

**Tiered Instruction #1: Provide education supports for students identified as at risk of not meeting reading and math targets**

**Leadership & Effectiveness #1: Increase the knowledge base of teachers and the effective implementation of instructional strategies to include data analysis, concept based instruction, critical thinking, inquiry and higher level questioning**

**Continuum of Services #1: If, within schools, there are solid family involvement programs then schools will typically show higher achievement in both literacy and mathematics. Further, students are more likely to enroll in higher-level programs and earn more credits, have better social skills and behavior, adapt more easily to school, attend more regularly and are more likely to graduate**

**Continuum of Services #2: If parents and children learn together, then increased appreciation and respect for education within the family paves the way for adjustment to, and success in, school. Parents acquire new skills for work and home and a new appreciation for their role as the child's first teacher. Family literacy supports the need to develop sensitivity and respect for the values, pressures and influences of cultural backgrounds as well as the devastating impacts of poverty**

**Other #1: A high level of oversight is necessary for the effective management of federal funds and the programs they support**

**Other #2: Homeless students are most at risk of not meeting the achievement levels expected. They need additional services over and above what the school can provide in order to be successful**