

**Falcon Elementary School of Technology
Parent Involvement Policy**

This policy and compact have been jointly developed and agreed upon by FESoT and parents of students served in the All School Title I Program.

Policy: The administration, staff, and parents of Falcon Elementary School of Technology believe that the improved academic achievement of each student is a responsibility shared by the entire school community, including the school district, school administration, staff, students, community members, and parents (as defined for purposes of this policy to include guardians and all members of a student's family involved in the student's education.)



Parent involvement activities in the school will include opportunities for:

- Effective communication between the school and parents
- Parents to volunteer and be involved in school activities
- Parents to view student work and learn ways to support learning at home
- Parents to provide home support for their student's education
- Parents to participate in school decision-making



Falcon Elementary School of Technology and Family Title I Compact 2015-2016

As the school administration and staff, we agree to:

- ⇒ Provide high-quality curricula and instruction in a supportive and effective learning environment enabling students to meet the state academic standards.
- ⇒ Facilitate and implement the Title I Parent Involvement policy.
- ⇒ Involve parents in the planning, review and improvement of the School Parent Involvement Policy annually.
- ⇒ Provide the School Parent Involvement Compact to parents in an understandable format.
- ⇒ Invite parents to attend information meetings regarding their school's participation in Title I, the requirement of Title I and the right of parents to be involved.
- ⇒ Inform parents about the goals and purposes of the School-wide Title I, curriculum used at the school, assessments used to measure student progress, and expected student proficiency levels.
- ⇒ Provide materials and training to help parents work with their student to improve the student's achievement.
- ⇒ Provide access to educational resources and support for parents to use with their students.
- ⇒ Advise parents of their student's progress on a regular basis.
- ⇒ Be readily accessible to parents and provide opportunities for parents to meet with staff to discuss student progress
- ⇒ Provide opportunities for parents to volunteer and participate in their student's class and observe classroom activities.

As a parent, I will support my child's learning at home by:

- ◆ Monitoring attendance
- ◆ Monitoring the completion of homework
- ◆ Providing a quiet time for homework and reading
- ◆ Monitoring television watching
- ◆ Encouraging positive use of extracurricular time
- ◆ Participating as appropriate, in decisions related to my child's education
- ◆ Participating in school activities: Back To School Night, Family Literacy & Math Nights, Student Programs, Parent/Teacher Conferences
- ◆ Supporting and following the rules and regulations of the school and school district.

As a student, I agree to honor the terms of this Compact

(Name)

(Date)

As a parent, I agree to honor the terms of this Compact

(Name)

(Date)

As a student, I will:

- * Stay on task and complete assignments to the best of my ability
- * Listen and follow directions
- * Attend school regularly
- * Follow school rules



As a teacher, I agree to honor the terms of this Compact

(Name)

(Date)

Principal Attestation
1 Compliance with P.L. 107-110, Section 1119(i)
Qualifications for Teachers and Paraprofessionals

Name of School: Falcon Elementary School of Technology

Name of LEA: D49

As required by P.L. 107-110, Section 1119(i) of Title I, Part A, I the undersigned school principal attests to the following for the 2015 - 16 school year.

Yes	No	
✓		1. All teachers teaching core academic subject areas (i.e., reading/English/language arts, math, science, social studies, foreign language, art, music, drama) are highly qualified. This includes the hiring of new teachers and ensuring that they meet the NCLB HQ requirements.
✓		2. All teachers teaching in a program supported by Title I, Part A funds are highly qualified.
✓		3. All Title I, Part A paraprofessionals with instructional duties teaching in a program supported by Title I, Part A funds, have a high school diploma or its equivalent and meet the Title I, Part A qualifications based on their (1) completion of 2 years of education at an institution of higher education, or (2) earning an associate's (or higher) degree, or (3) having met a rigorous standard of quality through a formal local academic assessment that assesses the knowledge of and the ability to assist in instructing reading, writing, and mathematics; or the knowledge of and the ability to assist in instructing reading readiness, writing readiness, and mathematics readiness, as appropriate.
✓		4. Copies of this Attestation are available at the school and school district office and will be made available to the general public upon request.

Malinda Keck

Signature of Principal

Date 8-2-15

Malinda Keck

Typed Name of School Principal