

## 2021-2022 Research Writing and Historical Nonfiction Pacing Guide

<b><i>Learning Skills Targeted, Content Used to Support Learning</i></b>	
Q1 (8.10-10.7)	<p><b><u>Focus/Theme: Personal Autobiography &amp; Real Life Stories</u></b></p> <p><b><u>Writing Skills and Knowledge Attained and Applied:</u></b> introduce claim(s), acknowledge and distinguish the claim(s) from alternate or opposing claims, and organize the reasons and evidence logically</p> <p><b><u>Published Works:</u></b> brief biography (3-4 pages), autobiography (2-3 pages)</p> <p><b><u>Reading Skills and Knowledge Attained and Applied:</u></b> conduct short research projects to answer a question (including self-generated questions), drawing on several sources and generating additional related, focused questions</p> <p><b><u>Nonfiction Works Read:</u></b> <i>The Diary of Anne Frank</i></p> <p><b><u>Published Work:</u></b> Student-Prepared Presentations pertaining to the research; research paper</p>
Q2 (10.26-12.16)	<p><b><u>Focus/Theme: The Research Process</u></b></p> <p><b><u>Writing Skills and Knowledge Attained and Applied:</u></b> introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information into broader categories; include formatting (i.e. headings), graphics (i.e. charts, tables), and multimedia when useful to aid in audience comprehension</p> <p><b><u>Published Works:</u></b> research paper (3-5 pages)</p> <p><b><u>Reading Skills and Knowledge Attained and Applied:</u></b> gather relevant information from multiple print and digital sources, using search terms effectively.</p> <p><b><u>Nonfiction Works Read:</u></b> <i>7 Habits of Highly Effective Teens</i></p> <p><b><u>Published Work:</u></b> research articles pertaining to research paper topics, current events articles</p>
Q3 (1.11-12.17)	<p><b><u>Focus/Theme: Credibility of Sources, Considering Bias</u></b></p> <p><b><u>Writing Skills and Knowledge Attained and Applied:</u></b> develop the topic with relevant, well-chosen facts, definitions, concrete details, quotations, or other information/examples; use precise language and domain-specific vocabulary to inform about or explain the topic</p> <p><b><u>Published Works:</u></b> research paper speech; multi-genre writing; news articles (school newspaper)</p> <p><b><u>Reading Skills and Knowledge Attained and Applied:</u></b> assess the credibility and accuracy of each source; quote or paraphrase the data and conclusions of others while avoiding plagiarism and following standard format for citations</p> <p><b><u>Nonfiction Works Read:</u></b> Articles; Nonfiction essays</p> <p><b><u>Published Work:</u></b> Student Prepared-Presentations; informative paper (on 7 Habits); newspaper articles</p>
Q4 (4.5-5.26)	<p><b><u>Focus/Theme: The Art of Argument and Debate</u></b></p> <p><b><u>Writing Skills and Knowledge Attained and Applied:</u></b> establish and maintain a formal style, provide a concluding statement or section that follows from and supports the information or explanation presented; support claims with logical reasoning and relevant evidence, using accurate, credible sources</p> <p><b><u>Published Works:</u></b> Formal Debate from list of approved topics; paper/presentation on real-life person</p> <p><b><u>Reading Skills and Knowledge Attained and Applied:</u></b> delineate and evaluate the argument and specific claims in a text, assessing whether the reasoning is sound and the evidence is relevant and sufficient; recognize when irrelevant evidence is introduced</p> <p><b><u>Nonfiction Works Read:</u></b> Student-chosen biography/research articles pertaining to the topic of student debates, current event articles</p>
	<p><b><u>Notes:</u></b> A combination of writing instruction tailored to fit student needs will be used throughout the year. Students will be encouraged to continue writing and journaling at home. Texts are subject to change and grow depending on class dynamics.</p>