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Mission Statement

Together we are committed to graduating and preparing all children for success in college and careers.

**MINUTES**  
**BOARD OF EDUCATION MEETING Work Session**  
**February 24, 2010**  
**Student Service Center – Board Room**

President Lindorf called the work session to order at 10:21 a.m.

Board members present: Mrs. Harold, Mr. Holloman, Mrs. Lindorf, and Mr. Wright.  
Mr. Martin came into the work session at 10:25 a.m.

1. Initiative built around the three STEM focus schools; Odyssey Elementary School, Skyview Middle School, and Vista Ridge High School  
Maryanne Sorensen reviewed the Pre K-12 Science, Technology, Engineering, Math (STEM) initiative. The request is due by March 5<sup>th</sup> for 1011. The 2010 initiative money has been received \$100,000. At this time we are building a foundation. She will be positioned to pursue other grant potential with STEM being a major focus right now with funders. Currently on horizon as possibilities is Race to the TOP (if CO secures it), Investing in Innovation (both stimulus money grants), plus working to develop funding potential from STEM related corporate foundations (i.e. Northrop Grumman). It is important to recognize that grant monies, as STEM initiative matures, will likely only support 20-25% of the needed funding for growth of STEM Initiative. She believes that the District must make a commitment to ongoing foundational funding support.

Dr. Schoeppey stated that if the District is going to have these special programs the District does need to commitment to supporting them. At this time we are looking at District funds to support and sustain these initiatives. The committee that has been developed will be putting together the information needed to formulate budget needs. The basis is going to revolve around teaching and learning. There will be a multiyear plan; it will be a comprehensive approach. Grants are a good way to get one time expenditures.

The consensus of the Board is to proceed with this earmark based on what is being developed for the foundation year and for Dr. Schoeppey and Dr. Guinn also come back at a later date and give the Board a 3 to 5 year projection of this program.

2. Communications Plan  
Stephanie Meredith gave a power point presentation  
Purpose is to give the district a focus when doing any type of communication both internally and externally. The main goal is that stakeholders will understand what programs and services the district offers to students and families. Stakeholders will understand their role in advancing student success in the district. Stakeholders will develop a feeling of trust in the district. The District will always put education first and excellence for every child.

Also to stress that as a district we promote choice.

There are several communications in the planning stage including establishing a number of key communicators from the district; one from each school that would be real promoters for the district and their schools, working on updating web sites for the schools and enhancing the availability of Board Meetings, develop consistent “chain of command” and media contact procedures along with intranet use.

The Board would like to continue with the community meetings on at least a monthly basis through the fall. They are considering having alternative meetings morning and evening. These meetings could be held both in the schools and at community locations.

The Board appreciated the presentation.

**3. 2011-2012 School Calendar**

Dr. Schoeppey and Dr. Guinn reported on the proposed calendar. There is 6.5 hour student contact time in the calendar. This calendar is the same as the 2010-2012 calendar in regards to the number of days. There are 5 professional development days in this calendar. A lot of time has been spent on developing this calendar. We are revamping our ILP process and this will allow the administration to look at this more closely.

By consensus the Board stated that Parent Teacher conferences are a part of the job. This is a 182 day calendar. Schedule one literacy day at the beginning of the year and one day in the spring. The goal of the Board is that the district be above the state standards. The concern is to make sure that the district teachers know specifically how students get tested and what assistance will be given.

The 2010-2011 School Calendar is to come back to the Board as an action item at the March 11<sup>th</sup> BOE meeting.

The administration will be looking at staggering the parent teacher conferences so that they will not be all on the same day.

**4. Course approvals from the District Curriculum Planning Council (DCPC) for school years 2010-2011.**

The following courses have been reviewed by the DCPC and were found to meet the requirements for adoption:

1. Pathophysiology
2. Interior Design II
3. Regional and International Cuisine  
Marching Band

The consensus of the Board is to bring this back as an action item at the March BOE meeting.

**5. 2010-2011 Staffing Plan**

Dr. Schoeppey presented the recommended staffing plan for the 2010 – 2011 school year. Dr. Schoeppey has met with the principals to review the staffing plan. This plan to the best possible effort to not affect students learning and is very equitable based on the size of the school. It is very clear as to when staff is added. The formula is very specific.

The consensus of the Board is that they accept the staffing plan and proceed with the process and also put it on the agenda as an action item on the March 11<sup>th</sup> BOE meeting.

6. Adoption, Revision or Repeal of Board of Education Policies

EB-Environmental and Safety Program, EBAB- Hazardous Materials, EBAB-R-Hazardous Materials, EBBB-Accident Reports, EBCE-R-School Closings and Cancellations, EDE-Waste Management and Recycling, EEBB-Use of Vehicles for School Business, FA- Facilities Development Goals/Priority Objectives, GBK-Staff Complaints and Grievances, GDQB-Resignation of Support Staff, GCQC/GCQD-Resignation of Instructional Staff/Administrative Staff, GCQC-R/GCQD-R-Resignation of Instructional Staff/Administrative Staff, IHAK-Character Education, IHAMA-Teaching about Drugs, Alcohol and Tobacco, IKE- Ensuring Students Meet Standards, KEC-Public Concerns/Complaints about Instructional Resources.

The consensus of the Board is to bring these policies back as action items on March 11<sup>th</sup>.

7. Review of Board of Education Policies – No changes recommended

BEDC-Quorum, BF-Board Work Sessions and Retreats, FBC-Prioritization of Facility Improvements, FBC-R-Prioritization of Facility Improvements, IHACA-Law-Related Education, IHAM-Health Education, IHAM-R/IHAMB-R/IHAMC-R- Exemption Procedure, IKA-Grading/Assessment Systems, IKFB-Graduation Exercises, IMA-Teaching Methods, IMBB-Exemptions from Required Instruction, IMDB Flag Displays.

Work Session ended at 1:19 p.m..

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Danielle Lindorf, Board President

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Tammy Harold, Board Secretary