Identity
District 49 is the most expansive and fastest-growing school district in the Pikes Peak region. Serving students, their parents, and the citizens of dozens of communities, District 49 unites neighborhoods and development from the eastern half of Colorado Springs and El Paso County. District 49 includes the Powers corridor, encompasses Banning Lewis Ranch, extends through Falcon and continues north to the Black Forest.

As part of our unified identity, District 49 embraces eight values, represented in our Cultural Compass.

![Cultural Compass]

The inner ring of our cultural compass reflects our commitment for how we treat each other. The outer ring reflects our commitment to how we treat our work. Every strategy, priority, initiative and plan must uphold our culture.

Vision
The Best Choice

Mission (short form)
To Learn, Work, and Lead

Mission (long form)
By learning, working, and leading, we will prepare students, in a safe and caring environment, to be successful, competent and productive citizens in a global society.

Educational Philosophy Statement
Falcon School District #49 is committed to the creation of educational environments where all children can maximize their individual learning potential. Further, we are committed to meeting student's needs in all domains: academic, social, and physical. An emphasis in all activities will be toward empowering students to take an active role in their own learning. The achievement of significant educational outcomes will be a major goal as well as a measure of success for each student.

The following beliefs shall be demonstrated throughout the District.

- All staff should abide by the District code of ethics.
• High expectations for all result in high performance and achievement.
• Everyone is accountable for improving student achievement.
• Every student should achieve excellence.
• Every student will graduate from high school prepared for success in work or further study.
• Every student deserves an effective teacher.
• Every school deserves effective leadership.
• High quality professional development promotes high student achievement.
• Parent and community engagement enhances student achievement.
• Every parent should be an active participant in their child’s education.
• A safe and secure environment is essential for effective teaching and learning.
• Responsible and productive citizens are the foundation of a democratic society.
• Every department should demonstrate efficiency and effectiveness in operations to support academic programs, and ensure fiscal responsibility.

• Adopted: October 15, 1992
• Revised: July 21, 1994
• Reviewed: August 13, 1998
• Revised: August 10, 2000
• Revised: November 11, 2010
• Revised: March 10, 2016
• Revised: February 8, 2018

LEGAL REF:
• C.R.S. 22-32-109.1 (requirement that mission statement reflect safety as a priority)