

2021-2022 Speech and Debate Pacing Guide

<i>Learning Skills Targeted, Content Used to Support Learning</i>	
Q1 (8.10-10.7)	<p><u>Focus/Theme: Introduction to Speech</u></p> <p><u>Skills and Knowledge Attained and Applied:</u> learn strategies for overcoming fear in public speaking and teach on these topics to the class; initiate and engage in discussions, teacher-led, one-on-one and small group on various topics, texts and issues, expressing ideas clearly; study famous speeches, noting effective techniques; learn types of speeches; consider audience in appropriate speech methodology; understand and implement body language to effectively convey tone/mood; practice strong listening skills</p> <p><u>Presentations:</u> Show & Tell; Introductions; Overcoming fear in public speaking; Rewritten fairy tale; Non-verbal presentation</p>
Q2 (10.26-12.16)	<p><u>Focus/Theme: Establishing Credibility in Speech</u></p> <p><u>Skills and Knowledge Attained and Applied:</u> understand the importance of thorough research from credible sources in creating a well thought-out speech; cite appropriate research points to establish trust and buy-in; present information in a clear, organized format; learn to address opposing view points; understand audience; consider ethos, pathos & logos in print, radio and television advertising; practice effective interviewing</p> <p><u>Presentations:</u> Created advertisements; Interview; Thesis/question writing; Outlining; Multi-media project/presentation; This is Me Presentation</p>
Q3 (1.11-12.17)	<p><u>Focus/Theme: Informative & Persuasive Speech</u></p> <p><u>Skills and Knowledge Attained and Applied:</u> write thesis statements and create questions for various topics; gain understanding and learn techniques for informative and persuasive speech and advertising; engage in research on various topics, learning how to cite reliable sources; organize thoughts and present clearly; engage in collaborative discussion; learn methods for organizing information to be used in written and oral presentations; explore avenues to aid in visual presentation and demonstration (i.e. PowerPoint, poster, handout); know audience</p> <p><u>Presentations:</u> How-to presentation; Persuasive speech; Informative speech; Group “fix the need” presentation; Creative Expression Presentation; Commercial Creation and Presentation</p>
Q4 (4.5-5.26)	<p><u>Focus/Theme: Group Communication, Entertainment & Special Occasions</u></p> <p><u>Skills and Knowledge Attained and Applied:</u> understand the importance of group communication; learn effective communication strategies; create small group project for presentation; learn leadership techniques; practice positive ways to be heard and learn to allow others to be heard; practice conflict resolution; learn to discuss opposing views peacefully; understand and practice speech in ceremonies and celebrations; practice impromptu speech-giving; leadership strategies; learning the legal system/trial by jury</p> <p><u>Published Works:</u> Student-chosen biography/autobiography on someone in the public spotlight, various articles, speeches and literary works and <i>Poetry Out Loud</i> videos</p> <p><u>Presentations:</u> Mock Trial; Effective Leadership Strategies & Group Activities; Group reasoning presentation; Peaceful debate; Report of findings; Special occasion speech</p>
	<p><u>Notes:</u> Students will be asked to seek out various speeches, both written and audio/visual, at home. Care should ALWAYS be used when searching on the internet. Texts are subject to change and grow depending on class dynamics.</p>