the community. He would like to see this district continue the good things that are happening across district. He has been able to serve on several interview committees as well as the Long Range Planning Committee in the district and has appreciated the opportunity to do so. He can be trusted to continue move the district forward; he lives in the eastern part of the district and would look forward to serving with this Board.

Shelly Veitch-Fulmer was not present.

Jackie Vialpando stated that her father was military and so was she; so she knows some the problems and concerns that military families face. She was employed in the district as a school nurse for several years and has a very good understanding of what happens in different areas with in the district. She also worked with all areas of the special services department. She is currently chairman of the Mill Levy Oversight Committee; and is involved in cheerleading at Sand Creek High School. She works with the public health department and has a lot of management and budgeting experience. She is here to make a commitment to kids; she understands budget and mill levy, has a history with public health, and brings a whole group of diverse people with her to draw information from.

10:00 Open Forum

Elaine Olsen, FTEA president, is concerned with the staffing of the district and wants to make sure we are treating people in this district fairly. She knows that the Board approves hiring; people coming to the board for approval have been interviewed and recommended by committees and administrators before coming to the Board and their recommendations should be honored.

Paul Fuscitica, parent of students in the district, believes that the voters that elected Amy McClelland need to be heard and her replacement needs to represent the platform she ran on.

Dennis Olsen – citizen, is concerned about the policy that was presented this evening for discussion regarding student search and interrogation. The responsibility of the district to make policy is a very important one; he would ask the Board to make sure that they have all the tools and training needed to protect all of the children. Design a policy that allows the most flexibility, the most authority and also allows for the protection for all the children.

Tammy Harold, parent of students in the district. Is disappointed to hear that Laine Gibson is leaving the district; she would like to see the Board review this issue. She would like to see the Board appoint Tom Harold and if not him appoint Jackie Vialpando to the vacant Board position.

Emily McMorran, parent of students in the district, hopes that the Board will appoint a person that will represent the district as a whole, not just a certain group. She does not believe that the person should be affiliated with any political party.

By Consensus the Board took a break at 8:08 p.m. The Board returned to regular session at 8:32 p.m.

11:00 Other Business

- 11.01** Executive Session: Personnel matters – discussion of matters specific to particular employees, not general personnel policies. Does not include discussion of board members or appointment to the Board as authorized by section 24-6-402 (4)(f) of the Colorado Revised Statutes and to receive legal advice from our attorney, as authorized by section 24-6-402 (4)(b) of the Colorado Revised Statutes. –Personnel Issue

President Bartha requested a motion to go into executive session for item 11.01.

Director Clawson moved to go into executive session for the purpose of discussion of matters specific to particular employees, not general personnel policies. Does not include discussion of board members or appointment to the Board as authorized by section 24-6-402 (4)(f) of the Colorado Revised Statutes and to receive legal advice from our attorney, as authorized by section 24-6-402 (4)(b) of the Colorado Revised Statutes. –Personnel Issue. Director Martin seconded the motion.

President Bartha asked if there was any discussion; hearing none she called for a vote.

Vote: Bartha, aye; Clawson, aye; Martin, aye; Stark aye; Motion carried.

The Board went into executive session at 8:32 p.m. with the following people present: President Anna Bartha, Director Kent Clawson, Director Dave Martin, and Director Stark, via audio from Germany, Grant E. Schmidt, Superintendent, Brad Miller, BOE Legal Counsel and Loretta Branham recording secretary.

President Bartha requested a motion to return to regular session.

Director Clawson moved to return to regular session. Director Martin seconded the motion.

Vote: Bartha, aye; Clawson, aye; Martin, aye; Stark aye; Motion carried.

The Board returned to regular session at 10:15 p.m.

President Bartha asked if there was any other business.

12.00 Adjournment

President Bartha requested a motion to adjourn.

Director Clawson moved to return to adjourn. Director Stark seconded the motion.

Vote: Bartha, aye; Clawson, aye; Martin, aye; Stark aye; Motion carried.

The meeting was adjourned at 10:16 p.m.

Anna Bartha, Board President

Kent Clawson, Board Secretary