# Falcon High School Competency-Based Grading System

The Falcon High School Competency-Based Grading System applies to most academic courses*. The following four-point scale will be utilized to determine the student’s composite letter grade and GPA equivalent.

<table>
<thead>
<tr>
<th>Composite 4-Point Scale</th>
<th>Achievement-Level Description</th>
<th>Letter Grade</th>
<th>GPA Scale</th>
</tr>
</thead>
<tbody>
<tr>
<td>3.5 - 4.0</td>
<td><strong>Exceptional</strong> – Student achievement exceeds standards, with superior ability and skills. In addition to meeting the “Advanced” criteria, the student applies concepts and ideas and utilizes them in new or unfamiliar situations. The student interprets and shows relationships between content, components, parts and/or elements of a concept. No inaccuracies or gaps exist in knowledge, processes, applications, solutions, conclusions, or inferences are present.</td>
<td>A</td>
<td>4</td>
</tr>
<tr>
<td>2.5 - 3.49</td>
<td><strong>Advanced</strong> – Student achievement surpasses standards, with highly developed ability and skills. In addition to meeting the “Satisfactory” criteria, the student applies abstract ideas to concrete problems. The student analyses and makes informed judgments, which are supported by specific content, standards, or principles. No inaccuracies or gaps exist in knowledge, processes, applications, or solutions, while inconsequential gaps exist in drawing conclusions and making inferences.</td>
<td>B</td>
<td>3</td>
</tr>
<tr>
<td>1.5 - 2.49</td>
<td><strong>Satisfactory</strong> – Student achievement adequately meets standards, with sufficient ability and skills. In addition to meeting the “Marginal” criteria, the student comprehends and summarizes concepts and ideas. The student relates content, concepts, shows understanding, and uses skill sets in novel or new situations. Inconsequential inaccuracies or gaps in knowledge, processes, applications, and solutions occur with minor gaps in attempts to draw conclusions or make inferences.</td>
<td>C</td>
<td>2</td>
</tr>
<tr>
<td>1.0 - 1.49</td>
<td><strong>Marginal</strong> – Student achievement nominally meets standards, with peripheral ability and skills. The student recalls, recognizes, retrieves, or understands information, ideas, principles and concepts within the context of what he/she has learned. Inaccuracies or gaps in knowledge, processes, applications, and solutions occur with clearly visible gaps in attempts to draw conclusions or make inferences.</td>
<td>D</td>
<td>1</td>
</tr>
<tr>
<td>0</td>
<td><strong>Unsatisfactory</strong> – Student achievement infrequently or never meets standards, with incomplete, unfinished, or minimal ability and skills. The student does not meet the “Marginal” criteria. The student demonstrates only partial recall, recognition, or retrieval of information, ideas, and principles with little to no understanding of concepts. Significant inaccuracies or gaps in knowledge, processes, applications, and solutions are the norm with substantial errors and/or no attempts made to draw conclusions or make inferences.</td>
<td>F</td>
<td>0</td>
</tr>
<tr>
<td>0</td>
<td><strong>Insufficient Data</strong> – The student has not generated adequate data to determine an accurate achievement level due to missing assessment(s).</td>
<td>I</td>
<td>-</td>
</tr>
</tbody>
</table>

* FHS AP, Concurrent Enrollment, and some Academy courses are exempt due to collegiate requirements.
**Summative Assessments**

Summative Assessments (e.g. unit exams, unit projects, etc.) will constitute 85% of the student’s overall achievement grade.

Upon return to the student, all summative assessments will contain both a grade as well as clear and concise teacher feedback in order to inform both student and parent of the justification for the grade received.

In addition, rubrics (when applicable) will accompany/be made available for the assessment with the intention of providing additional clarity of the feedback received.

**Summative Coursework**

Summative Coursework (e.g. assignments, quizzes, etc.) will comprise 15% of a student’s overall achievement grade.

Upon return to the student, all summative coursework will contain both a grade as well as clear and concise teacher feedback, in order to inform both student and parent of the justification for the grade received.

In addition, rubrics (when applicable) will accompany/be made available for the coursework, with the intention of providing additional clarity of the feedback received.

**Absence/Make-up Policy**

Students are allowed TWO class days to complete summative coursework items for each class day in which an absence occurs.

In the event the summative assessment/coursework was assigned prior to and ultimately due the class period in which the absence occurred, the student will be expected to make up the summative assessment/coursework the day upon his/her return to class.

**Late Work Policy**

Any summative coursework not turned in when due will be considered late and thus be ineligible for a redo/retake.

However, the late summative coursework items may still be turned in for full credit if done so within THREE school days from the original due date.
Assessment and/or Coursework Redo/Retake Policy

Students will be allowed ONE redo/retake for any given summative assessment and/or coursework item*.

The deadline to complete a redo/retake is FIVE school days (one week) from the date upon which the original summative assessment and/or coursework item has been graded and returned to the student. After the five-day deadline has passed, the opportunity to “retake” ends for that specific summative assessment and/or coursework item.

Requirements for a redo/retake of a summative assessment:
All summative coursework assigned during the course of the unit must meet BOTH of the following two criteria:
1) Must be completed at a satisfactory level (C or higher (refer to description above).
2) Turned in either when due (i.e. on-time) or within the three-day late period.

If both of the above criteria are met, the student is deemed eligible for a redo/retake of the summative assessment.

Requirements for a redo/retake of a summative coursework item:
All summative coursework must be turned in on-time/when due.

* Notes:

• Not all summative assessments and/or coursework items are eligible for a redo/retake (e.g. final assessments, mid-term assessments, etc.).

• The individual teacher will clearly communicate if an assessment and/or coursework item does not qualify for a redo/retake prior to and/or during the assigning of the assessment and/or coursework item.

• If the student chooses to redo/retake a summative assessment and/or coursework item, the higher of the two scores received (original or redo/retake) will be the final grade earned on that specific summative assessment and/or coursework item.