

SAND CREEK ZONE SCORECARD 2020-2021

Student Success	People	Service	Innovation & Growth
<ul style="list-style-type: none"> ▶ Goal 1: SAT-Meet or exceed the state average for 11th grade English and Math ▶ Goal 2: PSAT-Meet or exceed the state average for 8/9 and 10 English and Math PSAT ▶ Goal 3: CMAS-Meet or exceed the state average in 6-8 ELA and Math ▶ Goal 4: Meet or exceed 50th median growth percentile in 3rd-5th grade ELA and Math ▶ Goal 5: Increase % of students at or above benchmark in reading from <u>_79_ to _85_</u> ▶ Goal 6: Increase 4 year Graduation Rate to 86% 	<ul style="list-style-type: none"> ▶ Goal 1: Increase employee engagement overall mean from <u>_3.95_ to _4.0_</u> 	<ul style="list-style-type: none"> ▶ Goal 1: Increase parent satisfaction survey mean from <u>_4.01_ to _4.11</u> ▶ Goal 2: Increase student engagement overall mean on survey from <u>_3.67_ to _3.82_</u> 	<ul style="list-style-type: none"> ▶ Goal 1: Increase the net number of students “choicing in” to Sand Creek (in and out-of-district gain vs. in-boundary loss) ▶ Goal 2: Increase number of students participating in concurrent enrollment classes from <u>131 to 150</u> by August 2021

Progress Monitoring

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<ul style="list-style-type: none"> ▶ SAT/PSAT practice assessments-Illuminate ▶ Edgenuity and Accelerate course completion/assessment results ▶ Math Inventory and Reading Inventory ▶ Monitor ST Math syllabus completion at Evans and Remington ▶ Star 360 ELA/Math (3-5) ▶ Math 180 results (6-10) 	<ul style="list-style-type: none"> ▶ Monitor number of completed rounds once per month ▶ Review rounding summary forms two times per year 	<ul style="list-style-type: none"> ▶ Via principals/zone leader meetings, spot check action plan progress ▶ Monitor Personnel and Implementation spend on a monthly basis. ▶ Monitor the percent of General Fund account in the negative on a monthly basis 	<ul style="list-style-type: none"> ▶ Review choice data on a quarterly basis

Strategic Actions

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<ul style="list-style-type: none"> ▶ Through instructional rounds participants will use questioning to validate learners understanding of success criteria and learning intentions 	<ul style="list-style-type: none"> ▶ Round on employees 2x a year ▶ Conduct 30/90 day meetings with new certified employees ▶ Rounding Summary assessed to staff 	<ul style="list-style-type: none"> ▶ Rollout results and develop action plans ▶ Highlight and share best practices schools are using to increase parent satisfaction 	<ul style="list-style-type: none"> ▶ Convene a Bright Ideas group, once per semester, to consider and endorse creative ideas to be funded by the zone ▶ Disseminate Sand Creek Zone

<ul style="list-style-type: none">▶ Through the observation/feedback/coaching cycle, leaders support teachers in integrating teacher- to- students and student-to-student feedback aligned with stated success criteria▶ Develop a guiding coalition comprised of zone leadership and teachers to explore the adoption of the AVID program for the 2019-2020 school year▶ Develop formative and interim measures, particularly at the high school level, to ascertain students 'academic growth	<ul style="list-style-type: none">▶ Results rollout for EE survey results▶ Provide individualized professional development to all employees 2x per year▶ Reward and recognize staff for exhibiting criteria aligned with Sand Creek Standards of Excellence.▶ Validate that Sand Creek Standards are deployed with building leaders through quarterly meetings▶ All buildings will roll out two zone identity elements to staff prior to January 2019	<ul style="list-style-type: none">▶ Zone leader rounding with parents at SAC/PTO meeting two times per semester. Create and distribute a rounding summary to be shared with staff▶ Discover and advertise community resources that will be of benefit to all families in the Sand Creek Zone▶ 4 zone-wide community events	<ul style="list-style-type: none">▶ marketing video▶ Send out mailers prior to traditional choice window.
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