

VISTA RIDGE HIGH SCHOOL
World Languages

In line with the PMI/PSI curriculums that are being implemented in the Math, Science and Social Studies departments, we in World Languages are implementing a similar program. However, given the different nature of the subject matter, our approach will differ from that of previously mentioned departments.

Students, in world languages, will be graded solely on those assessments that: a) have a clearly defined goal of what the teacher wants the student to learn, b) is not of a type of work that can be copied from other students, c) is not graded as a “completion” grade, or d) is of a type that questions can be raised as to who actually did the work. In short, there will be no grades given for homework, participation, behavior, attendance, etc. Likewise, there will be no extra credit, whether of an academic or non-academic type.

Our department will emphasize common approaches and expectations across the curriculum based on language level. In other words, Level I classes, will have a common set of expectations, but those expectations will not necessarily be the same as for the Levels II, III, or IV classes.

Our focus, as it should be, is on student learning and mastery of the relevant material. Tutoring will be available for students who need extra help. Retakes of all major assessments are encouraged so that the emphasis is on what students learn and not when they learn it. Further, retakes are intended to remove test anxiety and to encourage students to keep trying. **Please see the retake policy detailed below.**

	Freshman (9th)	Sophomore (10th)	Junior (11th)	Senior (12th)
Class	World Language Level I	World Language Level II	World Language Level III	World Language Level IV
Primary Type of Assessments	Tests, Quizzes & Projects (projects are designed by individual teachers)	Tests, Quizzes & Projects (ditto)	Tests, Quizzes & Projects (ditto)	Tests, Quizzes & Projects (ditto)
Weighting of Assessments (all approximate & no more than)	Tests/Quizzes: - 50% Final: - 35% Projects: - 15%	Tests/Quizzes: - 50% Final: - 35% Projects: - 15%	Tests/Quizzes: - 50% Final: - 25% Projects: - 25%	Tests/Quizzes: - 40% Final: - 25% Projects: - 35%; entails directly speaking, plays, differentiation, etc
Late Policy (other than excused absences)	- no more than 1 week - no more than 70% credit - 1 day per day missed	- no more than 3 days - no more than 70% credit - 1 day per day missed	- no more than 1 day - no more than 70% credit - 1 day per day missed	no late work
Academic Skills Focus (not to imply other skills are ignored)	- Note Taking (lecture/reading) - On-Time Submission - Reading Comprehension - Standards	- Reading Comprehension - Critical Thinking - Note Taking (lecture/reading)	- Reading Comprehension - Critical Thinking	- Reading Comprehension - Critical Thinking - College level study skills
Test Retake Policy	please see below			

***The above may be modified as required by individualized learning plans, 504 plans, and other such mandated actions.**

****The above may and will be modified as necessary for AP classes by the relevant AP teacher.**

TEST RETAKE POLICY –

1. Students who request it, may retake a quiz or test once only.
2. All retakes/make-up work, must be completed by either December 1st (fall semester) or May 1st (spring semester).
3. Only the highest grade will be counted as part of the student's overall grade.
4. Tests may be retaken either:
 - a. during the tutoring/study hall sessions conducted after school in J213 or
 - b. at another scheduled time with the individual teacher
5. It is the student's responsibility to let their individual teacher know when they intend to come in to make-up/retake a test so that the teacher can deliver the proper materials to the tutoring teacher.
6. Additional requirements to make-up a test (such as coming in for tutoring or extra preparation) may be required at the discretion of the individual teacher.
7. Retakes done during the study hall/tutoring session must be turned in to the supervising teacher.