



<p>School and Principal</p>	<p><i>Falcon High School</i> <i>Principal Cheryl Goodyear-DeGeorge</i></p>	
<p>Approval date for original plan:</p>	<p>On August 18, 2015, the teachers and staff employed at Falcon High School voted 14 to 59 in favor of the Falcon High School Innovation Plan. On May 04, 2016, the School Advisory Committee voted 6 to 0 in favor of accepting the Falcon High School Innovation Plan. On August 19, 2015, the Administrative Team voted unanimously in favor of the Falcon High School Innovation Plan.</p>	
<p>Which district policies were waived as part of your school's innovation plan?</p>	<p>None</p>	
<p>Which state policies were waived as part of your school's innovation plan?</p>	<p>Seat time for high school students (1056 hours), E-learning Days, C.R.S. 22-33-104 Compulsory school attendance</p>	
<p>What academic performance targets were identified in the original innovation plan?</p>	<p>Falcon High School will be able to see a 5% gain across all content areas and all grade levels. Since new CMAS/PARCC will not provide growth data for the next 1-2 years, we are expecting a 5% gain in the school's percentile ranking in reading, writing, and math.</p>	
<p>To what degree is the school achieving or making adequate progress toward achieving the academic performance results identified in the school's innovation plan?</p>	<p>With the changes from CMAS/PARC to ACT to PSAT/SAT the gains in academic achievement are murky. We have seen growth in areas like students on IEPs but flat or slightly declining results overall. Testing changes over the past 3-5 years has made these measurements more difficult.</p>	
<p>What other academic performance data might inform the Board's decision?</p>	<p>Schoology data shows that on snow and other E-days that students, students complete homework (formative and summative assessments at a higher rate (20-40% higher) than on days when they are physically at school.</p>	

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<p>As the school principal, which recommendation do you make to the Board?</p>	<p> <input type="checkbox"/> Affirm the existing innovation plan  <input type="checkbox"/> Revoke the school’s innovation status  <input type="checkbox"/> Remove the school from the innovation zone  <input checked="" type="checkbox"/> X Revise the innovation plan         </p>	
<p>If you recommend revisions, which policy waivers do you seek to retain?</p>	<p>FHS would recommend keeping the E-days revision in the Innovation Plan, but increasing the number of E-days per year.</p>	
<p>If you recommend revisions, which policy waivers do you seek to add?</p>	<p>FHS would like to add additional E-days, up to 20 per year for snow days, testing and PD.</p>	
<p>Which, if any, of the proposed new waivers require approval from the State Board of Education?</p>	<p>The E-day waiver may require approval from the State Board of Education – awaiting response from state regarding the need for a waiver.</p>	

*Falcon High School would recommend retaining waivers granted in the Innovation Plan, possibly even increasing the number of E-days allowed in a year. E-days are student contact days and in years with lots of inclement weather, like this past one, students can continue learning from home and have access to their teachers even when they are not physically in the building. They can also allow for professional learning time for teachers while still engaging students in instruction and learning.*

*E-day are in alignment with the Falcon Zone’s move to EmpowerFZ through the Modern Teacher platform, where student driven, self-paced, blended learning is the future. Many schools across the nation are incorporating E-days into their plans, including many college campuses.*

*E-days allow for students to continue their learning in their place, pace, and time. FHS currently has a question in at the state level regarding E-days. In 2016 when the original plan was approved by the State Board, the offices of CDE took several weeks deciding whether or not E-days even needed to go the State Board since they were student contact days. Since we are not classified as an online school, they took it to the State Board “in case”. They are currently investigating whether an increase in E-day would require approval by the State Board.*